

# Welcome to Parent Night!



**First Grade**  
**Linn Grove Elementary**

# Introducing the First Grade Team...



Karissa Brincks



Erica Cram



Katie Schafer



Lindsey Knopp



# Take Home Folders

- Take Home folders house EVERYTHING students and parents need to keep up-to-date with what is going on at school.
- Take Home folders are important! They help students establish good organizational skills and develop RESPONSIBILITY-----skills that can carry on throughout their time in school.



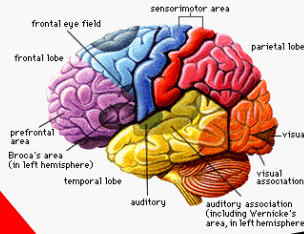
# What is PBIS?



- PBIS stands for Positive Behavioral Interventions and Supports. It is a school-wide approach that decreases common behavioral issues. With PBIS, students are taught the expectations & procedures for the school as a whole, as well as “hot spots” where problems are likely to occur.
- PBIS strives to be a positive support system, where the adults in the school recognize student's good behavior. Students will know what to expect in all areas of the school, because every faculty member at Linn Grove is participating in PBIS



# Whole Brain Teaching



- Whole Brain Teaching is an approach designed toward maximizing student engagement, and focusing on the way the brain is really designed to learn
- Super Improver Wall
- Growth Mindset vs. Fixed Mindset



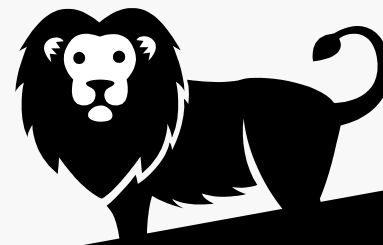
# Technology

- SeeSaw
- Reading A-Z
- iPads
- earbuds



1<sup>st</sup> Grade

Tentative Schedule



- 8:45-11:15 Literacy
- 11:15-11:35 Math
- 11:35-12:20 Lunch/Recess
- 12:20-1:15 Math
- 1:15-1:45 Science/Social Studies
- 1:45-2:00 Recess
- 2:00-2:45 Specials
- 2:50-3:20 WIN
- 3:20-3:30 Prepare for Dismissal



# Literacy: The Daily Five



- Journeys is our literacy program which has leveled reading books, sight words, phonics words, vocabulary, and writing.
- The Daily Five is a way of structuring the reading block so every student is independently engaged in meaningful literacy tasks.
- Guided reading- Students receive explicit whole group instruction and then are given independent practice time to read and write independently, while we provide focused intense instruction to individuals and small groups of students.
- Words to Know/Sight Words
- Fluency bags—should be EASY!!!
- Reading Recovery and reading support





# FAST Assessments

- Students assessed 3 times a year
  - Sight Words
  - Nonsense Words
  - Word Segmenting
  - Sentence Reading
- This assessment is only 1 tool used to determine your child's literacy needs



# Everyday Mathematics

- Developing math skills and concepts through games
- DAILY Home Links (aka math homework)
- Do not work longer than 10 mins on Home Links Unit
- Parent Letters (check answers)
- Online Games- [everydaymath.com](http://everydaymath.com)



# Everyday Mathematics



Name \_\_\_\_\_ Date \_\_\_\_\_ Time \_\_\_\_\_

HOME LINK  
1-13

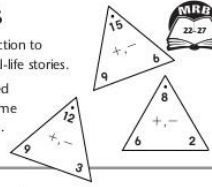
## Unit 2: Family Letter



### Addition and Subtraction Facts

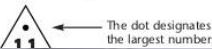
Unit 2 focuses on reviewing and extending addition facts and linking subtraction to addition. Children will solve basic addition and subtraction facts through real-life stories.

In *Everyday Mathematics*, the ability to recall number facts instantly is called "fact power." Instant recall of the addition and subtraction facts will become a powerful tool in computation with multidigit numbers, such as  $29 + 92$ .



### Math Tools

Your child will be using **Fact Triangles** to practice and review addition and subtraction facts. Fact Triangles are a "new and improved" version of flash cards; the addition and subtraction facts shown are made from the same three numbers, helping your child understand the relationships among those facts. The Family Note on Home Link 2-7, which you will receive later, provides a more detailed description of Fact Triangles.

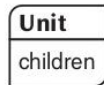


### Vocabulary

Important terms in Unit 2:

**label** A unit, descriptive word, or phrase used to put a number or numbers in context. Using a label reinforces the idea that numbers always refer to something.

**unit box** A box that contains the label or unit of measure for the numbers in a problem. For example, in number stories involving children in the class, the unit box would be as follows:



A unit box allows children to remember that numbers have a context without having to repeat the label in each problem.

**number story** A story involving numbers made up by children, teachers, or parents. Problems from the story can be solved with one or more of the four basic arithmetic operations.

**number** how the example "5 children" many d **fact po** arithme **double** 1-digit **turn-a** multipli addend and 5 - you kn also kn

Copyright © Wright Group/McGraw-Hill

← Family Letter

HOME LINK 8-1 **Fractions All Around**

**Family Note** Help your child understand the idea of the ONE, or unit, as fractions of objects and sets. Help your child look for objects and pictures that have fractions or decimals printed on them. Please return this Home Link to school materials.

Each square flag below represents the ONE. Write the fractions that name each region inside each flag.

1. 2. 3.

Write the fractions.

4. \_\_\_\_\_ of the buttons have 4 holes. 5. \_\_\_\_\_ of the buttons have \_\_\_\_\_

Home Link



# Science and Social Studies

## Science

- Pebbles, sand, and silt
- light and sound
- plants and animals



## Social Studies

- traditions around the world
- citizenship
- Junior Achievement



# What is WIN time?

- “What I Need” Time
- IN ADDITION to Core Instruction
- Using assessment data, we will be teaching small groups to meet children’s specific academic needs.

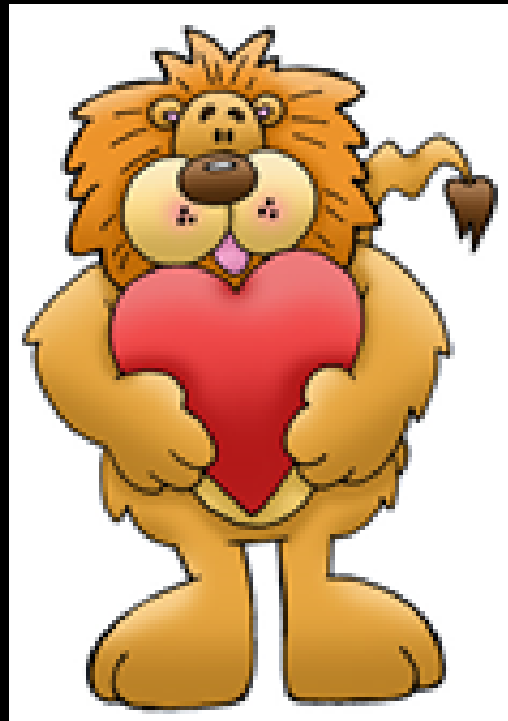


# First Grade Odds and Ends

- Bathroom
- Before School, line up behind school at 8:25, or go to breakfast
- Birthdays—no edible treat, no invitations unless whole class is invited.
- Lunch/Recess
- Olweus/OCM—meet once a week
- Snack
- Specials- gym shoes
- Txtwire mobile announcements



# Questions?



Thank you for  
coming  
tonight!  
We look  
forward to  
an exciting  
year!

Please take the folder with you & keep in a safe place at home!

