

Teacher Leadership: Making the Difference at Linn-Mar

Teacher Leadership is an opportunity for teachers to help their colleagues by sharing instructional resources, areas of expertise, and effective teaching strategies in a variety of roles in and out of the classroom settings.

All of our Teacher Leaders at Linn-Mar will work with adult learners, communicate with the staff and the community as well as have an impeccable knowledge of content and pedagogy.

Teacher Leadership at Linn-Mar is a cooperative to improve instructional practice and enhance student learning and achievement.

High School Mentor

Sue Atwater

Middle School Mentor

Jennie Lorenzen

Elementary School Mentor

Carol Kesl

The Mentor Coach

Guides teachers in the first and second year of the profession.





How Can a Mentor Coach Offer Support?

Consulting

- Providing information about student needs, pedagogy, curriculum, and procedures
- Applying teaching standards

Collaborating

- Developing ideas and focus for investigation
- Solving instructional challenges
- Applying shared ideas
- Learning together

Observing

- Providing feedback on student behavior, classroom environment
- Examining lesson content and delivery

Cognitive Coaching

- Planning, reflecting and problem solving together

“As a mentor coach I am committed to the task of helping beginning teachers find success and gratification in the teaching profession. Through a well-planned mentor and induction program we will support and assist our new teachers in becoming highly effective educators.”

~Sue Atwater
Mentor Coach

Where does a Mentor Coach Offer Support?

- Observes teachers weekly (year 1) or monthly (year 2)
- Pre and/or post conferences around observations
- Co-teaches/demonstrates strategies
- Assists with goal writing
- Provides extensive support in curriculum, planning, & lesson pacing
- Collects and analyzes data
- Provides guidance on higher education opportunities
- Provides opportunities to observe experienced teachers

Why are Mentor Coaches Important?

- Teacher quality is a significant factor in students’ educational achievement, engagement, and academic improvement.
- Evidence suggests that students taught by teachers who receive comprehensive mentor support demonstrate learning gains as a result.

Program Coordinators

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