

# Linn Grove Elementary

**Kindergarten**  
**2016**



Linn Mar Community Schools





# Schedule

- Circle Time
- WIN Time (What I Need)
- Literacy Block
- Lunch/Recess
- Specials
- Math
- Recess
- Literacy
- Science/Social Studies/Centers





# Specials

## *o* Perry

- o* Day 1/5: Gym/Music
- o* Day 2/6: Art
- o* Day 3/7: Music/Gym
- o* Day 4/8: Guidance/Library

## *o* Martin

- o* Day 1/5: Guidance/Library
- o* Day 2/6: Gym/Music
- o* Day 3/7: Art
- o* Day 4/8: Music/Gym

## *o* Bruce

- o* Day 1/5: Music/Gym
- o* Day 2/6: Guidance/Library
- o* Day 3/7: Gym/Music
- o* Day 4/8: Art

## *o* Calcara

- o* Day 1/5: Art
- o* Day 2/6: Music/Gym
- o* Day 3/7: Guidance/Library
- o* Day 4/8: Gym/Music





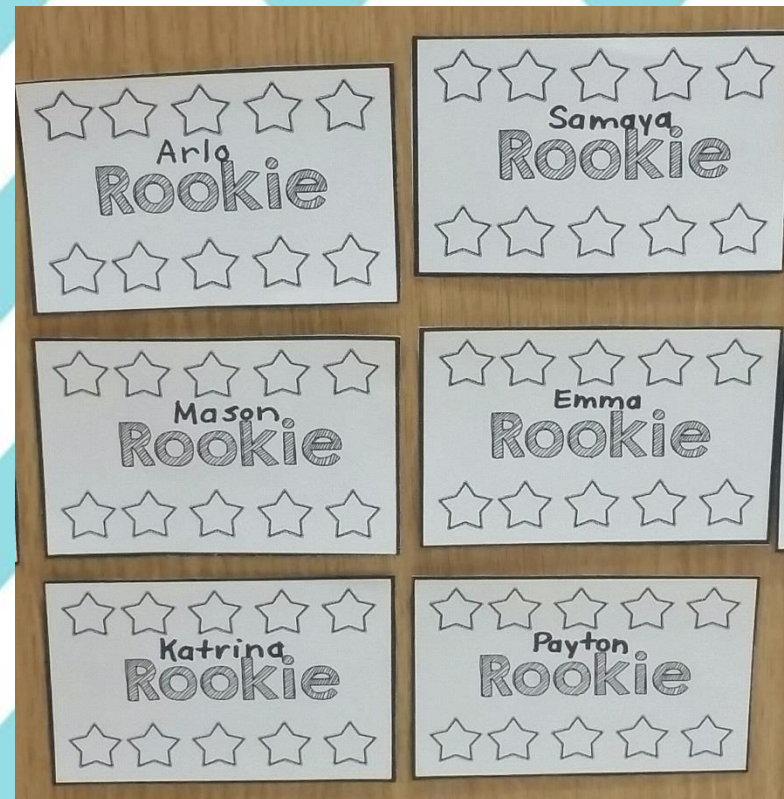


# Class Rules

- 0 Follow directions quickly.
- 0 Raise your hand for permission to speak.
- 0 Raise your hand for permission to leave your seat.
- 0 Make smart choices.
- 0 Make you dear teacher happy!



# Super Improvers







# Snacks

**We are a blue zone school and require healthy snack choices for kids. Must be store bought. Ideas include:**

**Fruit**

**Low fat crackers**

**Granola Bars**

**Fig Newtons**

**Pretzels**

**Animal Crackers**

**String Cheese**

**Trail/Cereal Mix**

**Fresh Vegetables**

**Cheese Cubes**

**Frozen Grapes**

**Graham Crackers**





# Lunch



- o Choice 1
- o Choice 2
- o Lion Cub Meal
  
- o White Milk
- o Chocolate Milk
  
- o Lunch accounts can be paid online or by taking a labeled check/envelope to the office. Lunch is \$2.50





# Journeys

- 30 weekly units
- Each includes 2 anchor texts.
- Focus Walls give overviews of skills and books for the week.
- Introduces students to poetry, informational text, fiction, and non-fiction.
- Introduces nouns, pronouns, verbs, adverbs, and adjectives.







# Jolly Phonics

- o 43 letter sounds
- o First set is S, A, T, I, P
- o Students can start reading and writing after the first set.
- o Each sound has a story, song, action, handwriting sheet, and poster.
- o Works on consonants, vowels, and digraphs.
- o Works on letter sounds, formations, blending, and segmenting.





# Writing

- ◊ We use the Zaner-Bloser curriculum to teach letter formations.
  - ◊ Pre-writing strokes
  - ◊ Letter Formations
- ◊ Work on sentence formation.
  - ◊ Capital letters
  - ◊ Lower case letters
  - ◊ Spaces
  - ◊ Punctuation
- ◊ Guess and go spelling and using word wall words (88).
- ◊ Students will be expected to write a 3 sentence narrative piece by the end of the year.





# Math

- o Everyday Math Curriculum
- o Materials are taught through whole class instruction, small groups, and individual instruction.
- o Concepts include
  - o Problem solving
  - o Communication
  - o Estimation
  - o Number sense (writing, ID, 1-1, order)
  - o Simple addition and subtraction
  - o Shapes including 2D and 3D
  - o Telling Time
  - o Money







# Science

## Life Science

Students will develop understanding of the parts of animals, the basic needs of animals, and how animals are similar and different.

## Earth Science

Students will develop an understanding of trees and weather and how they change throughout the year.

A 3<sup>rd</sup> science unit will be “Materials in Motion. More information to come!





# Other FAQs

- o T-Shirt order forms are due 9/2/16
- o Volunteer notes
- o Look for classroom needs in the hallway as you leave 😊





# Contact Info

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# How can parents help?

- Volunteer as tutors.
- Eat lunch with students.
- Read books in the classroom.
- Volunteer for school activities.
- Work in the library, lunchroom, workroom, front office.
- Volunteer for clerical items in the classrooms.
- Serve on the PTO.
- Reinforce classroom rules and good study habits.



**Please contact Karla Terry to get volunteer approval**