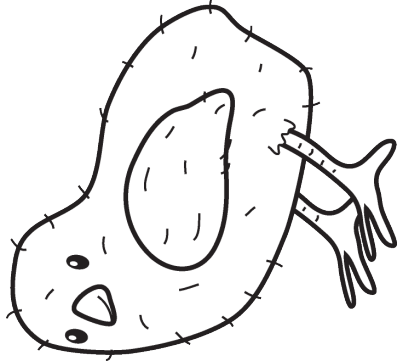




## Chad the Chick

Chad the chick,  
just loved to chat.  
He chatted with a cheetah,  
a chimp and a cat.  
Chad the chick  
would chat all day.  
He would chat at church  
then go out to play.



Read the poem 3-4 times. Then read the poem to a person, pet or stuffed friend. You could even call a friend or family member and read the poem to them. Circle or highlight all the /ch/ words

Write 3 /ch/ words from the poem.


### Real or Pretend Words

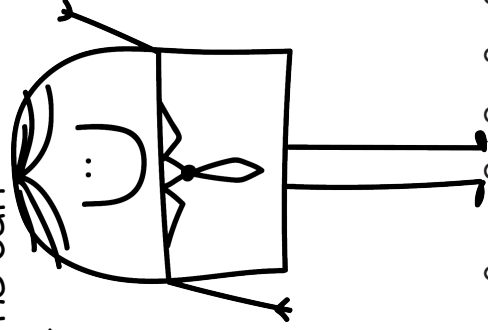
Read the words. Circle the real words.

chip	child	chat
chick	chimp	chap
chin	chev	chum
chav	check	chomp

How many real words did you find? \_\_\_\_\_  
CHALLENGE! Write your own poem with /ch/ words!

## Stan's Plan

There was a tall man.  
His name was Stan.  
One day he ran  
and fell in a can.  
He made a good plan  
to call his friend Dan.  
Dan tipped over the can  
and out fell Stan.



Read the poem 3-4 times. Then read the poem to a person, pet or stuffed friend. You could even call a friend or family member and read the poem to them. Circle or highlight all the short a words

Write 3 short a words from the poem.

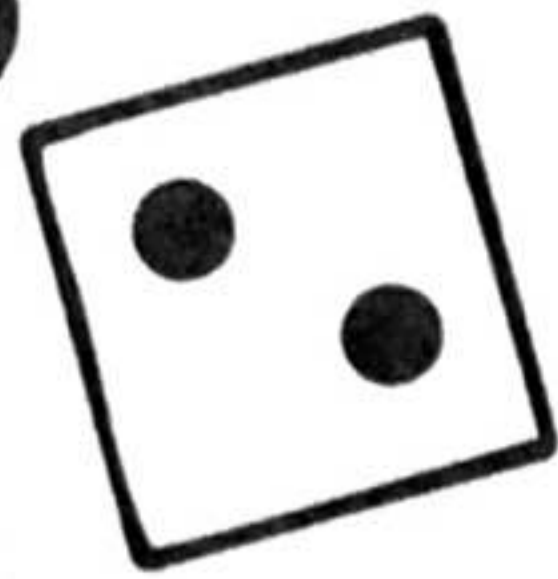

**Real or Pretend Words**  
Read the words. Circle the real words.

fan	ran	lan
Dan	nam	man
plan	pan	van
sand	chan	fam

How many real words did you find? \_\_\_\_\_  
**CHALLENGE!** Write your own poem with short a words!

# Number Sentence:

## Roll and Write!



**Directions:** Roll your die and record the number in column one. Roll again and record the second number in column two. Then use those two numbers to write addition and subtraction number sentences.

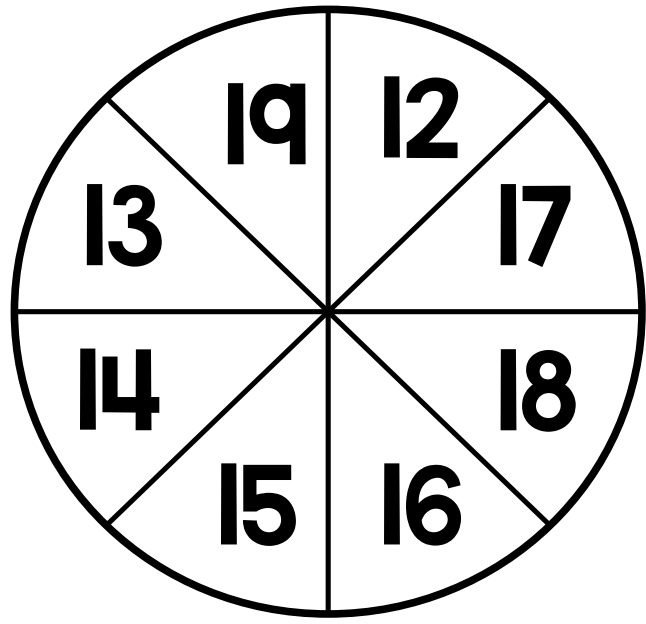


Roll #1	Roll #2	Addition Number Sentences	Subtraction Number Sentences

Name: \_\_\_\_\_

# Subtract 10

Directions: Spin the spinner. Subtract 10. Record your number sentence.



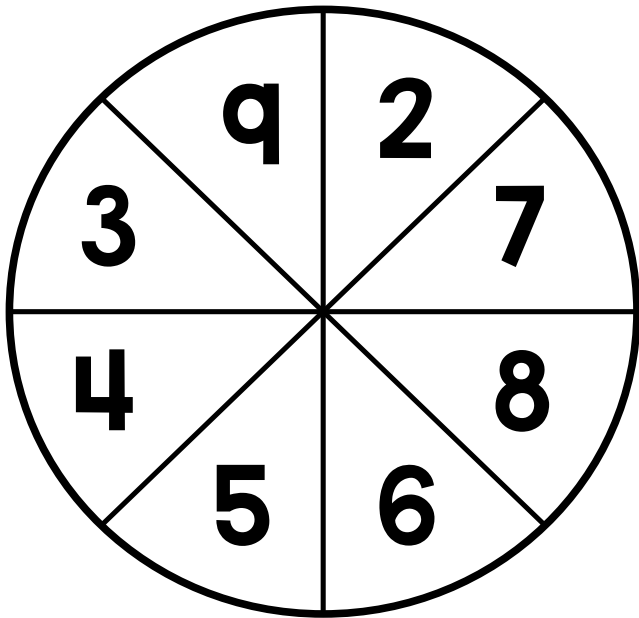
_____ - 10 = _____
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Name: \_\_\_\_\_

# Add to 10

Directions: Spin the spinner. Add that number to ten. Record the number sentence.



$10 + \underline{\quad\quad} = \underline{\quad\quad}$

$10 + \underline{\quad\quad} = \underline{\quad\quad}$

$10 + \underline{\quad\quad} = \underline{\quad\quad}$

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$10 + \underline{\quad\quad} = \underline{\quad\quad}$

# Pet Shopping List

Read the list. Circle in blue the words that name services. Circle in red the words that name goods. Then answer the questions.



What are two other goods that might be needed for a pet?

\_\_\_\_\_

-----

\_\_\_\_\_

What is one other service that might be needed for a pet?

\_\_\_\_\_

-----

\_\_\_\_\_

Name \_\_\_\_\_

Date \_\_\_\_\_




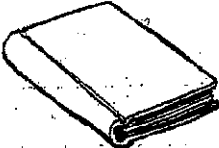


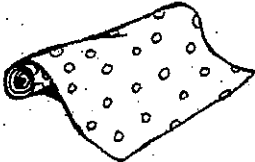



### CRITICAL THINKING SKILLS

# Birthday Budget

Lisa wants to buy a birthday present for her mom.  
Color the things you think she should buy. Then,  
tell why you made your choices.

I have \$20.

I want to buy a gift, a card,  
and wrapping paper.

 \$18	 \$10	 \$25	 \$15
 \$2	 \$2	 \$5	 \$3



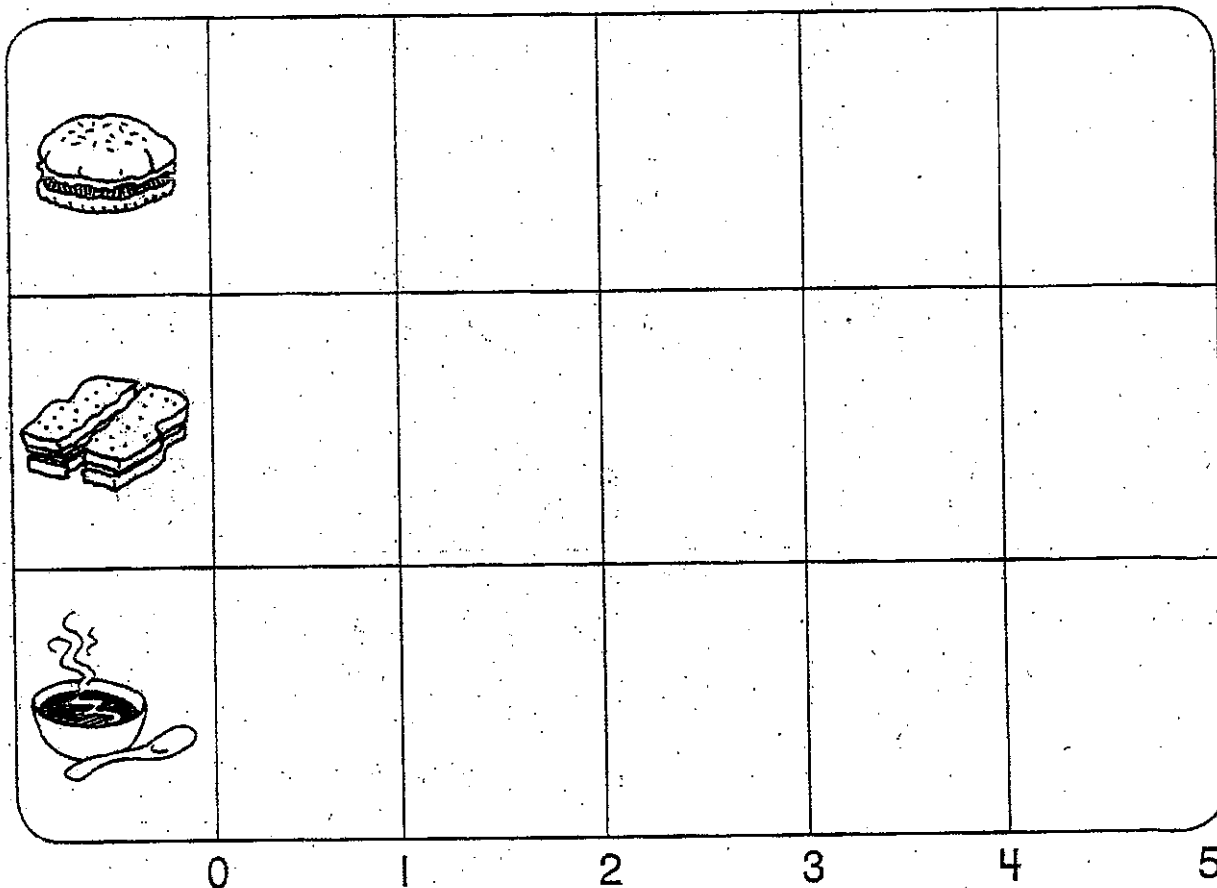
Name \_\_\_\_\_ Date \_\_\_\_\_



# CHART AND GRAPH SKILLS

## Favorite Foods

Ask five friends to choose their favorite food from the pictures on the graph. Color in one space by a food each time someone chooses it. Then use the graph to finish the sentences.



The food chosen the most is \_\_\_\_\_

The food chosen the least is \_\_\_\_\_

Name \_\_\_\_\_ Date \_\_\_\_\_

Unit  
**6**

# Study Guide

Read the paragraph. Use the words in the box to fill in the blanks.

**services money market factory goods job**

People make or grow \_\_\_\_\_ to sell.

They can sell their goods at a \_\_\_\_\_.

People use \_\_\_\_\_ to pay for goods

and \_\_\_\_\_. People work at a

\_\_\_\_\_ to earn money. Some people

have jobs at a \_\_\_\_\_, where they

work together with machines to make goods.