Linn-Mar Teacher Quality Student Achievement Committee

November 29, 2017 4:00-5:00 p.m. LRC- 3rd Floor/ Room 312

X Debra Barry X Jeanne Turner □ Carol O'Donnell X Ryan Kreher X Shannon Bisgard X Steven Starkey

X Mary Symmonds X Bob Read

Quintin Shepherd – ex officio

• Review Minutes from 9/27/17 - Minutes approved.

- Follow up with Mark Hutcheson and Ryan Gotto (Shannon and Mary)
 - Hutch is no longer planning to offer the online version of a TQ class on the PowerSchool LMS at this time.

• Full day option for TQSA

The committee is looking to provide more opportunities for staff to participate in TQ workshops. The four workshops at 4:00-5:50 creates challenges for childcare/coaching. Would a half day option in August be feasible? A survey in February could gather staff interest in participating in that half-day option. Would it be possible to have staff take 1, 2, 3, or 4 courses and only get paid for the workshops you take? Shannon will talk to Angie to see what challenges this adds to the business office.

Exploration of other districts TQSA programs

Shannon - College Community

*For years, teachers have been paid for one extra day of Professional Learning. All staff attend on that day. This year, we actually reduced it to a half day due to budget challenges. That half day occurred during the 3.5 days we have just before the first day of school.

*We also have a portion of the money allocated to each school based on FTE. Each building is responsible for requesting TQ Proposal applications from teachers which must be aligned to criteria outlined in code. We have a process that is monitored by our 6-member Teacher Quality Committee to ensure all teachers have equal access to those funds if they choose to submit a proposal.

*Lastly, we have a significant allocation of funds designated as District TQ funds. Our CIA gathers input from staff and the TQ committee before allocating the use of those funds each year. A good chunk of the money is spent on various teachers trainings, curriculum councils, and substitutes. We also use the funds for various new teacher supports.

Jeanne - Bettendorf

Steven - SE Polk



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Debra - Iowa City TQSA Information:

1/3 of ICCSD TQSA money is used to provide 1 full day of training/workshops/PD the day before teacher contracts begin in Iowa City. Prior to having the day at the beginning of the day versus the day after the last day of school they had a 70% participation. Moving it to the front of the school year and providing required trainings they had 96% of teachers participate at the elementary level. Teachers can attend a ½ day and get paid for half, or a full day and get paid for the full day. They must choose either morning or afternoon. They cannot take an hour in the morning or an hour in the afternoon. Attendance sign in is required in each session/room.

On that day the morning is full of required trainings such as, VAST Science training for Elem. Teachers, Reading initiatives, Powerschool etc. ICCSD has done this model the past three years. The first year they moved science kits to the morning training they had 200 less sub days that year.

They provide box lunches (from food service) and the afternoon is full of 4-5 strands focused around district goals: technology, reflective practice, etc.

The other 2/3 of the TQSA money is split. Half goes to building allocations to be utilized for PD and trainings etc. The other half goes to a district pot.

*TLC money is pulled out and given to them as a separate building. In Iowa City that equates to \$40,000. They have a lot of TLC folks. So, they use that money to pay for their CC training, Pete Hall, etc.

Current Workshop Survey Info:

TQSA survey feedback has been sent from August 28th through November 15th, 2017. Debra will keep sending it out monthly to instructors. There have been some cases of workshops where no participants have filled out the form for us.

Requested Topics for TQSA Workshops 2018-2019:

Brain Based Learning

School Counseling

Powerschool

Juicebox: How to make web pages

Curriculum Mapping

NWEA- How to use the data for improved instruction?

Specials Classes: Art, Music, P.E.

MS Behavior Strategies

Makey Makey

Visual Learning

Reading Strategies

Apps

Mimio



April 30

Linn-Mar Teacher Quality Student Achievement Committee

Instructional Strategies

Student Engagement Strategies for HS

Health Topics

Technology

Habits of Mind

STEM for Elementary

Project Based Learning

Differentiation

ELL

Writing Strategies

Potential Agenda Items

- Half-day Option (when, where, minimum, maximum, survey)
- SE Polk TQSA
- Ryan Gotto's Plan for Online Option
- Shannon's follow up
 - Angie It would work to pay teachers for each workshop taken, but she would want to talk about procedures -- she doesn't want a slip from every teacher after every workshop(I will talk to Erin to see if there is a way to track this and maybe we give one master list to the business office.- Debra)
 - Karla
 - Debra will have a sample survey to share with the committee in January to send out in early Feb. to all certified staff in regard to some of the options we are considering.

Next Meeting: January 24, 2018 4:00 p.m.

Meeting Dates 2017-2018 - 4:00

August 14

September 27

October 18

November 29

January 24

February 21

March 21

April 25

May 30