

Name: _____

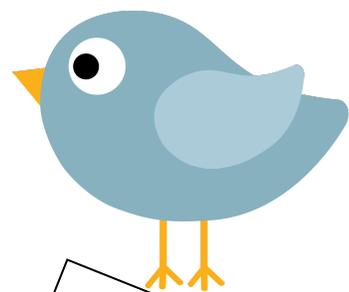
How did Stick and Stone help each other?



Name: _____

Animal Facts and Opinions

Cut, sort and glue the sentences in the correct space below.



Facts

Opinions

I think deer are friendly.	Raccoons are nocturnal animals.
Squirrels can climb trees.	Owls are birds.
I think bears look friendly.	I think the fox is an ugly animal.
I think the beaver's tail looks like a burnt waffle.	Skunks use a spray to protect itself from enemies.

Read the following sentences. If the sentence is a fact, color the box green. If the sentence is an opinion, color the box red.

Dolphins live in the water.	Dogs can live inside or outside.	The best kind of pie is strawberry.	Friends care about each other.	Friends play together.
Sticks and Stones care about each other.	Sticks and Stones play together.	Recess is the best thing at school.	We have four seasons.	Kids like to ride bikes.
Birds build nests.	Pizza is the best kind of food.	Everyone lives in a house.	Fire is hot.	You build a snowman when it is cold outside.
You can see stars in the sky.	We see leaves turn colors in the Fall.	The prettiest color in the rainbow is red.	Spiders can build webs.	You can plant seeds in the ground.

Kindergarten

Story Retelling

Characters	Setting
-------------------	----------------

Beginning	Middle	End
------------------	---------------	------------

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here

your

they

who

play

new

could

said

she

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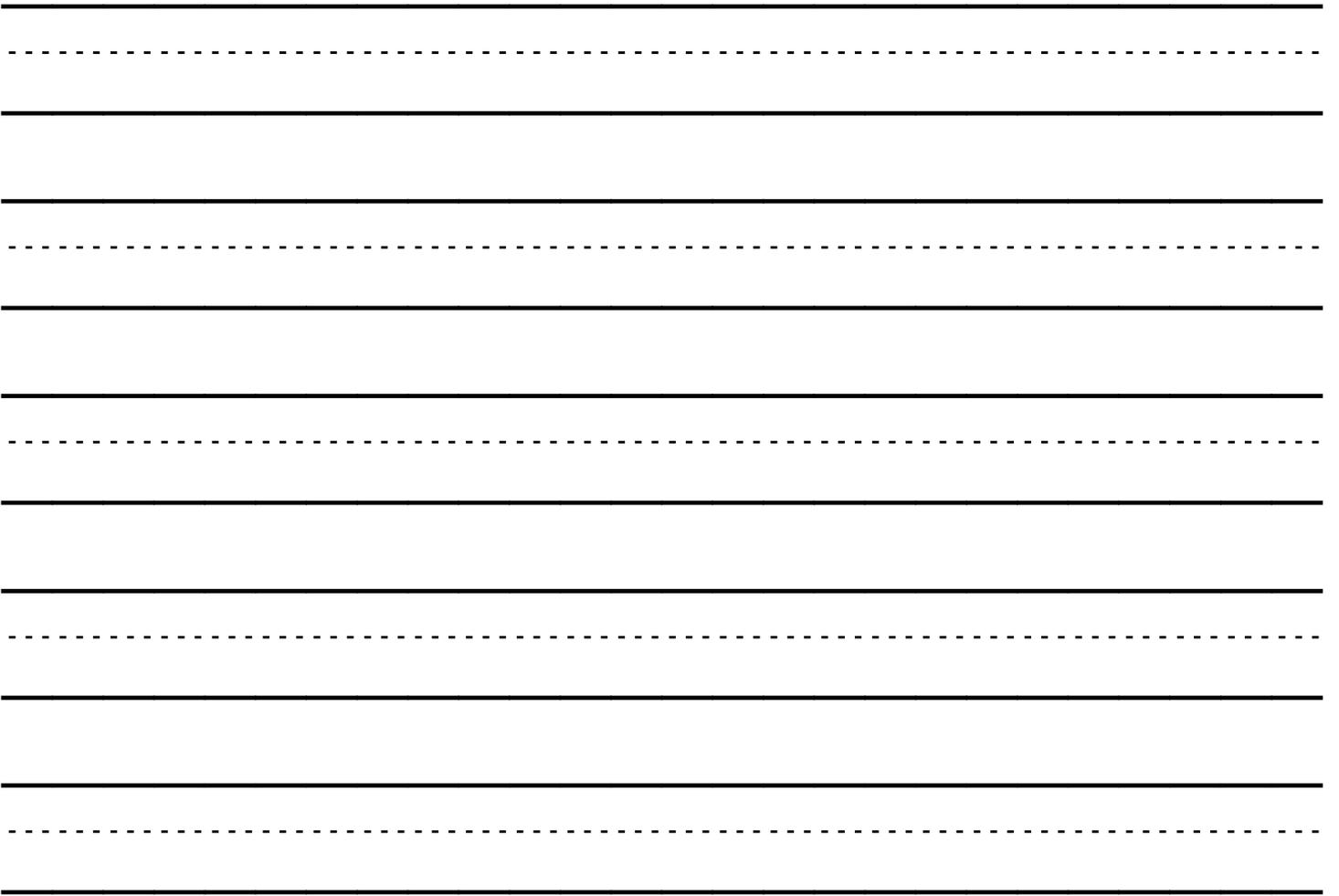
little

very

saw

put

Name: _____



Phonics

s	a	t	i	p	n
c	k	e	h	r	m
d	g	o	u	l	f
b	ai	j	oa	ie	ee
y	z	w	q	v	x
ue					

Every school counselor and student assistance counselor is available to support students during this time. Please feel free to reach out to them via email to set up a time to talk.
Linn-Mar specific information and resources can be found at <https://tinyurl.com/wecareaboutyou>

Kindergarten

Addition & Subtraction

Kindergarten

Write your own addition number story on the lines! Draw pictures to match your story in the space below. Add a number sentence (ex. $4 + 3 = 7$) as well!



Play some addition games online here – <http://www.fun4thebrain.com/addition.html>

Draw dots with 2 different colors inside the ten frame below each number sentence to make 10 in different ways! (For example, you might draw 2 blue dots and 8 red dots inside the ten frame, if the number sentence was $2 + 8 = 10$)

$5 + 5 = 10$

$3 + 7 = 10$

$9 + 1 = 10$

Draw a number sentence (ex. $4 - 1 = 3$) at the bottom of each box to match the subtraction picture!



Draw a picture to match the number story below and solve it. Write a number sentence (ex. $4 - 1 = 3$) to match the number story as well!

Watch this
SUBTRACTION
video!

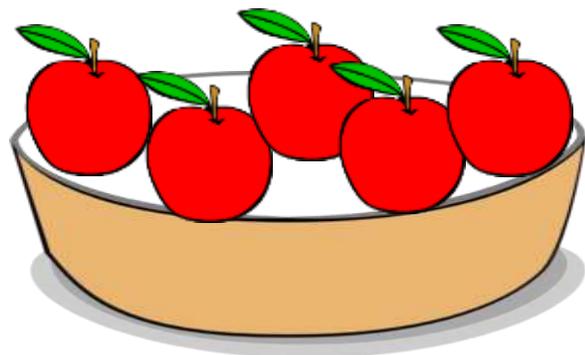
[https://safeyoutu
be.net/w/vmuF](https://safeyoutu.be.net/w/vmuF)

coins left

Pete had 7 coins in his pocket. He used 5 of the coins to buy a snack. How many coins does Pete have left?

Read the number story & cross out to show how many are left! Find the difference/answer and write it in the box!

Meg sees 5 apples in the bowl. She takes out 1 for her sister and 1 for herself. How many apples are left?



apples

Kyle had 8 toy cars. He lost 3 of them. How many does he have left now?



toy cars

Solve each addition & subtraction problem!

$$4 + 0 =$$

$$2 + 1 =$$

$$3 + 3 =$$

$$3 + 1 =$$

$$1 + 4 =$$

$$5 - 5 =$$

$$5 - 3 =$$

$$2 - 2 =$$

$$4 - 1 =$$

$$3 - 3 =$$

Write a subtraction number story using words and numbers on the lines below about the fox picture!

Try these subtraction games!

<http://www.fun4thebrain.com/subtraction.html>



Color in the ovals with subtraction problems that equal the number in the box! One is done for you! There may be more than one right answer!

3

6 - 1

4 - 1

3 - 0

6 - 1

1

2 - 1

5 - 4

6 - 0

3 - 2

5

6 - 3

5 - 0

4 - 2

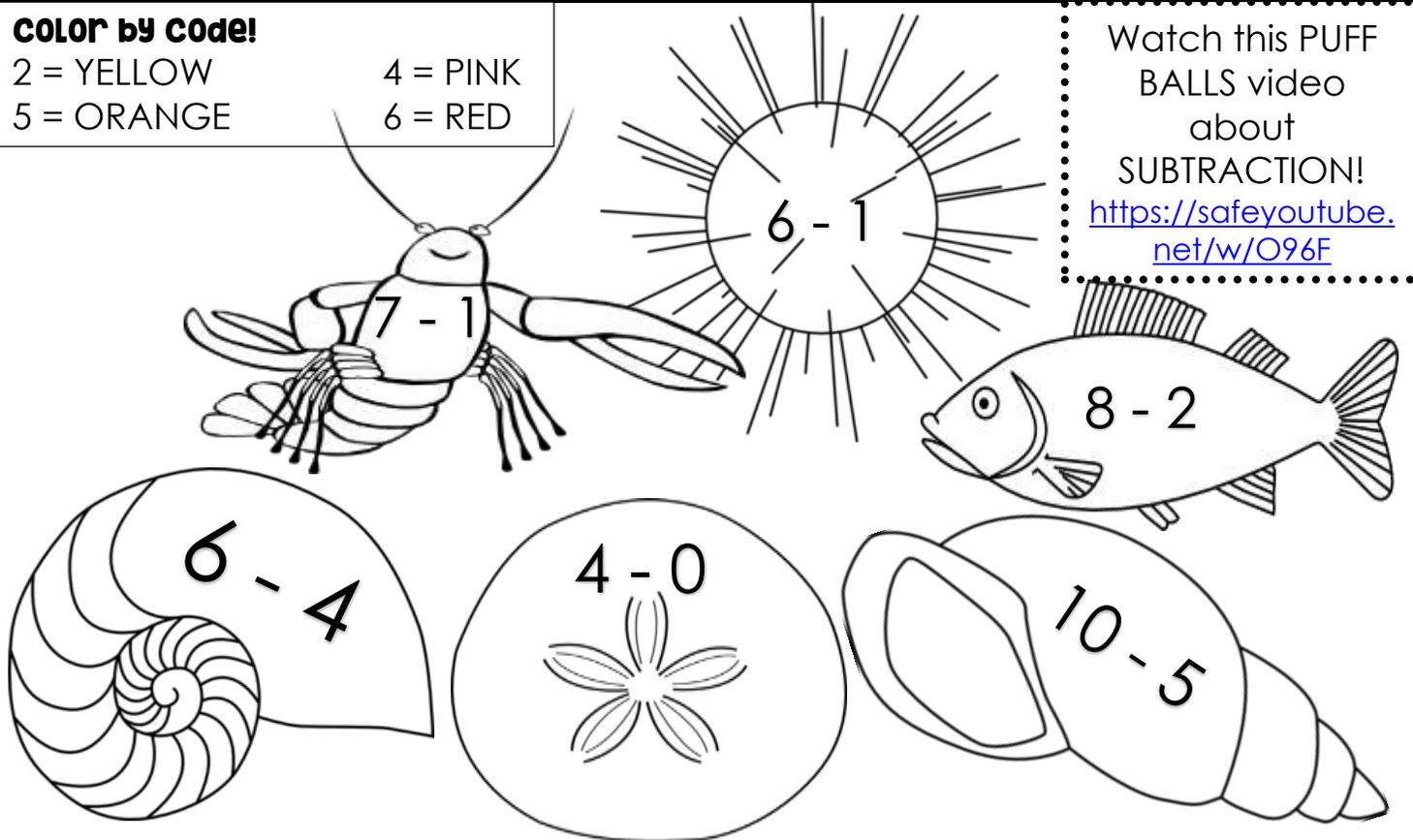
3 - 1

COLOR BY CODE!

2 = YELLOW
5 = ORANGE

4 = PINK
6 = RED

Watch this PUFF
BALLS video
about
SUBTRACTION!
<https://safeyoutube.net/w/O96F>



Draw a picture to go along with the subtraction number sentence in each box! (For example, for $6 - 2 = 4$ you might draw 6 umbrellas & cross out 2!). Then write the answer!

$$4 - 4 =$$

$$8 - 3 =$$

$$7 - 5 =$$

$$3 - 1 =$$



Name: _____

Date: _____

Doctors are important because

.....

.....

.....

.....



Name: _____

Date: _____

If I were a nurse I would help my patients feel better by

.....

.....

.....

.....

Name: _____

Date: _____

Community Helpers Word Search

Directions: Look for the community helpers and their equipment in the puzzle below. Use the word bank to help find all of the community helper words. Look up and down and side to side!

M	A	I	L	C	A	R	R	I	E	R	A	H
F	D	U	S	K	Y	S	C	R	A	P	E	R
P	O	L	I	C	E	O	F	F	I	C	E	R
S	C	U	C	B	O	E	B	I	S	H	H	U
H	T	O	K	U	S	T	A	M	P	A	E	L
H	O	S	E	I	S	K	D	A	N	R	L	E
S	R	B	A	L	C	H	G	S	A	D	M	T
S	H	O	T	D	A	Y	E	P	I	H	E	T
H	A	M	M	E	R	S	T	E	L	A	T	E
I	O	F	I	R	E	F	I	G	H	T	E	R

police officer firefighter doctor hose
letter hard hat shot mail carrier
skyscraper builder stamp
badge nail hammer

Name: _____

Match the Job to the Tools

Draw a line to match each community helper with their job title and then with the tools they use.



Teacher



Mechanic



Farmer



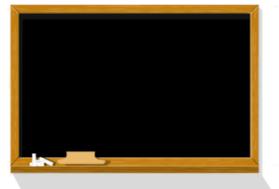
Firefighter



Doctor



Police Officer



Hairdresser



Throwing & Tossing Challenges and Games

How to throw: Watch these short videos to make sure you are throwing correctly.

[Overhand Throw Skill Demonstration](#)

[Underhand Throw Skill Demonstration](#)

Blended, K-2nd Grades

[K-2nd plastic bag toss and catch challenge part 1](#) - self-toss and catch

[Toss and Catch Challenges](#) - Individual toss and catch challenges

[Basket Throwing Game](#) - Underhand Throwing

[Move up toss challenge](#) - Underhand Throwing

[Overhand sock ball challenge](#)- Fun indoor challenge game - overhand throw

[See what it's like to throw while visually impaired](#) - overhand throwing

3rd-5th Grades

[3rd-5th plastic bag toss and catch challenge part 1](#) self-toss and catch

[Toss and Catch Challenges](#) - Individual toss and catch challenges

[Make it, take it](#)- work on underhand target throwing using a basket and paper plates at various distances

[Land it](#) - underhand target throwing

[Overhand sock ball challenge](#)- Fun indoor challenge game - overhand throw

[See what it's like to throw while visually impaired](#) - overhand throwing

Timer for Games: [Great one minute timer](#)

Kindergarten Music Lesson Plan-May 26-29, 2020

National Standard Focus-Connect

MU:Cn.11.0.Ka

Demonstrate understanding of relationships between music and the other arts, other disciplines, varied contexts, and daily life.

I Can Statements:

I Can understand and appreciate the historical context of Memorial Day.

I Can listen to and appreciate the march "*Yankee Doodle*"

I Can understand and appreciate the lyrics and message in "Memorial Day Poppy Song"

Activity:

1. Students will watch a video of Mrs. Hopkins discussing Memorial Day and Patriotic Music.
2. Students will march and gallop to the tune "*Yankee Doodle*"
3. Students will learn a new song called, "Memorial Day Poppy Song" and hear a brief story of the red poppies.
4. Students will be invited to share their learning with their families!

Lesson 15: Handling Waiting

What Is My Child Learning?

Your child is learning how to calm down and choose something quiet to do to make waiting easier.

Why Is This Important?

Children who have good waiting skills tend to do better at school and have better social skills than those who do not.

Vocabulary

Practice these words with your child before or during the lesson:

- Wait: to stay in one place until an expected event happens, or not do something until something else happens
- Impatient: not willing or able to wait calmly
- Excited: very eager and happy about something

After the Lesson

Work with your child to complete the [Lesson Home Link](#).

Daily Practice

Try doing these activities with your child to help reinforce what they've learned:

- Have your child draw a picture of a time when they had a strong feeling. They can write the name of the feeling on their picture or dictate a sentence about the event to you.
- Listen to "[The Calm-Down Song](#)."
- Play the [Move or Wait Brain Builder](#) at home.

Create a Second Step Account

1. Go to www.secondstep.org
2. Under New Users, click "Create Account"
3. Complete the required fields
4. Add Program Activation Key: SSPK FAMI LY70

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