



# STRATEGIES FOR

# IDENTIFICATION OF AT-RISK STUDENTS

Linn-Mar Student Assistance Program will provide students with prevention, intervention, assistance, counseling services for the following at-risk criteria. Identification of at-risk students includes domains of risk factors that the Student Assistance Program may consider when developing student action plans for students identified as at-risk. The Individual, Family, School I& Correctional risk factors are identified below. The Student Assistance Counselors are assigned to provide services for the following at-risk criteria and are available to support students with identified issues.

<b>Four Domains – Risk Factors and Specific Criteria for Identification</b>			
<b>Level</b>	<b>Family &amp; Individual Domain</b>	<b>School &amp; Individual Domain</b>	<b>Correctional &amp; individual Domain</b>
<b>High School</b>	<ul style="list-style-type: none"> <li>*Homeless</li> <li>*Low social economic status</li> <li>*Low education of parents</li> <li>*Parent’s divorce</li> <li>*Not living with parents</li> <li>*Large # of siblings</li> <li>*Parents not involved in student’s life or activities</li> <li>*Parenting younger siblings</li> <li>*Depression signs &amp; symptoms</li> <li>*Self-injury concerns</li> <li>*Suicidal ideations</li> <li>*Eating disorder</li> <li>*Mental, emotional abused</li> <li>*Family mental health issues</li> <li>*Family Suicidal issues</li> <li>*Stress</li> <li>*Emotional issues</li> <li>*Anxiety</li> </ul>	<ul style="list-style-type: none"> <li>*Limited cognitive ability</li> <li>*Poor attendance</li> <li>*Classroom conduct</li> <li>*Failing classes</li> <li>*Frequently tardy</li> <li>*Drop classes</li> <li>*Lack peer group</li> <li>*Negative attitude</li> <li>*No post H.S. plan</li> <li>*High poverty area</li> <li>*Bullying</li> <li>*Self-concept</li> <li>*Teen parent</li> <li>*Pregnancy</li> <li>*Sexually abused</li> <li>*Works a lot of hours</li> <li>*Sexual transmitted diseases</li> <li>*Unhealthy dating</li> <li>*Run away from home</li> <li>*Student in foster care</li> </ul>	<ul style="list-style-type: none"> <li>*Family substance abuse</li> <li>*High risk peer group</li> <li>*Family criminal history</li> <li>*High levels of violence</li> <li>*High levels of substance abuse</li> <li>*High crime rates</li> <li>*Legal troubles</li> <li>*Substance use</li> <li>*Poor hygiene</li> <li>*Use of weapons</li> <li>*Anger management</li> <li>*Lying</li> <li>*Physical fights</li> <li>*Gambling</li> <li>*Gang activity</li> <li>*Cult activity</li> <li>*Physically abused</li> <li>*School policy violations</li> <li>*Decision making</li> </ul>
	<b>Lisa Mooney</b> 447-3129	<b>Janessa Walters</b> 892-4884	<b>Kevin McCauley</b> 447-3047
	<b>Student Assistance Counselors</b>		



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<b>Four Domains – Risk Factors and Specific Criteria for Identification</b>				
<b>Level</b>	<b>Individual Domain</b>	<b>Family Domain</b>	<b>School Domain</b>	<b>Community Domain</b>
<b>Middle School (2)</b> Excelsior Middle School Oak Ridge Middle School	<ul style="list-style-type: none"> <li>*Victim of peer harassment/ bullying</li> <li>*Aggressor in peer harassment/bullying situations</li> <li>*Victim of sexual/physical/emotional abuse</li> <li>*Aggressor in sexual/physical/emotional abuse</li> <li>*Suicidal tendencies</li> <li>*Substance use/abuse</li> <li>*Unhealthy physical appearance</li> <li>*Pregnancy</li> <li>*Teen Parent</li> <li>*Sexual activity</li> <li>*Social skill deficits</li> <li>*Mental health concerns</li> <li>*Law violations</li> <li>*Negative peer influences</li> <li>*Use of weapons</li> <li>*Eating disorder</li> <li>*Anger management issues</li> <li>*Grief/loss</li> <li>*Self-harm behaviors</li> </ul>	<ul style="list-style-type: none"> <li>*Homeless</li> <li>*Low socio-economic status</li> <li>*Transient</li> <li>*Home situation (chaotic, stressful)</li> <li>*Lack of parental education</li> <li>*Family substance abuse</li> <li>*Parent(s) with criminal history</li> <li>*Lack of parental involvement in student life/activities</li> <li>*Run-a-way behaviors</li> <li>*Parenting role with younger siblings</li> </ul>	<ul style="list-style-type: none"> <li>Frequent tardiness, attendance issues</li> <li>*Inability to adjust to transition steps in education process</li> <li>*Suspended two or more times</li> <li>*Expelled</li> <li>*Dropout</li> <li>*Lack of friends</li> <li>*Dislike for school; frequently mentions not belonging (Negative attitude/lack of effort)</li> <li>*Sudden Negative changes in classroom performance or social interaction</li> <li>*Poor organization of study habits; can't find homework; lacks necessary materials</li> <li>*Limited English proficiency</li> <li>*Low achievement scores below the 30<sup>th</sup> percentile on district/state assessments or two years or more behind, has received supplemental interventions with little or no success and does not qualify for special education services</li> <li>*Low grades in one or more classes (D or F)</li> </ul>	<ul style="list-style-type: none"> <li>*Culturally or geographically isolated; not able to interact with students of a different race or socio-economic background</li> <li>*Impoverished neighborhood</li> <li>*High level of violence</li> <li>*High level of substance abuse</li> <li>*High crime rate</li> <li>*Gang behaviors/activity</li> </ul>



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Level	Individual Domain	Family Domain	School Domain	Community Domain
<b>Elementary (7)</b> Bowman Woods Elementary, Echo Hill Elementary Indian Creek Elementary; Linn Grove Elementary Novak Elementary; Westfield Elementary; Wilkins Elementary	<ul style="list-style-type: none"> <li>*Low self esteem</li> <li>*Use of sexual vocabulary and gestures</li> <li>*Overtly verbal about substance use</li> <li>*Poor hygiene</li> <li>*Suicidal ideations</li> <li>*Bullying</li> <li>*Access to weapons</li> <li>*Eating disorder</li> <li>*Poor anger management</li> <li>*Aggression</li> <li>*Emotional conflicts</li> <li>*Lack of respect for limits</li> </ul>	<ul style="list-style-type: none"> <li>*Homeless</li> <li>*Low social economic status</li> <li>*Low education of parents</li> <li>*Divorced parents</li> <li>*Not living with parents</li> <li>*Parents incarcerated</li> <li>*Large number of siblings</li> <li>*Family substance abuse</li> <li>*Parents not involved in student’s life or activities</li> <li>*Parenting younger siblings</li> <li>*Family disruption</li> </ul>	<ul style="list-style-type: none"> <li>*Poor attendance</li> <li>*Frequent tardiness</li> <li>*Negative noise in classroom</li> <li>*Limited English proficiency</li> <li>*Failing grades</li> <li>*(Lack of peer group</li> <li>*Negative attitude</li> <li>*Lack of effort</li> <li>*Low performance on district-wide assessments (NWEA)</li> <li>*Daily behavior point sheet</li> <li>*Older sibling dropped out of school</li> <li>*Suspension</li> <li>*Office referrals</li> <li>*Frequent transferring of schools</li> </ul>	<ul style="list-style-type: none"> <li>*Negative peer group</li> <li>*Come from impoverished community</li> <li>*High levels of violence</li> <li>*High levels of substance abuse</li> <li>*High poverty area</li> <li>*High crime rates</li> </ul>