

Linn-Mar Middle Schools Voluntary Instruction

May 11-15

6th Grade

Math- 6th Grade

We are continuing with NEW learning this week! We will be working on adding and subtracting integers (positive and negative numbers). Click on the link below to access the Google Doc. Oak Ridge and Mr. Koenen's students can also open the documents through their teacher's Google Classroom.

**It is very important to work in order for this NEW learning. Please follow the sequence outlined in this document: [Chapter 9 New Learning - Days 36-40](#)

1. Instruction
2. Practice
3. Show What You Know (this will be turned into your teacher)

Any Questions?

Cathy Bucklin - cbucklin@linnmar.k12.ia.us

Sara Furler - sfurler@linnmar.k12.ia.us

Dennis Koenen - dekoenen@linnmar.k12.ia.us

Kimberly Kray - kimberly.kray@linnmar.k12.ia.us

Kerry McSperrin - kmcsperrin@linnmar.k12.ia.us

Printable Materials

[Adding and Subtracting Integers](#)

[Answer Key](#)

Math- *Pre Algebra*

We are beginning our new learning of Chapter 9 that focuses on Real Numbers and Right Triangles. This week we will focus on Lesson 9.1 (Square Roots) and Lesson 9.2 (Simplifying Square Roots). Click

[HERE](#) for suggested sequence of learning (also posted in the following places):

Mrs. Kray - [Google Classroom](#)

Mrs. Furler - [Team 6B Website](#)

Contact your teacher with any questions!

Kimberly Kray - kimberly.kray@linnmar.k12.ia.us

Sara Furler - sfurler@linnmar.k12.ia.us

Printable materials

- [Lesson 9.6](#)
- [Lesson 9.7](#)
- [Lesson 9.8](#)
- [Answer key 9.6 to 9.8](#)

**Mr. Smith's Pre-Algebra students: Go to your Microsoft Team's page for more information.

Reading

Here are four literacy activities for the week. You may complete them in any order that you prefer.

<p>PowerUp (Click here for login instructions)</p>	<p>Free read and/or listen to podcast. https://bit.ly/remyslif_einterrupted A new podcast episode is released daily.</p>	<p>Vocabulary Practice prefix “re” CLICK HERE FOR QUIZLET PRACTICE!</p>	<p>Text Reading John Glenn: A Memoir Read only pgs.884/885 John Glenn Questions</p>
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Erica Glew- eglew@linnmar.k12.ia.us

Debbie Bancks- dbancks@linnmar.k12.ia.us or <https://classroom.google.com/>

Monique Lillie- mlillie@linnmar.k12.ia.us

Amy Bohr: amy.bohr@linnmar.k12.ia.us

Language Arts

After reading about sensory details, rewrite each sentence using sensory details. [Narrative Writing: Sensory Details](#)

Students, please go to your language arts teacher's [Google Classroom](#) for more information and turn-in options.

Continue to work on Power Up, Typing Club, and free reading each week.

Reminder: Before you complete your work, please check your capitalization, punctuation, and spelling. :)

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Science

This document covers the time period from May 11-15

Topic: Igneous Rocks

What are igneous rocks and how do they form? How do the layers of Earth help to form igneous rock?

Standards: ESS2-1, ESS2-2

What to do: View the slideshow, watch the videos, and complete the exit slip.

***Oak Ridge students**, please go to your science teacher's [Google Classroom](#) for the Fossil Google Presentation Slideshow.

***Excelsior students**, please click on link to access the [Igneous Rocks Slideshow](#)

Questions? Email your science teacher!

TAG Science? See TAG Slide

Social Studies

Topic: Canada's Diversity, Part 2

We will begin to look at Canada's population & language diversity and evaluate how does where you live influence how you live?

Standard: SS 6.17 Analyze and explain the cultural, physical, and environmental characteristics of places and regions and how this affects the life of the people who live there.

What to do: [View the slideshow](#), watch the videos, and complete your graphic organizer (see below). You could use notebook paper also.

Oak Ridge students, find the graphic organizer on your teacher's [Google Classroom](#). **Excelsior students**, get a copy to type into [here](#). If you prefer to print a copy, download one [here](#).

PE

<p><u>MONDAY</u></p> <p><u>PLYOMETRIC WORKOUT</u></p> <p>(1)</p>	<p><u>TUESDAY</u></p> <p>Get outside and ride your bike, go for a walk or a jog. Practice social distancing.</p>	<p><u>WEDNESDAY</u></p> <p><u>PLYOMETRIC WORKOUT</u></p> <p>(1)</p>	<p><u>THURSDAY</u></p> <p>Get outside and ride your bike, go for a walk or a jog. Practice social distancing.</p>	<p><u>FRIDAY</u></p> <p><u>PLYOMETRIC WORKOUT</u></p> <p>(1)</p>
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- You can use this document to log your physical activity if you choose: [ACTIVITY LOG](#) you can make a copy of this document to log your personal activity.

The CDC recommends that children and adolescents ages 6-17 years of age get 60 minutes or more of moderate to vigorous physical activity daily. [We are offering opportunities to help you reach that guideline; however, please make decisions that best fit your family and child.](#)

Excelsior: Mrs. Gassmann, kgassmann@linnmar.k12.ia.us

Oak Ridge: Mrs. Gahring, ngahring@linnmar.k12.ia.us

Mr. Kauffmann dkauffman@linnmar.k12.ia.us

Health

Unit Combination Week 3: Personal Hygiene and DARE

- Personal Hygiene Teeth and Cumulative Reflection
- DARE Lessons: Asking for Help and unit vocabulary!

***Please go to your teacher's [Google Classroom](#) for more information, activities, and assignments.

Mrs. Nikki Gahring ngahring@linnmar.k12.ia.us

Mr. Doug Kauffman dkauffman@linnmar.k12.ia.us

Mr. Barry Whitson bwhitson@linnmar.k12.ia.us

TAG Science

This document covers the time period from May 11-15

Topic: Metamorphic Rocks and Rock Cycle

What are metamorphic rocks and how do they form? What are the processes of the rock cycle?

Standard: ESS 2-1, ESS 2-2, ESS 1-4

Plate Models	Earth's Dynamic Systems	Formation of Mountains	Metamorphic Rocks	Rock Cycle
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Please go to your [Google Classroom](#) that you have been using all year! :)

Questions? Contact Mrs. Spoelstra

I check my email quite often through the day - but I will always be on from 11am-12pm (Office Hours)

Quarter Classes- *General Music*

Please see your teacher's Google Classroom for this week's assignment. Assignments will be posted each Monday.

Topic for May 11-15: Continuing The Music Tree!
If you enjoy country music, you will like this week's activities!

Standard: MU: Re8.1.6 Describe a personal interpretation of how creators' and performers' application of the elements of music and expressive qualities, within genres and cultural and historical context, convey expressive intent.

Need help? Have questions?

Ms. Klein gina.klein@linnmar.k12.ia.us

Mrs. Luedeman wloedeman@linnmar.k12.ia.us

We will always be available to help every day from 2:00-3:00 PM.

Don't hesitate to email us! :)

Quarter Classes- *Art*

Hello everyone! If you want to learn how to draw eyes, click this link;

<https://www.wikihow.com/Draw-Eyes>

Eyes can be tricky but with a lot of practice you will be able to do it! Its okay to get frustrated, just keep going. It can take many attempts before you can achieve a well drawn eye.

<https://design.tutsplus.com/tutorials/how-to-draw-animal-eyes--cms-30204>

Another idea; if you want to try is to draw an “up close” animal eye and add color, these are so cool...

Mrs. Mitchell tmitchell@linnmar.k12.ia.us & Mr. Hynek chynek@linnmar.k12.ia.us

Quarter Classes- *App Creators*

This week we will continue using CS First to code.

There are currently 4 assignments to complete. Please complete them, take a snip and submit them in Google Classroom.

There is a video on how to take a snip.

Excelsior students please join Mr. Pierson's [Google Classroom](#) for further instructions. Mr. Pierson's code: **dpbqrgt**

Mr Gire's CS First class code: 2y3h52 (Go to <https://csfirst.withgoogle.com/login> and sign in. samuel.gire@linmar.k12.ia.us if you have questions)

Quarter Classes- *World Languages*

Hola/Bonjour students!!

For this week's assignments please log into your teacher's Google Classroom.

Hicks [Google Classroom](#)

Pumroy [Google Classroom](#) - enter code *dp7nap3*

McNabb [Google Classroom](#) - enter code *4nlyqwn*

Continue to work on the choice boards to learn and practice the following in Spanish & French:

- Greetings ******(vocabulary focus this week)
- Colors
- Numbers
- Days & months

Target standards: listening, reading and writing in target language.

Band

Excelsior and Oak Ridge Middle School band students should click on [this link](#) to access options.

Objective: Continue to practice and improve upon lesson book and other material.

Vocal

Please see your teacher's Google Classroom for this week's assignment. Assignments will be posted each Monday.

Activities for May 11-15: Focusing on Music Theory

Standard: MU:Pr6.1.E.8a Demonstrate attention to technical accuracy and expressive qualities in prepared and improvised performances of a varied repertoire of music.

Need help? Have questions?

Ms. Klein gina.klein@linnmar.k12.ia.us

Mrs. Luedeman wloedeman@linnmar.k12.ia.us

We will always be available to help every day from 2:00-3:00 PM.

Don't hesitate to email us! :)

Orchestra

Choose at least one of the following options to practice this week. If you'd like feedback, submit a video or recording through Flipgrid or SmartMusic to your teacher by Friday. See your teacher's website for further details.

1. An orchestra piece from class.
2. A piece you were working on in your lessons.
3. A scale you were working on at school.

Excelsior: [6th EX Orchestra Resources](#)

Oak Ridge: <https://sites.google.com/a/linnmar.k12.ia.us/ormusic/home/orchestra>

ELL

Please check our [Google Classroom](#) to submit and share your work!

ELP Standard 6-8.1 -- construct meaning from oral presentations and literary and informational text through grade appropriate listening and reading

May 11th - May 15th				
Monday	Tuesday	Wednesday	Thursday	Friday
Watch this short video for a reminder of theme.	Play Theme Jeopardy! (click No Teams, instructions at top of page) Game	Remember when we watched The Lion King? Do this FlipGrid and tell me the theme of the Lion King.	Read Seventh Grade by Gary Soto	Find the theme of the story. Write one paragraph with examples of evidence. Google Classroom

Contact information: brianne.arnold@linmar.k12.ia.us

Office Hours: 9:00-10:00 and 2:00-3:00

Make sure to check your email!

School Counseling

Your counselors are available to help!

- Counseling Department Resources- click [here](#)
- Office hours will vary based on student needs. E-mail or call with requests.

** Counselors will not have access to their phones but they can check voicemail remotely.

EX counselors:

Mike Shipley	Student Assistance	319-447-3152 (leave voicemail)	mshipley@linnmar.k12.ia.us
Lindsey Starmer	6th grade	319-447-3254 (leave voicemail)	lstarmer@linnmar.k12.ia.us
Margaret Buonadonna	7th Grade	319-447-3138 (leave voicemail)	m Buonadonna@linnmar.k12.ia.us
Erin Gorman	8th grade	319-447-3131(leave voicemail)	egorman@linnmar.k12.ia.us

OR Counselors:

Jessica Deahl	Student Assistance	319-730-3559 (leave voicemail)	jdeahl@linnmar.k12.ia.us
Victoria Wanda	6A & 8th grade	319-447-3440 (leave voicemail)	vwanda@linnmar.k12.ia.us
Kim Woods	6B & 7th grade	319-447-3409 (leave voicemail)	kwoods@linnmar.k12.ia.us

If you are a student or the parent/guardian of a student who is experiencing a mental health crisis, such as self-harm, suicidal thoughts or actions, please call the Foundation 2 Crisis Line at (319) 362-2174 or 1-800-332-4224.

If the mental health crisis is causing a medical emergency, please dial 911 immediately.

Please dial 211 to be connected to a network of resources and services in Iowa.

Also available:
Katie Smith- Family Resource Specialist
319-730-3633 (leave voicemail)
katie.smith@linnmar.k12.ia.us

Library

The Destiny homepage for the library has many resources that may be helpful for students, including links to the Grant Wood Online Resources. In addition, students will be able to check out e-materials through Destiny using their network username and password.

Mrs. Kraus (OR) can be reached at skraus@linnmar.k12.ia.us

Mrs. Hart (EX) can be reached at khart@linnmar.k12.ia.us