



Annual

2003 - 2004

Progress Report

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LINN-MAR COMMUNITY SCHOOL DISTRICT BOARD OF EDUCATION



Front Row (from left):
Helen Romanowsky,
Jim Green, President,
Bob Crawford, Vice President.
Back Row (from left):
Lorna Richards, Ann Stark,
Erik Miles, David Meyer.

Dear Linn-Mar Students, Parents, Teachers
and Community Members,

The 2003-2004 school year was another hall-
mark year for Linn-Mar students. The first day
of school for students in grades K-8 was also the
opening day for the District's eighth attendance
center, Oak Ridge School. Oak Ridge School was
designed to be a K-8 attendance center until the
enrollment growth in the District at the middle level
requires the use of the entire building for students
in grades 6-8. In December of 2003, Little Lions
Early Childhood Program relocated to a newly con-
structed classroom wing at Oak Ridge making the
school the District's only pre-Kindergarten through
grade eight building. Oak Ridge is equipped with
a geothermal heating and cooling system so that
students can learn in comfort while the District
maintains a balance between energy efficiency and
cost containment.



Linn-Mar experienced growth in both enroll-
ment and staffing. Certified enrollment increased
by 155 students (2.8% growth). Seventeen ad-
ditional teachers and 25 more teacher associates
were hired. The total number of staff increased
by 63 people to 724 employees.

In the spring, thirty-two community and staff
members participated in revising the District's
Strategic Plan which incorporated five strategic
goals focused on academic and growth needs
through 2014. Their vision of excellence for Linn-
Mar students has created a sound and forward-
thinking framework for the challenges facing the
district.

Student achievement as measured by ITBS
and ITED at grades 4, 8, and 11 demonstrated
that between 79.5% and 89.7% of the students
were proficient in the areas of reading, mathemat-
ics, and science on the state standards. We need
to increase the number of students meeting the
designated proficiency levels through targeted
intervention programs. Over 78% of the Class of
2003 took the ACT exam with a reported average
score of 23.1. Both the participation rate and the
average score put Linn-Mar students at the top
performance level both locally and nationally.

We continue to Strive for Educational Excellence
through quality instruction and support program-
ming. With outstanding experiences for students in
the classroom, fine arts, athletics, applied technol-
ogy, club programs, TAG, special education, and
career experiences, we will continue to develop the
whole child at Linn-Mar as a learner, an achiever,
and as a citizen.

Kids First,



Katie Mulholland, Ed. D.
319-447-3002
kmulholland@linnmar.k12.ia.us

Minutes of each meeting are available at the Educational Services Center.
A brief summary of each board meeting is also on the Linn-Mar website at
www.linnmar.k12.ia.us on the Friday following the Board meeting.

Points of Pride 2003-2004

- Each board member attended at least one ABLE training class during the year.
- The Board recognized staff and actively encouraged presentations that exemplify research-based best practice.
- A majority of the Board members at- tended the IASB District 6 meeting in October and the IASB Annual Conference in November.
- The board utilized part of each monthly session to participate in learning sessions on major educational initiatives.
- The Board advocated for public education by meeting with area legislators both prior to the 2004 session and again during the session.
- The Board visited each of the Linn-Mar buildings during the year, with a majority of Board members in attendance at each meeting.
- The Board sponsored two-way dialogue sessions during the year with certified staff, classified staff and administrators.

Points of Vision 2004-2005

- The Board will strive for the IASB Better Boardmanship Award.
- At least five board members will receive ABLE recognition.
- During meetings at least thirty minutes will be devoted to learning about and discussing emerging trends that affect the District's strategic direction.
- The Board will recognize staff, staff teams and their supervisor(s) for exemplary per- formance and/or extra effort to enhance student learning.
- The Board will support school-wide char- acter initiatives, which will enhance civility and positive relationships encountered by students, staff and patrons who interact with the District.
- The Board will enter into an understanding with Rockwell Collins to partner on mutu- ally beneficial efforts improving student learning, staff development and commu- nity improvement.
- Twenty percent of the Linn-Mar policy manual will be reviewed and updated as identified.
- The Board will help facilitate regular dia- logue with legislators and other resident elected officials to provide enhanced com- munication on issues and to affect efficien- cies and funding to better serve Linn-Mar students and patrons.
- The Board will adopt a specific direction for building and facilities requirements for the next three years.

Points of Pride: Accomplishments completed during 2003-2004.

Points of Vision: Actions or projects to be completed by June 30 of the 2004-2005 school year.

The Linn-Mar Community School District provides equal education and employment opportunities and will not discriminate on the basis of race, creed, color, religion, gender, age, national origin, marital status, sexual orientation, or disability. LMCS D shall take affirmative action in recruitment, appointment, assignment, and advancement of women and men, minorities and disabled. Inquiries regarding compliance with equal educational or employment opportunities and/or affirmative action shall be directed to Equity Coordinator, Linn-Mar Community School District, 3333 North Tenth Street, Marion, IA, 52302. Inquiries may also be directed, in writing, to the Iowa Civil Rights Commission in Des Moines; the Director of the Region VII office of the United States Equal Employment Opportunities Commission; or the Director of the Region VII Office of Civil Rights, United States Department of Education, Kansas City, Missouri.

STRATEGIC PLAN 2004-2010

VISION

Striving for Educational Excellence

MISSION

We are a learning community
Working together to develop our students
By educating them
To confidently meet life's challenges.

BELIEFS

1. The entire community, working together, creates the conditions for successful learning.
2. A changing world demands that all people be lifelong learners.
3. Learners must be ready and prepared with skills to handle and anticipate change.
4. Application of knowledge and skills is criti- cal to success in the real world.
5. Learning occurs best in a safe and secure environment.
6. Individuals are unique and learn at differ- ent rates and in different ways.
7. There is value in diversity.
8. All people have equal worth and deserve equal opportunity.
9. Quality schools measure what they do, clearly define expectations, and act upon results.
10. Responsible decision making requires a knowledge of the past, an understanding of the needs of the present, and a vision of the future.
11. All individuals have the right to privacy of their beliefs and values.
12. An educated population, capable of think- ing independently and working together is critical for success.

EDUCATION GOALS

As productive, responsible, lifelong learners it is essential that Linn-Mar students be:

Competent in Core Skills – Who are profi- cient in reading comprehension, computation, mathematical reasoning and technology skills.

Users of Core Skills and Knowledge – Who can use cultural, artistic, historical, scientific, and technological applications to explain, assess, and anticipate change as well as con- struct knowledge, as needed.

Thinkers – Who independently access information and resources; who create and critically investigate multiple options; who make decisions that effectively solve a variety of problems.

Self-Directed Learners – Who are aware of their strengths, needs, interests, and wants; who can set achievable goals, monitor and evaluate their progress; who are resourceful in responding to change.

Responsible Citizens – Who recognize the relationships between self and others; who accept responsibility for their personal actions; who actively participate in improving themselves, their family, and local and global communities.

Effective Communicators – Who listen, speak, write, read, and respond clearly to a variety of audiences and purposes.

Collaborative Workers – Who use their interpersonal skills to develop constructive rela- tionships with diverse individuals and groups.

Practitioners of Healthy Lifestyles – Who are aware of physical, social and emotional health and wellness and incorporate appropri- ate practices into their everyday life.

Strategic Goal 1

Student Achievement: Every student will improve his/her achievement to his/her highest potential.

Strategic Goal 2

Learning Environments: Linn-Mar will upgrade, maintain, and expand facilities to support the district mission and to provide a safe environment for students, faculty, and community.

Strategic Goal 3

Staff Development: Linn-Mar will obtain and retain quality staff.

Strategic Goal 4

Programs: Linn-Mar programs will provide educational and extra-curricular opportunities tailored to the needs of individual students. Character Development at all levels, e.g., PRIDE.

Strategic Goal 5

Resources: In recognition of the impor- tance of establishing a world class educational environment, Linn-Mar will develop a seamless continuation of existing funding options and aggressively pursue new funding mechanisms, including advocacy for more equitable and ef- fective state allocation of financial resources for public education.

ENROLLMENT

The certified enrollment for the 2003-2004 school year was 5,414.8 students. This was an increase of 152.7 students from the 2002-2003 school year.

Enrollment by Grade Level

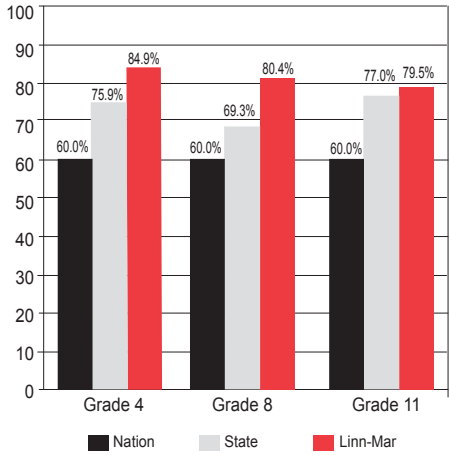
Little Lions	99
Alternative Kindergarten	64
Kindergarten	403
First Grade	428
Second Grade	349
Third Grade	401
Fourth Grade	369
Fifth Grade	393
Sixth Grade	419
Seventh Grade	377
Eighth Grade	408
Ninth Grade	347
Tenth Grade	308
Eleventh Grade	306
Twelfth Grade	328

Attendance Rate	grades 9-12	96.0%
Drop-out Rate		.8%
Graduation Rate		97.2%

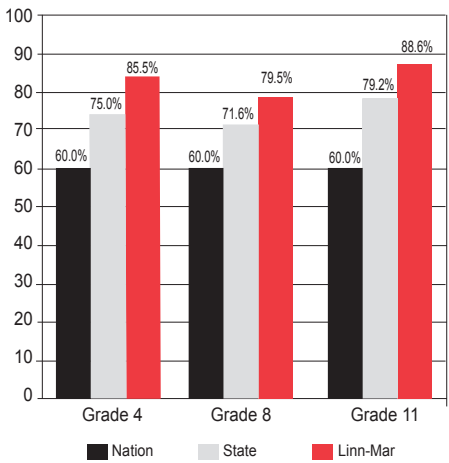


STUDENT ASSESSMENT

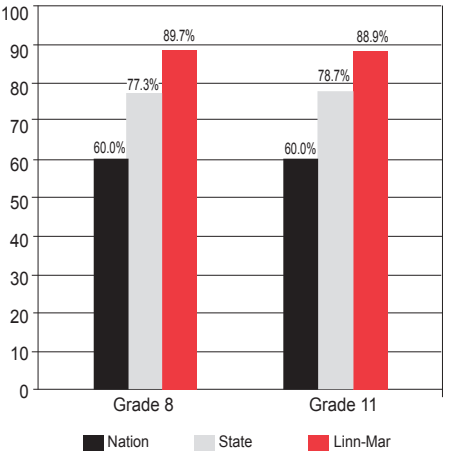
Percent of Students Proficient in Reading
(Based on the percent of students who scored above 40 percent on the ITBS/ITED)



Percent of Students Proficient in Math
(Based on the percent of students who scored above 40 percent on the ITBS/ITED)



Percent of Students Proficient in Science
(Based on the percent of students who scored above 40 percent on the ITBS/ITED)



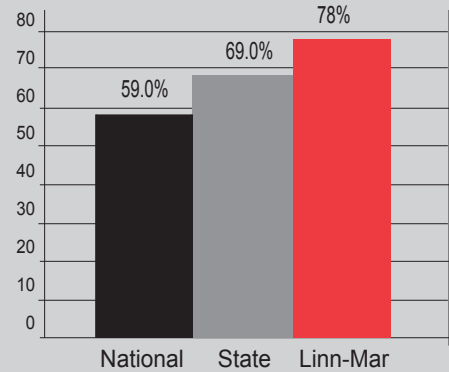
Contact: Associate Superintendent
Rick Ironside, Ed.D.
319-447-3006
rironside@linnmar.k12.ia.us

The performance of Linn-Mar students continued to exceed that of their peers in other districts on state assessments in reading, math, and science, and on college entrance exams. Continued academic excellence is also reflected in the results of standardized achievement tests such as the Iowa Test of Basic Skills (ITBS) and the Iowa Test of Educational Development (ITED).

American College Testing (ACT)

Linn-Mar's composite score for 2003-2004 was 23.1, which compares to the Iowa average of 22 and the National average of 20.9. A score of 20 or higher on the 36 point scale for the test indicates probable success in college.

ACT Scores at or Above 20

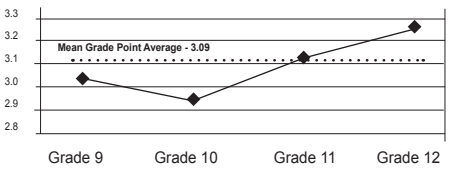


Grade Point Average

Grade point average is an indicator of student academic achievement. The academic achievement is recorded by grade level to track trends in student performance.

Grade 9	3.037
Grade 10	2.954
Grade 11	3.125
Grade 12	3.245

2003-04 School Year



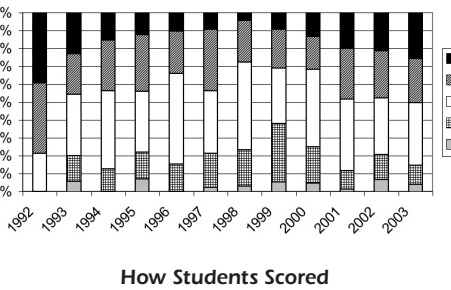
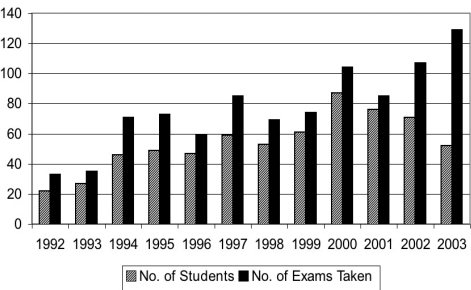
Postsecondary Enrollment

Juniors and seniors may enroll in college level course work under the Post Secondary Enrollment Options Act (PSEO) at area colleges. Freshman and sophomores may enroll in college course work through the gifted education program. The number of students that participate in the PSEO program represents the Linn-Mar commitment to higher learning opportunities.

Freshman	0
Sophomores	0
Juniors	3
Seniors	34

AP Exams

The Advanced Placement program (AP) provides challenging course work that may receive college credit from area post secondary institutions upon successful completion of the course exam. AP courses offered at Linn-Mar span the academic areas of History, Biology, Chemistry, Literature, Calculus, Psychology, Composition, Government and Spanish. AP exams are scored on a 1-5 scale, with 5 being the highest score.



FINANCIALS

The District's administrative team and Board of Education approved a \$46.5 million budget for the 2003-04 school year. Everyone involved in the budget planning process was mindful of the state budget cuts and the funds necessary to maintain high-quality educational programs for students.

INSTRUCTION

Allocations for instruction make up the majority of the budget. This category accounts for 54% of the total budget and includes, but is not limited to, the following:

- ✓ Salary and benefits of all instructors and educational associates.
- ✓ Teaching materials including textbooks, workbooks and other supplies.
- ✓ Open enrollment and special education tuition for students attending other school districts.

STUDENT & STAFF SUPPORT

The student and staff support portion of the budget includes guidance, media center, technology and curriculum support necessary to operate the district. Student and staff support represents approximately eight percent of the total budget.

ADMINISTRATIVE SERVICES

Administrative services include all the administrative, financial and personnel services necessary to operate the district. Administrative services represent approximately seven percent of the overall budget.

PLANT OPERATIONS & MAINTENANCE/FACILITIES ACQUISITION & CONSTRUCTION

Plant operations and maintenance provide the necessary custodial and maintenance personnel, supplies, contracted services and utilities to maintain the district's 10 facilities. This budget is also used to acquire land for the purchase and building of new facilities to support student growth. During the 2003-2004 school year, operations and maintenance comprised roughly 14% of the district's overall budget.

TRANSPORTATION

The District's transportation budget provides all the bus drivers, mechanics, parts, contracted services, fuel, equipment and management support necessary to transport students safely to school. The District is required to provide transportation for all PK-8 students who live two or more miles away from their attendance center and all High School students who live more than

three miles from their attendance center. The District is also required to provide transportation for all special needs students. Transportation expenditures comprised about three percent of the District's overall budget.

NON-INSTRUCTIONAL

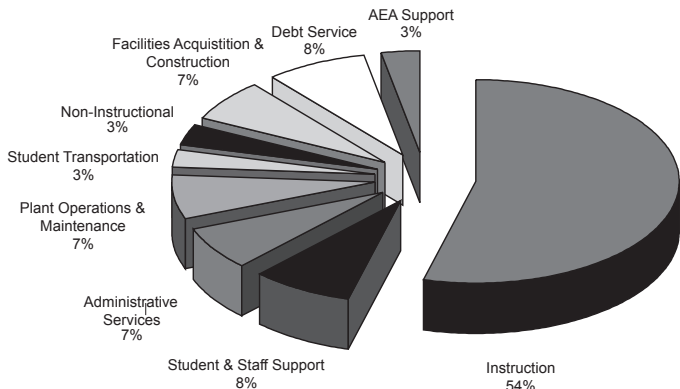
The non-instructional portion of the budget is the part of the budget that is used to provide nutritious breakfast and lunch to students. The non-instructional portion of the budget was approximately three percent of the District's overall proposed budget.

DEBT SERVICE

All bonds, interest and long-term debt obligations from construction in the District are found in the Debt Service portion of the budget. For the 2003-2004 school year, the Debt Service portion of the budget is approximately eight percent of the overall proposed budget.

AEA SUPPORT

For all Iowa schools a portion of each school district's budget is turned over to it's local Area Education Association (AEA). The AEA's provide the district with services in three areas: special education, media and education. The AEA support from the District for the 2003-2004 school year was three percent of the District's proposed budget.



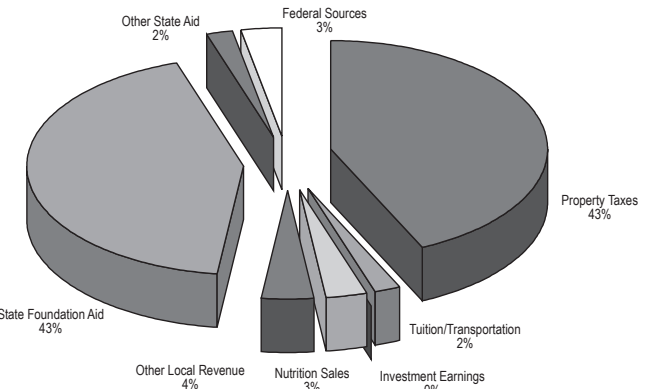
District Expenses

Instruction	\$ 25,245,234
Student & Staff Support	\$ 3,739,933
Administrative Services	\$ 3,225,941
Plant Operations & Maintenance	\$ 3,205,989
Student Transportation	\$ 1,283,566
Non-Instructional	\$ 1,621,130
Facilities Acquisition & Construction	\$ 3,137,514
Debt Service	\$ 3,667,284
AEA Support	\$ 1,452,261

Business Manager:
Dave Nicholson
319-447-3008
dnicholson@linnmar.k12.ia.us

District Revenues

Property Taxes	\$ 18,611,586
Tuition/Transportation	\$ 1,070,135
Investment Earnings	\$ 96,199
Nutrition Sales	\$ 1,179,438
Other Local Revenue	\$ 1,682,334
State Foundation Aid	\$ 18,634,993
Other State Aid	\$ 849,990
Federal Sources	\$ 1,286,475
Prior Year End Fund Balance	\$ 7,941,884





TECHNOLOGY

Director: Gary Warner
319-447-3100
gwarner@linnmar.k12.ia.us

Number of computers:	1,200
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- Points of Pride 2003-2004**
- Standards for student use of technology were established at all grade levels.
 - A computerized student assessment program developed by the Northwest Evaluation Association was implemented in grades three, eight, and ten. The computerized testing adapts to the skill level of the individual student and offers extremely quick turnaround times for results.
 - A donation from Skogman Companies allowed the computer lab in the High School media center to be upgraded to Windows XP computers with CD-RW drives and front-mounted USB connections.
 - Bowman Woods won a STAR Schools Grant during the year, and with the help of the PTO, purchased a wireless laptop cart for student use.
 - A new student lab at Novak Elementary purchased primarily with dollars left from the Make-IT-Happen campaign was installed.
 - A wireless data connection between the Oak Ridge School and the main campus, allowing for more bandwidth was set up.

- Points of Vision 2004-2005**
- The District will move to a K-12 web-based, integrated student database system that will include student demographic information, teacher web pages, classroom assignments, attendance-taking, scheduling, grade reporting, calendar features and more.
 - A 25-station wireless laptop cart for the High School will be set-up.

SCHOOL NUTRITION

Director: Susan Knight
319-447-3302
sknight@linnmar.k12.ia.us

Average number breakfasts served daily:	300
Student Prices:	Grades AK-12 \$.85
Average cost to produce:	\$1.41
Average lunches served daily:	3,160
Student Prices:	Elementary \$1.60
	Middle School \$1.65
	High School \$1.70
Average cost to produce:	\$1.82

Staff members provide breakfast and lunch at all eight school buildings.

- Points of Pride 2003-2004**
- All Linn-Mar kitchen managers are ServSafe certified. The ServSafe program has become the industry standard in food safety training and is endorsed by the National Restaurant Association.
 - Participation in a commodity purchase program through USDA has allowed the department to offer students a large variety of fresh fruits and vegetables on a regular basis.
 - SDS, a computerized meal program, continues to provide families with up-to-the minute information regarding student meal accounts.
 - Nutrient-based menu planning at the elementary level ensures that students are offered healthy, nutritional meals based on USDA standards.

- Points of Vision 2004-2005**
- The District will provide students with nutritional support necessary to promote good health, so they may receive maximum benefit from their educational program. Nutrient analysis will be expanded to the secondary level.
 - The department will continue to improve the quality and variety of meals served with special attention to reducing fat.
 - The department will seek to increase student and teacher participation in the school nutrition program.

TRANSPORTATION

Director: Denny Schreckengast
319-447-3030
dschreckengast@linnmar.k12.ia.us

Number of buses in fleet:	41
Number of other vehicles:	8 vans
Average daily number of miles traveled:	1,800
Average daily number of students transported:	3,800
Equipment purchases:	One 84 passenger bus and one large lift bus.
Planned equipment purchases for 2004-05 school year:	Two 84 passenger buses

BUILDINGS & GROUNDS

Director: Arden Kasner
319-447-3021
akasner@linnmar.k12.ia.us

Facilities
The Building and Grounds Department maintains Linn-Mar facilities and grounds.

- Points of Pride 2003-2004**
- Opened a new Pre K - 8 building, Oak Ridge School, on Alburnett Road.
 - Made roof repairs at Wilkins Elementary and the High School.
 - Replaced windows, carpet and floor tile at the High School.
 - Upgraded fire sprinklers and the HVAC system at the High School.
 - Performed exterior tuck-pointing at Novak Elementary.
 - Resurfaced Novak Elementary playground.
 - Installed playground equipment at Oak Ridge School.
 - Replaced carpet at Bowman Woods Elementary.
 - Remodeled Westfield Elementary for additional classroom space.
 - Installed air-conditioning in office areas at Westfield Elementary and Excelsior Middle School.
 - Constructed football field, including an irrigation system, at Excelsior Middle School.

- Points of Vision 2004-2005**
- Complete fire sprinkler upgrade at the High School.
 - Replace windows at the High School and Novak Elementary.
 - Replace carpet at Bowman Woods and Wilkins Elementary.
 - Resurface Indian Creek playground.
 - Continue parking lot repairs across the District.
 - Skim the surfaces of the Excelsior baseball and softball fields.
 - Install tennis courts at Oak Ridge School.

HUMAN RESOURCES

Executive Director: Karla Christian, PHR
319-447-3036
kchristian@linnmar.k12.ia.us

Quality teachers have a direct correlation with how well students learn. By Linn-Mar Community School District Board Policy, every teacher must be licensed to teach in the state of Iowa and have an endorsement in the teaching assignment area as appropriate. Nearly fifty percent of Linn-Mar faculty have advanced degrees.

School District Personnel	
Administrators	17
Certified Faculty	367
Support Staff	179
Food Service	57
Transportation	49
Buildings and Grounds	55
TOTAL EMPLOYEES	724



COMMUNITY RELATIONS

Coordinator: Laura Mallicoat
319-447-3005
lmallicoat@linnmar.k12.ia.us

- Points of Pride 2003-2004:**
- Community Relations focused on communicating board meeting information to internal and external publics.
 - The goal to establish more efficient delivery of parent information about the schools was realized by sending home with students, the Back-to-School handbook for 2004-2005 school year on the last day of school.

- Points of Vision 2004-2005:**
- Streamline the District message and coordinate key messages in District publications and other media sources.
 - Redesign the District website to communicate more information to the parents, community, and prospective residents.

COMMUNITY SERVICES

Coordinator: Karla Terry
319-447-3110
kterry@linnmar.k12.ia.us

- Points of Pride 2003-2004**
- More than 1,000 volunteers donated 20,058 curriculum-based hours at a savings of \$164,275.
 - 55 volunteers gave more than 100 hours to the District during the school year.

- Points of Vision 2004-2005**
- Continue to increase the involvement level of volunteers district-wide.
 - Continue to promote a positive school environment through community and school-wide volunteer involvement.



Our Schools

LINN-MAR HIGH SCHOOL



3111 North 10th Street
Marion, IA 52302
319-447-3040 • Fax: 319-377-0486
Principal: Gerald Van Dyke

Associate Principals: Jeffrey Gustason,
Dirk Halupnik, Jim Kimball (AD)

Enrollment: 1289 students (9-12)

Partners in Education: Rockwell-Collins,
Kirkwood Community College, Linn-
Mar Booster Club, Linn-Mar Founda-
tion, Cedar Rapids Metro Workplace
Learning Connection, Grant Wood Area
Education Agency.

School Council Members: All parents and
students are invited to participate in
regularly scheduled advisory meetings.

Points of Pride 2003-2004:

- 37 LMHS students were selected via
audition for the 2003 All-State Music
Festival.
- Four Linn-Mar High School students
were National Merit Scholarship
winners: Jessica Hellman, Jonathan
Sheller, Jay Vincent, and Katherine
Wiebke.
- Senior Matt Craig, was selected for
the Des Moines Register Academic All
State Team (one of ten students) and
was selected as Iowa’s male Presiden-
tial Scholar.
- The boys’ basketball team won the
class 4A state championship. Sopho-
more Jason Bohannon and junior Travis
Nelson were named to the all-tourna-
ment team.
- The boys’ soccer and the girls’ softball
teams qualified for the state tourna-
ment.
- The softball team finished fourth, the
girls’ swim team finished eighth, the
boys’ track team finished ninth, and
the wrestling team finished 12th in their
respective state meets.

- Junior Jay Borchel, LMHS wrestler, won
his third consecutive state championship.
- Junior swimmer Haley Fry won titles in the
50 meter free style and 100 meter breast
stroke. She set the state record in the 100
meter breast stroke and was named out-
standing swimmer at the girls’ state swim
meet.
- The Linn-Mar Robotics team placed first
out of 51 teams at the regional competition
in St. Louis.
- Dennis Selness, ag-science teacher, was
named Marion Citizen of the Year and
received the National FFA Degree.

Points of Vision 2004-2005:

- Linn-Mar High School will continue ef-
forts to expand the number of Advanced
Placement course offerings available to
students.
- Linn-Mar High School will continue efforts
to increase the percentage of eleventh
grade students who are proficient in math,
reading, and science as determined by
standardized tests and the Iowa Depart-
ment of Education.
- An individual intervention plan will be
implemented for ninth grade students who
are not proficient in math, reading, or sci-
ence as determined by the Iowa Tests of
Educational Development.
- An athletic “Wall of Fame” will be imple-
mented.
- Plans for the relocation of Armstrong Field
athletic facilities will be developed.
- Faculty will collaborate to consolidate cur-
riculum maps for multiple section classes.

CO-CURRICULAR
ACTIVITIES

Activities are an integral part of the District. Research
indicates that students who are involved in activities have
fewer discipline problems, earn better grades, have bet-
ter attendance and have a higher completion rate.

Seventy-two percent of Linn-Mar students in grades
6-8 participate in co-curricular activities. Activities include
the following:

- Basketball boys/girls
- Football
- Volleyball
- Soccer boys/girls
- Tennis boys/girls
- Track boys/girls
- Wrestling
- Orchestra
- Show Choir
- Band
- Jazz Band
- Yearbook Club
- Drama Club
- Writer’s Club
- Mock Trial team
- Geography Bee
- Chess Club
- Math Counts team
- Golf (sixth grade intramural)

Nearly eighty percent of Linn-Mar High School
students are involved in a co-curricular activity. Options
include:

- Baseball
- Basketball boys/girls
- Cheerleading
- Cross Country boys/
girls
- Football
- Golf boys/girls
- Soccer boys/girls
- Softball
- Swimming boys/girls
- Tennis boys/girls
- Track boys/girls
- Volleyball
- Wrestling
- Drama club
- Band
- Jazz Band
- Orchestra
- Vocal Music
- Show Choir
- Speech
- Thespians
- Pom Pons
- Future Farmers of
America
- Future Business
Leaders of America
- Health Occupations
Students of America
- Family, Career and
Community Leaders of
America
- National Honor Society
- Students OK Without
Drugs and Alcohol
- Teens Reaching Youth
- Students International
- Student newspaper
- Circle of Friends
- Model United Nations
- Win With Wellness
- Key Club
- CORDS
- Robotics Team
- Writers’ Ink
- Peer Facilitators
- Intramural Activities
- Student Ambassadors
- Yearbook
- Voice
- Math Team
- Student Council
- Linn-Mar TV



Our Schools

EXCELSIOR MIDDLE SCHOOL



3555 North Tenth Street
Marion, IA 52302
319-447-3130 • Fax: 319-373-4930

Principal: Marc McCoy, Ph.D.

Associate Principal: John Christian

Assistant Principal: Erica Rausch

Enrollment: 886 students (6-8)

Points of Pride 2003-2004:

- 300 students from Linn-Mar Middle School were moved to the new
Oak Ridge School. The move created more “elbow room” and al-
lowed for more appropriate use of building space.
- Groundwork was laid for “Homebase” initiatives, a unique advisory
program, comprehensive anti-bullying effort and the purchase of the
“GO” Agenda for sixth grade.
- Exploratory offerings moved from trimester courses to quarter
courses to align with state standards.

Points of Vision 2004-2005:

- An exploration of differentiated instruction as a means to enhance
student achievement will begin.
- A new, year-long eighth grade reading course and new Title I Math
program in the seventh grade will allow the District to more effec-
tively reach students with specific needs in reading and math.
- A new, year-long eighth grade reading course and new Title I math
program in seventh grade will enhance student achievement.
- Implement sixth grade TAG Class with science emphasis.
- A “High School Prep” exploratory course for eighth graders will help
students prepare and more effectively organize their time and learn-
ing habits.



OAK RIDGE SCHOOL



4901 Alburnett Road
Marion, IA 52302
319-447-3410 • Fax: 319-373-4930

Principal: Kent Stock

PreK-5 Administrator: Dan Ludwig

Enrollment: 257 (PK-5), 318 (6-8)

Grades Served / Number of sections

- K – 2 sections
- 1 – 2 sections
- 2 – 1 sections
- 3 – 2 sections
- 4 – 2 sections
- 5 – 2 sections

Average Class Size 19 - 28

Co-curricular Opportunities

- Fifth grade band
- Fifth grade orchestra

Additional Academic Support

- LEO
- 3 reading support teachers

Additional opportunities

- Before and After School
Homework Club
- Office Runners
- Recycling Program
- Buddy Groups
- Cafeteria Helpers
- Bus Helpers
- Leadership Program (grades 6-8)

Points of Pride 2003-2004

- 2 students selected to OPUS
- Jen Neubauer was named Iowa Middle School Physical Education
Teacher of the Year

Points of Vision 2004-2005

- Expand the Oak Ridge intramural program.
- Implement the Teenscreen program.
- Implement sixth grade TAG Class with science emphasis.
- Implement eight grade reading support course.

Our Schools

BOWMAN WOODS
ELEMENTARY



151 Boyson Road NE
Cedar Rapids, IA 52402
319-447-3240 • Fax: 319-373-2592
Principal: Shannon Bisgard

Enrollment: 514
Grades Served / Number of sections
K – 4 sections
1 – 4 sections
2 – 3 sections
3 – 3 sections
4 – 4 sections
5 – 4 sections

Average Class Size 20-25
Co-curricular Opportunities
fifth grade band
fifth grade orchestra
fifth grade vocal music
Additional Academic Support
LEO
3 reading support teachers
Part-time math support teacher

Additional opportunities
After School Study Hall
Mentoring Program
School-to-Work Jobs
Intramurals
Student Council



INDIAN CREEK
ELEMENTARY



2900 Indian Creek Road
Marion, IA 52302
319-447-3270 • Fax: 319-373-9233
Principal: Tina Monroe

Enrollment: 406
Grades Served / Number of sections
K – 3 sections
1 – 3 sections
2 – 4 sections
3 – 3 sections
4 – 3 sections
5 – 3 sections
Average Class Size 20-23
Co-curricular Opportunities
Fifth grade band
Fifth grade orchestra
Encore! fourth / fifth grade vocal music

Additional opportunities
LEO
2.5 reading support teachers
.5 math support teacher
Additional opportunities
Student Jobs Program
Student Council (grades 2-5)
After School Homework Club
Intramurals for fourth and fifth grade
“Dribbler” Performance
Basketball (grades 1 – 5)
Art Club
Lego League
Mentor Program

NOVAK
ELEMENTARY



2999 North Tenth Street
Marion, IA 52302
319-447-3300 • Fax: 319-373-9144
Principal: Joe North

Enrollment: 370
Grades Served / Number of sections
K – 3 sections
1 – 3 sections
2 – 3 sections
3 – 3 sections
4 – 2 sections
5 – 3 sections
Average Class Size 20-26 students
Co-curricular Opportunities
Fifth grade band
Fifth grade orchestra
Novak Notes (vocal music group
for fourth / fifth graders)

Additional Academic Support
LEO
3 reading support teachers
Part-time math support teacher
Additional opportunities
Student Jobs Program
(flag raiser, trash team, art room helper, etc.)
Student Ambassadors
(fifth graders give tours of
building to new families)
After School Homework Club

Our Schools

WESTFIELD
ELEMENTARY



901 East Main Street
Robins, IA 52328
319-447-3350 • Fax: 319-832-1581

Principal: Ed Rogers
Enrollment: 403
Grades Served / Number of sections
AK – 2 sections
K – 3 sections
1 – 3 sections
2 – 3 sections
3 – 3 sections
4 – 2 sections
5 – 2 sections

Average Class Size 20-27
Co-curricular Opportunities
fifth grade band
fifth grade orchestra
Vocal Music Group for fourth / fifth graders

Additional Academic Support
LEO
3.0 reading support teachers
Math support – Ed. Assistants
Read Naturally Lab

Additional opportunities
Mentoring Program
After School Homework Club
Lego League

WILKINS
ELEMENTARY



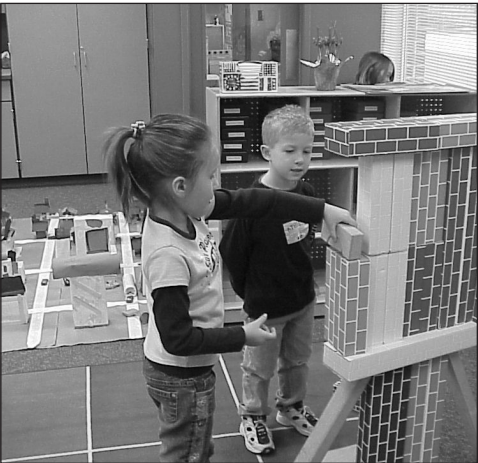
2127 27TH Street
Marion, IA 52302
319-447-3380 • Fax: 319-373-9195

Principal: Jeff Schneckloth
Enrollment: 457
Grades Served / Number of sections
AK –2 sections
K – 3 sections
1 – 3 sections
2 – 3 sections
3 –3 sections
4 –3 sections
5 –3 sections

Average Class Size 19 - 25
Co-curricular Opportunities
(band, orchestra, vocal music)
fifth grade band
fifth grade orchestra

Additional Academic Support
LEO
2.5 reading support teachers
Part-time math support teacher

Additional opportunities
Mentor Program
After School Homework Club
Recycling Project – fifth grade
Student Helping Hands Project
Cans for Kids – fifth grade
Feed the Families Project
Lego League





Oak Ridge School
4901 Alburnett Road
Marion, IA 52302
319-447-3410

Square footage: 95,000 sq. ft.

Classrooms: 49

Capacity: 700

Opening Day: 8-27-03

Dedication: 2-29-04



Linn-Mar Community School District
www.linnmar.k12.ia.us
319.447.3000