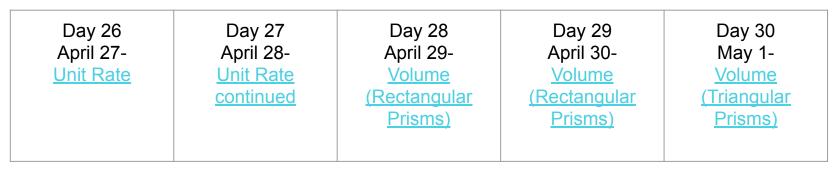
## Linn-Mar Middle Schools Voluntary Instruction April 27-May 1

6th Grade

## Math- 6th Grade

Please continue your review of 6th grade math concepts. This week's focus will be on unit rate and volume. Click on the links below to access the Google Doc. Oak Ridge and Mr. Koenen's students can also open the documents through their teacher's Google Classroom.



#### Any Questions?

Cathy Bucklin - cbucklin@linnmar.k12.ia.us

Sara Furler - sfurler@linnmar.k12.ia.us

Dennis Koenen - dekoenen@linnmar.k12.ia.us

Kimberly Kray - kimberly.kray@linnmar.k12.ia.us

Kerry McSperrin - kmcsperrin@linnmar.k12.ia.us

## Math- Pre Algebra

We are beginning our new learning of Chapter 9 that focuses on Real Numbers and Right Triangles. This week we will focus on Lesson 9.1 (Square Roots) and Lesson 9.2 (Simplifying Square Roots). Click <u>HERE</u> for suggested sequence of learning (also posted in the following places):

Mrs. Kray - Google Classroom

Mrs. Furler - Team 6B Website

Contact your teacher with any questions!

Kimberly Kray - kimberly.kray@linnmar.k12.ia.us

Sara Furler - sfurler@linnmar.k12.ia.us

\*\*Mr. Smith's Pre-Algebra students: Go to your Microsoft Team's page for more information.

## Reading

Here are four literacy activities for the week. You may complete them in any order that you prefer.

PowerUp (Click here for login	Free read and/or listen to podcast.	Figurative language	Casey at The Bat
instructions)	https://bit.ly/remyslif einterrupted	Personification	Casey at The Bat
	A new podcast episode is released daily.	<u>Videos</u>	
	Teleased daily.	Personification Personification in movies	
		Alliteration Song	
		<u>Dana's Dead- Studio C</u> <u>Sam Sloane- Studio C</u>	

 Kelly Behmer kbehmer@linnmar.k12.ia.us
 Mor

 Erica Glew eglew@linnmar.k12.ia.us
 Amy

 Debbie Bancks dbancks@linnmar.k12.ia.us
 or

 https://classroom.google.com/
 Https://classroom.google.com/

Monique Lillie- <u>mlillie@linnmar.k12.ia.us</u> Amy Bohr: <u>amy.bohr@linnmar.k12.ia.us</u>

## Language Arts

### This document covers the time period from April 13th - May 1: Language Arts Weekly Choices

To access Power Up and Typing Club, you will need to sign into your Linn-Mar Google account through the

Linn-Mar homepage.

- Go to the Linn-Mar homepage.
- Hover over the Students and Staff link on the top of the page.
- Click on "Clever" under the Quick Links section.

Students, please go to your language arts teacher's Google Classroom for more information or clarification.

Audra Schminke: audra.schminke@linnmar.k12.ia.us

Kaitlin Mikkola: kaitlin.mikkola@linnmar.k12.ia.us

Mindy Carstensen: mindy.carstensen@linnmar.k12.ia.us

Janelle Hurkett: jhurkett@linnmar.k12.ia.us

Kathleen Henricksen: khenricken@linnmar.k12.ia.us

## Science

This document covers the time period from April 27th - May 1st

**Topic:** Deposition What is deposition? What are three types of sedimentary rock? How were these sedimentary rocks formed? **Standard:** ESS 2-1, ESS 2-2

What to do: View the slideshow, watch the videos, and complete the exit slip.

\*Oak Ridge students, please go to your science teacher's <u>Google Classroom</u> for the Deposition Google Presentation Slideshow.

\*Excelsior students, please click on link to access the Deposition slideshow.

Questions? Email your science teacher!

TAG Science? See TAG Slide.

## **Social Studies**

Topic: Brazil Land Use Conflict, Part 3

We will look at 3 solutions to the land use conflicts in the Amazon. You will choose which solutions are best, and write a letter to Brazil's government persuading him to take action.

**Standard:** SS 6.17 Analyze and explain the cultural, physical, and environmental characteristics of places and regions and how this affects the life of the people who live there.

What to do: <u>View the slideshow</u>, watch the videos, and complete your graphic organizer (see below). You could use notebook paper also.

Oak Ridge students, find the graphic organizer on your teacher's <u>Google</u> <u>Classroom</u>. Excelsior students, get a copy to type into <u>here</u>. If you prefer to print a copy, download one <u>here</u>.

Monday	Tuesday	Wednesday	Thursday	Friday
Heart Challenge Day 1	Heart Challenge Day 2	Heart Challenge Day 3	Heart Challenge Day 4	Heart Challenge Day 5

• You can use this document to log your physical activity: <u>ACTIVITY LOG</u> you can make a copy of this document to log your personal activity.

The CDC recommends that children and adolescents ages 6-17 years of age get 60 minutes or more of moderate to vigorous physical activity daily. We are offering opportunities to help you reach that guideline; however, please make decisions that best fit your family and child.

Excelsior: Mrs. Gassmann, kgassmann@linnmar.k12.ia.us

Oak Ridge: Mrs. Gahring, <u>ngahring@linnmar.k12.ia.us</u>

Mr. Kauffman, dkauffman@linnmar.k12.ia.us

## Health

Unit Combination Week 1: Personal Hygiene and DARE

- Personal Hygiene Eyes and Ears
- DARE Decision Making Model

\*\*\*Please go to your teacher's <u>Google Classroom</u> for more information, activities, and assignments.

Mrs. Nikki Gahring <u>ngahring@linnmar.k12.ia.us</u>

Mr. Doug Kauffman <u>dkauffman@linnmar.k12.ia.us</u>

Mr. Barry Whitson <u>bwhitson@linnmar.k12.ia.us</u>

## **TAG Science**

This document covers the time period from April 27th - May 1st

Topic: Fossils and History of Earth What are fossils? What are fossils used for? How can we use fossils to inform us about the history of the earth?
Standard: ESS 2-1, ESS 2-2, ESS 1-4

Fossils	Fossil Environments	A Long Time Ago	Index Fossils	Dating Rock Layers & Reading
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Please go to your <u>Google Classroom</u> that you have been using all year! :)

Questions? Contact Mrs. Spoelstra

I check my email quite often through the day - but I will always be on from 11am-12pm (Office Hours)

## **Quarter Classes-** General Music

# Please see your teacher's <u>Google Classroom</u> for this week's assignment. Assignments will be posted each Monday.

## Topic for April 27-May 1: The Music Tree! Learn about over 20 different styles of music ranging from jazz to rap!

Standard: MU: Re8.1.6 Describe a personal interpretation of how creators' and performers' application of the elements of music and expressive qualities, within genres and cultural and historical context, convey expressive intent.

Need help? Have questions? Ms. Klein <u>gina.klein@linnmar.k12.ia.us</u> Mrs. Luedeman <u>wluedeman@linnmar.k12.ia.us</u> We will always be available to help every day from 2:00-3:00 PM. Don't hesitate to email us! :) Quarter Classes- Art This week let us try to create Optical Illusion! You can use the handout provided and practice a few Optical Illusions, then pick one to try for your final if you want. You could even add color to your final or keep it black and white.

### **Optical Illusion Defition;**

https://www.merriam-webster.com/dictionary/optical%20illusion

### **Optical Illusion Worksheet;**

https://drive.google.com/file/d/1eH6to-Q3mex8c1NuI7X8bMW9ksC5O8HV/vie w?usp=sharing

Have fun and remember to enjoy the process; it's not easy and it's okay to make mistakes (discoveries)!

## Quarter Classes- App Creators

This week we will continue using CS First to code.

Excelsior students please join Mr. Pierson's <u>Google Classroom</u> for further instructions. Mr. Pierson's code: dpbqrgt

Mr Gire's CS First class code: 2y3h52 (Go to <u>https://csfirst.withgoogle.com/login</u> and sign in. <u>samuel.gire@linnmar.k12.ia.us</u> if you have questions)

## Quarter Classes- World Languages

Hola/Bonjour students!!

For this week's assignments please log into your teacher's Google Classroom. *Hick's <u>Google Classroom</u> Pumroy <u>Google Classroom</u> - enter code dp7nap3 <i>McNabb <u>Google Classroom</u>* - enter code 4nlyqwn

Continue to work on the choice boards to learn and practice the following in Spanish & French:

- -Greetings
- -Colors
- -Numbers\* (Packet page this week)
- -Days & months

Target standards: listening, reading and writing in target language.

# Excelsior and Oak Ridge Middle School band students should click on this link to access options.

## Vocal

# Please see your teacher's <u>Google Classroom</u> for this week's assignment. Assignments will be posted each Monday.

## Singing Activities for April 27-May 1: <u>Practice</u> Performance Music & <u>Submit Singing Recordings</u> to your director!

\*Standard MU:Pr4.3.E.8a Demonstrate understanding and application of expressive qualities in a varied repertoire of music through prepared and improvised performances.

\*Standard MU:Pr5.1.E.5a Use self reflection and peer feedback to refine individual and ensemble performances of a varied repertoire of music.

Need help? Have questions? Ms. Klein <u>gina.klein@linnmar.k12.ia.us</u> Mrs. Luedeman <u>wluedeman@linnmar.k12.ia.us</u> We will always be available to help every day from 2:00-3:00 PM. Don't hesitate to email us! :)

## Orchestra

Choose at least one of the following options to practice this week. If you'd like feedback, submit a video or recording through Flipgrid or SmartMusic to your teacher by Friday. See your teacher's website for further details.

- 1. An orchestra piece from class.
- 2. A piece you were working on in your lessons.
- 3. A scale you were working on at school.

Excelsior: 6th EX Orchestra Resources

Oak Ridge: <a href="https://sites.google.com/a/linnmar.k12.ia.us/ormusic/home/ororchestra">https://sites.google.com/a/linnmar.k12.ia.us/ormusic/home/ororchestra</a>



Please check our <u>Google</u> <u>Classroom</u> to submit and share your work!

ELP Standard 6-8.5 -- conduct research and evaluate and communicate findings to answer questions or solve problems

April 27th - May1st				
Monday	Tuesday	Wednesday	Thursday	Friday
Watch this <u>short</u> <u>video</u> on what your research project will be this week.	Choose your topic to research and find two resources. <u>Google</u> <u>Classroom</u>	Take notes on your topic. <u>Google</u> <u>Classroom</u>	Go to flipgrid and record why you chose your topic, and two interesting facts about your topic.	Now put all your notes into a paragraph! <u>Google</u> <u>Classroom</u>
	on: <u>brianne.arnold@</u> -10:00 and 2:00-3:00		Make sure to c email!	heck your

## **School Counseling**

Your counselors are available to help!

- Counseling Department Resources- click here
- Office hours will vary based on student needs. E-mail or call with requests.

\*\* Counselors will not have access to their phones but they can check voicemail remotely.

#### EX counselors:

Mike Shipley	Student Assistance	319-447-3152 (leave voicemail)	mshipley@linnmar.k12.ia.us
Lindsey Starmer	6th grade	319-447-3254 (leave voicemail)	lstarmer@linnmar.k12.ia.us
Margaret Buonadonna	7th Grade	319-447-3138 (leave voicemail)	mbuonadonna@linnmar.k12.ia.us
Erin Gorman	8th grade	319-447-3131(leave voicemail)	egorman@linnmar.k12.ia.us

#### OR Counselors:

Jessica Deahl	Student Assistance	319-730-3559 (leave voicemail)	jdeahl@linnmar.k12.ia.us
Victoria Wanda	6A & 8th grade	319-447-3440 (leave voicemail)	vwanda@linnmar.k12.ia.ua
Kim Woods	6B & 7th grade	319-447-3409 (leave voicemail)	kwoods@linnmar.k12.ia.us

If you are a student or the parent/guardian of a student who is experiencing a mental health crisis, such as self-harm, suicidal thoughts or actions, please call the Foundation 2 Crisis Line at (319) 362-2174 or 1-800-332-4224.

Please dial 211 to be connected to a network of resources and services in Iowa.

Also available: Katie Smith- Family Resource Specialist 319-730-3633 (leave voicemail) katie.smith@linnmar.k12.ia.us



The Destiny homepage for the library has many resources that may be helpful for students, including links to the Grant Wood Online Resources. In addition, students will be able to check out e-materials through Destiny using their network username and password.

Mrs. Kraus (OR) can be reached at <u>skraus@linnmar.k12.ia.us</u>

Mrs. Hart (EX) can be reached at khart@linnmar.k12.ia.us