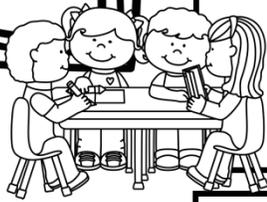


Read or listen to a fiction (make-believe) book. Fill in the story map about the book.

Book Title:

Characters:



Setting
where the
story takes place

Favorite part of the book:

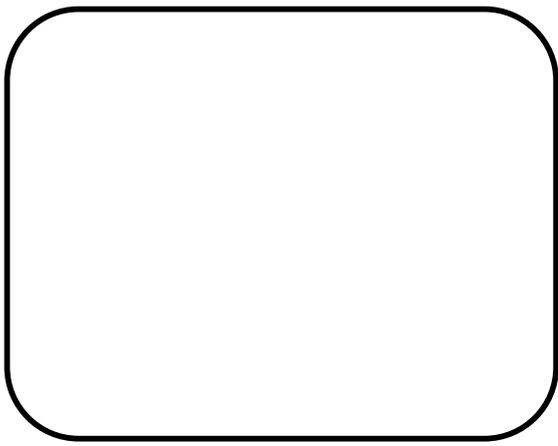
Beginning:

Middle:

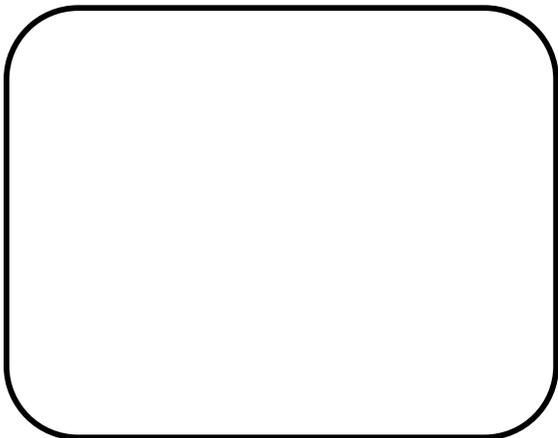
End:

Write about a time you went to a park or plan your next trip to the park. Remember to use capital letters and punctuation (ending marks). Draw a picture in each box to go with the story. A topic sentence might say: *Today we get to go to the park.* or *One time I went to the park.*

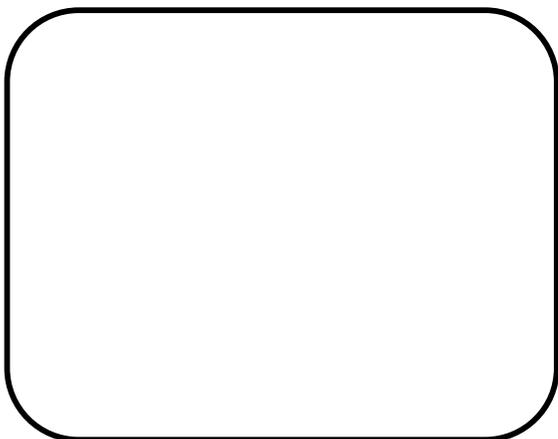
Topic Sentence:



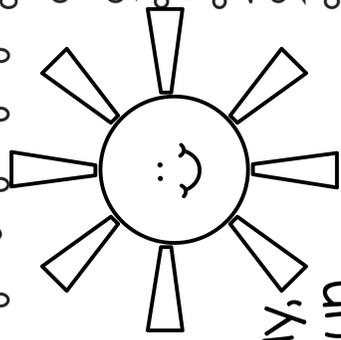
First,



Next,



Last,



Sun Fun

Max loved to play,
in the hot, hot sun.
He would jump and hop
and run, run, run!

Max liked to eat hot dogs,
on a soft, yummy bun.
A cookout was great
to have fun in the sun!

Read the poem 3-4 times. Then read the poem to a person, pet or stuffed friend. You could even call a friend or family member and read the poem to them. Circle or highlight all the short u words

Write 3 short u words from the poem.

Real or Pretend Words

Read the words. Circle the real words.

fun	hug	lup
bun	mud	luck
cut	mug	bug
lut	tub	much

How many real words did you find? _____
CHALLENGE! Write your own poem with short u words!

The Cute Mule

I met a cute mule
who sang a tune.
He took a walk
in the month of June!

He was hungry
and ate a prune.
He played a flute
on a big sand dune.



Read the poem 3-4 times. Then read the poem to a person, pet or stuffed friend. You could even call a friend or family member and read the poem to them. Circle or highlight all the long u words

Write 3 long u words from the poem.

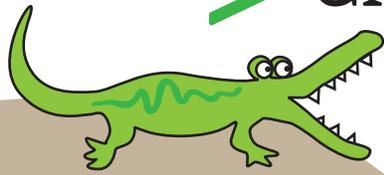
Real or Pretend Words

Read the words. Circle the real words.

tune	June	bune
clue	huge	pick
tube	fube	Sue
rule	suke	cute

How many real words did you find? _____
CHALLENGE! Write your own poem with long u words!

0~100



>

Greater Than

Less Than

or

Equal To

=

Write in the symbol that makes the problem true.

>, < or =

1. 35 52

2. 40 74

3. 45 30

4. 84 77

5. 38 64

6. 51 39

7. 43 43

8. 79 28

9. 99 89

10. 23 22

11. 66 77

12. 6 16

13. 98 89

14. 18 18

15. 30 49

More Comparison Symbols

Home Link 5-9

NAME _____

DATE _____

Family Note

Today your child practiced using relation symbols $<$, $>$, and $=$ to model number stories about the weights of various animals.

Please return this Home Link to school tomorrow.

① Fill in the blank with $<$, $>$, or $=$.

$12 \underline{\hspace{1cm}} 11$

$13 + 20 \underline{\hspace{1cm}} 31$

$28 \underline{\hspace{1cm}} 19 + 10$

$15 \underline{\hspace{1cm}} 9 + 6$

$7 \underline{\hspace{1cm}} 17$

$45 \underline{\hspace{1cm}} 45$

$17 + 3 \underline{\hspace{1cm}} 22$

$40 \underline{\hspace{1cm}} 20 + 0$

Practice

② Sandra's cat had 3 gray kittens, 2 spotted kittens, and 4 white kittens.

How many kittens did she have in all? _____ kittens

Number model: _____ + _____ + _____ = _____

Relation Symbols

Family Note

Today your child was introduced to the relation symbols $<$ and $>$. The $<$ means "is less than," and the $>$ means "is more than." These symbols are used in the same way $=$ is used to mean "is equal to" or "is the same amount as." For example, instead of writing *5 is less than 8*, we write $5 < 8$.

It takes time for children to learn how to correctly use these symbols. One way to help your child identify the correct symbol is to draw two dots near the larger number and one dot near the smaller number. Then connect the dots as shown below.

$$5 \begin{array}{c} \bullet \\ \bullet \end{array} < 8$$

Another way is to think of the open end of the symbol as a mouth eating the larger number.

$$5 \begin{array}{c} \text{mouth} \\ \text{eating} \\ \text{the} \\ \text{larger} \\ \text{number} \end{array} < 8$$

Please return this Home Link to school tomorrow.

- ① Write $<$, $>$, or $=$.

Example: $18 \underline{\quad} > \underline{\quad} 12$

$<$ is less than

$>$ is more than

$=$ is the same amount as

$=$ is equal to

$11 \underline{\quad} 7$

$21 \underline{\quad} 25$

$37 \underline{\quad} 37$

$29 \underline{\quad} 42$

$35 \underline{\quad} 15$

$48 \underline{\quad} 78$

Practice

- ② Talia has 8 red leaves.

Jon has 9 yellow leaves.

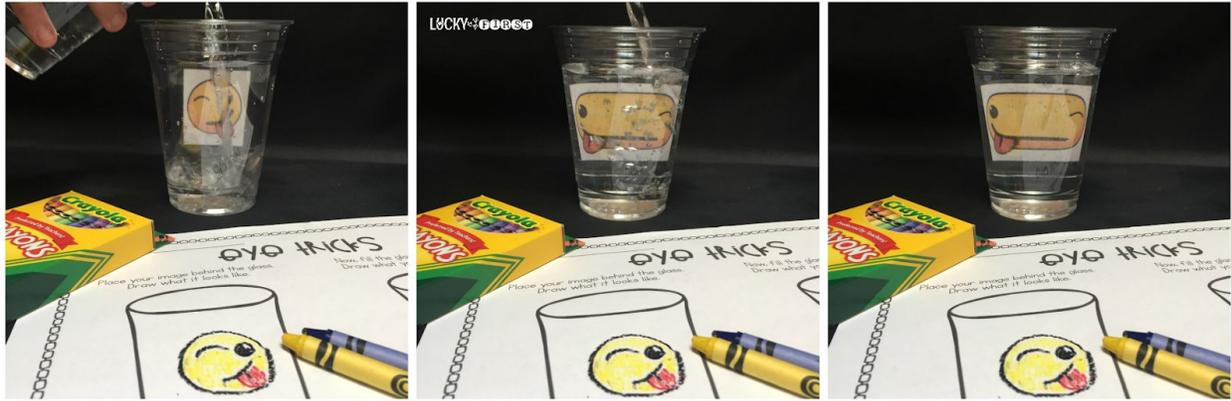
How many leaves do they have in all? $\underline{\quad}$ leaves

Number model: $\underline{\quad}$

Eye Tricks (Water Refraction) Experiment

Find 1 clear cup (plastic or glass will do). Tape the image to the back of the cup. Slowly fill the cup with water. What do you notice about the image as the cup fills?

Here is an example of how to set up your experiment:



Print & cut out this image to use on your cup!



Which Came First?

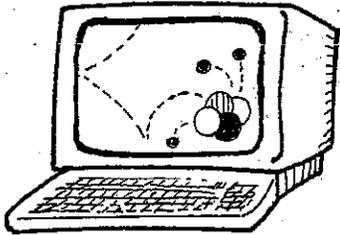
Match each set to tell which person or thing came first, next, and last.

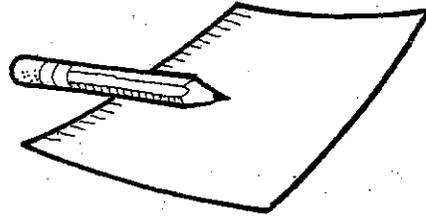
<p>① grandson</p> <p>② grandmother</p> <p>③ mom</p>	<p>first</p> <p>next</p> <p>last</p>
<p>④ e-mail</p> <p>⑤ letters</p> <p>⑥ phone</p>	<p>first</p> <p>next</p> <p>last</p>
<p>⑦ DVDs</p> <p>⑧ drawings</p> <p>⑨ photographs</p>	<p>first</p> <p>next</p> <p>last</p>

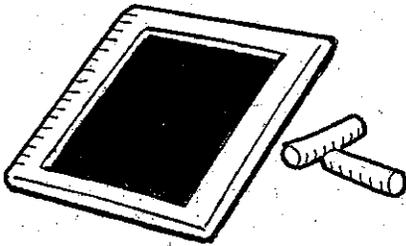
Name _____ Date _____

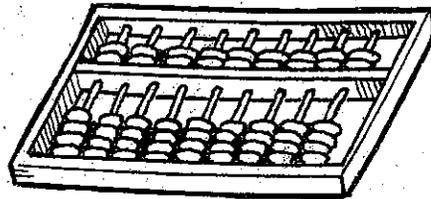
School Tools Then and Now

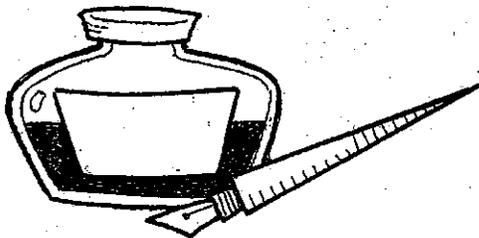
Write then or now to tell about each object.

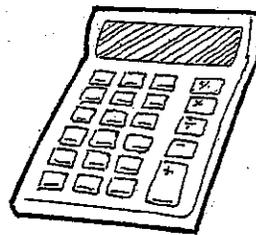












Name _____ Date _____

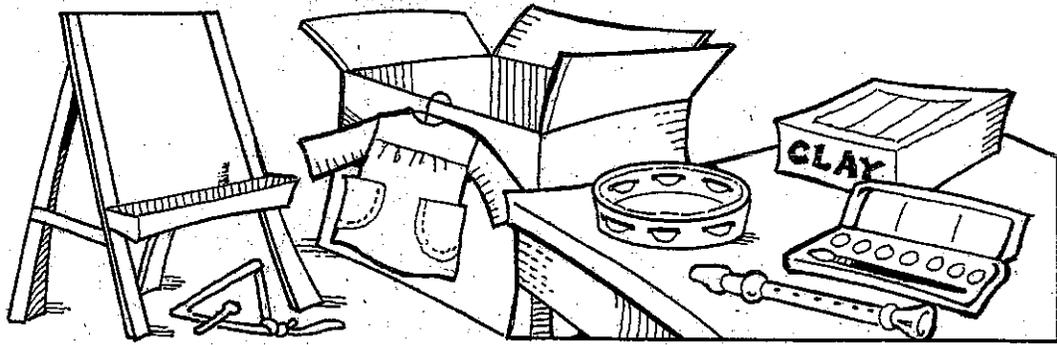


CHART AND GRAPH SKILLS

Which Room?

Mrs. Garza and Mr. Todd have new school supplies.
Mrs. Garza teaches music. Mr. Todd teaches art.

Look at the picture. Which things go in each room?
Draw pictures to complete the table.



New School Supplies	
Mrs. Garza's Room	Mr. Todd's Room

Use after reading Unit 4,
Skill Lesson, pages 176–177.

Changes

Look at the picture of a town of long ago. Then, draw the town the way it might look today.



A large, empty rectangular box with rounded corners, intended for the student to draw a modern version of the town shown in the illustration above.

© Harcourt

Name _____ Date _____



CHART AND GRAPH SKILLS

Tina's Time Line

Finish the sentences to tell about Tina's time line.



Presidents' Day—
No school today!



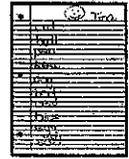
Library day



My birthday



Dentist today



Spelling test

Monday

Tuesday

Wednesday

Thursday

Friday

1 Tina's time line shows _____ days.

2 Tina did not go to school on _____

because it was _____.

3 She went to the library on _____.

4 Tina's birthday was on _____.

5 She saw the dentist on _____.

6 The last thing on Tina's time line happened on _____



Study Guide

Read the paragraph. Use the words in the box to fill in the blanks.

technology past change communication present

Places, schools, and transportation

_____ over time. In the

_____, children dipped pens into

ink to write. In the _____, we use

ballpoint pens. _____ has

helped people go places faster and more safely. It has

also changed _____, or the

way people share ideas and feelings.