
Induction Specialist

Matched to a newly hired teacher who is not supported by a content PLC. This person will serve as resource and support for curriculum and implementation of district initiatives

Model Teacher

Has an open-door policy allowing others to observe in the classroom, models best practice in planning and instruction. Will conference with teachers after observations.

Curriculum Facilitator

Works with Directors of Teaching and Learning on selecting and implementing curriculum, as well as sharing and training other staff.

Program Leader-Elementary

Leads a group on a specified district initiative such as Technology, PBIS, or MTSS.

Team Leader-Middle School

Leads a grade level team on district and building initiatives

PLC Facilitator- High School

- Lead, facilitate and coordinate monthly PLC meetings
- As a liaison to the BLT, compile data and anecdotal information from PLC meetings and reporting forms for presentation/ at monthly BLT meetings
- Collaborate and consult with High School Instructional Coaches, Mentor Coach, and TIC
- meet and sharing plan professional development needs for faculty in conjunction with the Building Cadre
- To meet PLC needs for professional growth that aligns with SMART goals and department goals

Teacher Leadership

A Partnership to Influence Student Learning



The Instructional Coach

Plans, reflects & problem solves alongside of the established classroom teacher.

- Provides information on student needs & behavior, pedagogy, curriculum & procedures, classroom structure & environment
- Examines lesson content & delivery, & implementation of the workshop model

Kiosk of Resources & Knowledge

- Provides a unique structure for each teacher's individual needs



The Instructional Coach offers support in defining clear targets for learning, data collection and analysis, differentiated instruction based on achievement data and various types of formative assessment.

The best way a mentor can prepare a great leader is to expose him or her to other great people.

-John C Maxwell



The Mentor Coach

Works extensively with teachers in the first and second year of the profession.

- Observes teachers weekly (year 1) or monthly (year 2)
- Pre and/or post conferences around observations
- Co-teaches/demonstrates strategies
- Assists with goal writing
- Provides extensive support in curriculum, planning, & lesson pacing
- Collects and analyzes data
- Oversees the Induction Specialists assigned to their new teachers
- Provides guidance on higher education opportunities

The Technology Integration Coach

"We are currently preparing students for jobs that don't yet exist, using technologies that haven't been invented, in order to solve problems we don't even know are problems yet."

---Did You Know 2014?

In-House Assistance

The TIC plans, co-teaches, researches, & assists classroom teachers in selecting and implementing effective technology strategies.

- Demonstrates up-to-date knowledge of all district technology initiatives (hard and software)
- Shares instructional and professional resources related to technology
- Works in classrooms to assist teachers in technology implementation, including model and co-teaching
- Facilitates, designs and delivers professional development related to technology
- Troubleshoots problems and searches out solutions