

Linn-Mar Middle Schools Voluntary Instruction

May 18-22

6th Grade

6th Grade Announcements:

- Please see the Linn-Mar website for information regarding the district's Plan for Retrieving Student Items

Math- 6th Grade

We are continuing with NEW learning this week! We will be working on multiplying and dividing integers (positive and negative numbers). Click on the link below to access the Google Doc. Oak Ridge and Mr. Koenen's students can also open the documents through their teacher's Google Classroom.

**It is very important to work in order for this NEW learning. Please follow the sequence outlined in this document: [Chapter 9 New Learning - Days 41-45](#)

1. Instruction
2. Practice
3. Show What You Know (this will be turned into your teacher)

Any Questions?

Cathy Bucklin - cbucklin@linnmar.k12.ia.us

Sara Furler - sfurler@linnmar.k12.ia.us

Dennis Koenen - dekoenen@linnmar.k12.ia.us

Kimberly Kray - kimberly.kray@linnmar.k12.ia.us

Kerry McSperrin - kmcsperrin@linnmar.k12.ia.us

Printable Material

[Multiplying and Dividing Integers Worksheet](#)

Math- *Pre Algebra*

We are continuing our new learning of Chapter 10 that focuses on Geometric shapes.

Click [HERE](#) for suggested sequence of learning (also posted in the following places):

Mrs. Kray - [Google Classroom](#)

Mrs. Furler - [Team 6B Website](#)

Contact your teacher with any questions!

Kimberly Kray - kimberly.kray@linnmar.k12.ia.us

Sara Furler - sfurler@linnmar.k12.ia.us

****Mr. Smith's Pre-Algebra students: Go to your Microsoft Team's page for more information**

Reading

Here are four literacy activities for the week. You may complete them in any order that you prefer.

<p>PowerUp (Click here for login instructions)</p>	<p>Free read and/or listen to podcast. https://bit.ly/remyslif_einterrupted A new podcast episode is released daily.</p>	<p>Vocabulary Practice prefix MIS- PRACTICE ON QUIZLET!</p>	<p>Text Reading Fighting Is Never Good Read only pg. 1000-1001 Fighting is Never Good Vocab</p>
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Kelly Behmer- kbehmer@linnmar.k12.ia.us

Erica Glew- eglew@linnmar.k12.ia.us

Debbie Bancks- dbancks@linnmar.k12.ia.us or <https://classroom.google.com/>

Monique Lillie- mlillie@linnmar.k12.ia.us

Amy Bohr: amy.bohr@linnmar.k12.ia.us

Language Arts

Go to your teacher's Google Classroom for this week's dialogue rules and practice and other activities.

Continue to work on Power Up, Typing Club, and free reading each week.

Reminder: Before you complete your work, please check your capitalization, punctuation, and spelling. :)

Audra Schminke: audra.schminke@linnmar.k12.ia.us

Janelle Hurkett: jhurkett@linnmar.k12.ia.us

Kaitlin Mikkola: kaitlin.mikkola@linnmar.k12.ia.us

Kathleen Henriksen: khenricken@linnmar.k12.ia.us

Mindy Carstensen: mindy.carstensen@linnmar.k12.ia.us

Science

This document covers the time period from May 18-22

Topic: Metamorphic Rocks

How does tectonic plate movement affect metamorphic rock formation? How do mountains form? What are metamorphic rocks and how do they form?

Standards: ESS2-1, ESS2-2

What to do: View the slideshow, watch the videos, and complete the exit slip.

***Oak Ridge students**, please go to your science teacher's [Google Classroom](#) for the Metamorphic Rocks Google Presentation.

***Excelsior students**, please click on link to access the [Metamorphic Rocks slideshow](#).

Questions? Email your science teacher!

TAG Science? See TAG Slide

Social Studies

Topic: Canada's Diversity, Part 3

This week we will learn about Canada's climate, traditions, and how people make a living. Our essential question is, *How does where you live influence how you live?*

Standard: SS 6.17 Analyze and explain the cultural, physical, and environmental characteristics of places and regions and how this affects the life of the people who live there.

What to do: [View the slideshow](#), watch the videos, and complete your graphic organizer (see below). You could use notebook paper also.

Use last week's graphic organizer for this week, also! Or, get a new copy below.

Oak Ridge students, find the graphic organizer on your teacher's [Google Classroom](#). **Excelsior students**, get a copy to type into [here](#). If you prefer to print a copy, download one [here](#).

PE

<u>MONDAY</u>	<u>TUESDAY</u>	<u>WEDNESDAY</u>	<u>THURSDAY</u>	<u>FRIDAY</u>
<u>Plyometric Workout 2</u>	Get outside and ride your bike, go for a walk or a jog. Practice social distancing.	<u>Plyometric Workout 2</u>	Get outside and ride your bike, go for a walk or a jog. Practice social distancing.	<u>Plyometric Workout 2</u>

- You can use this document to log your physical activity if you choose: [ACTIVITY LOG](#) you can make a copy of this document to log your personal activity.

The CDC recommends that children and adolescents ages 6-17 years of age get 60 minutes or more of moderate to vigorous physical activity daily. [We are offering opportunities to help you reach that guideline; however, please make decisions that best fit your family and child.](#)

Excelsior: Mrs. Gassmann, kgassmann@linnmar.k12.ia.us

Oak Ridge: Mrs. Gahring, ngahring@linnmar.k12.ia.us

Mr. Kauffman dkauffman@linnmar.k12.ia.us

Health

Human Growth and Development Unit

- Female Reproductive System
- Male Reproductive System

***Please go to your teacher's [Google Classroom](#) for more information, activities, and assignments.

Mrs. Nikki Gahring ngahring@linnmar.k12.ia.us

Mr. Doug Kauffman dkauffman@linnmar.k12.ia.us

Mr. Barry Whitson bwhitson@linnmar.k12.ia.us

TAG Science

This document covers the time period from May 18-22

Topic: Geoscenarios

Putting it all together! We are going to evaluate at least one geoscenario to connect all we have been learning in the Earth History unit.

Standard: ESS 2-1, ESS 2-2, ESS 1-4

Geoscenario Introduction	Have Topic Picked	Start Researching	Researching and Project	Finish Project
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Please go to your [Google Classroom](#) that you have been using all year! :)

Questions? Contact Mrs. Spoelstra

I check my email quite often through the day - but I will always be on from 11am-12pm (Office Hours)

Quarter Classes- *General Music*

Please see your teacher's Google Classroom for this week's assignment. Assignments will be posted daily.

Topic for May 18-22: Fine Arts Careers Research Project!

Do you like to sing, dance, watch movies, or play video games??

Check out this week's unit to explore different jobs in the Fine Arts field!

Standard: MU:Cn11.0.6 Demonstrate understanding of relationships between music and the other arts, other disciplines, varied contexts, and daily life

Need help? Have questions?

Ms. Klein gina.klein@linnmar.k12.ia.us

Mrs. Luedeman wloedeman@linnmar.k12.ia.us

We will always be available to help every day from 2:00-3:00 PM.

Don't hesitate to email us! :)

Quarter Classes- *Art*

This week your art challenge is to create an artwork inspired by Georgia O'Keefe. She was an American painter who focused more on color than realism. The PDF below contains more information on this artist, examples in a powerpoint and a description of what to create. Try to use color if possible and use whatever media you have available.

<https://drive.google.com/file/d/1VGT7oHNZT5TyrOfvAfwSkfzPfwBewBbk/view?usp=sharing>

Quarter Classes- *App Creators*

This week we will continue using CS First to code.

There are currently 5 assignments to complete. Please complete them, take a snip and submit them in Google Classroom.

There is a video on how to take a snip.

Excelsior students please join Mr. Pierson's [Google Classroom](#) for further instructions. Mr. Pierson's code: **dpbqrgt**

Mr Gire's CS First class code: 2y3h52 (Go to <https://csfirst.withgoogle.com/login> and sign in. samuel.gire@linmar.k12.ia.us if you have questions)

Quarter Classes- *World Languages*

Hola/Bonjour students!!

For this week's assignments please log into your teacher's Google Classroom.

Hick's [Google Classroom](#)

Pumroy [Google Classroom](#) - enter code dp7nap3

McNabb [Google Classroom](#) - enter code 4nlyqwn

Continue to work on the choice boards to learn and practice the following in Spanish & French:

- Greetings
- Colors ******(vocabulary focus this week)
- Numbers
- Days & months

Target standards: listening, reading and writing in target language.

Band

Excelsior and Oak Ridge Middle School band students should click on [this link](#) to access options.

Objective: Continue to practice and improve upon lesson book and other material.

Vocal

Please see your teacher's Google Classroom for this week's assignment. Assignments will be posted each Monday.

Activities for May 18-22: Focusing on Music Theory

Standard: MU:Pr6.1.E.8a Demonstrate attention to technical accuracy and expressive qualities in prepared and improvised performances of a varied repertoire of music.

Need help? Have questions?

Ms. Klein gina.klein@linnmar.k12.ia.us

Mrs. Luedeman wloedeman@linnmar.k12.ia.us

We will always be available to help every day from 2:00-3:00 PM.

Don't hesitate to email us! :)

Orchestra

Choose at least one of the following options to practice this week. If you'd like feedback, submit a video or recording through Flipgrid or SmartMusic to your teacher by Friday. See your teacher's website for further details.

1. An orchestra piece from class.
2. A piece you were working on in your lessons.
3. A scale you were working on at school.

Excelsior: [6th EX Orchestra Resources](#)

Oak Ridge: <https://sites.google.com/a/linnmar.k12.ia.us/ormusic/home/orchestra>

ELL

Please check our [Google Classroom](#) to submit and share your work!

ELP Standard 6-8.4 construct grade appropriate oral and written claims and support them with reasoning and evidence.

ELP Standard 6-8.5 conduct research and evaluate and communicate findings to answer questions or solve problems.

May 18th - May 22nd				
Monday	Tuesday	Wednesday	Thursday	Friday
Watch this short video . Check out the live Decorah Eagle Cam ! MUST USE FIREFOX OR EDGE	Take notes on Bald Eagles .	Read this webpage . Do this FlipGrid to tell me which eagle is male and which eagle is female.	Go to this website . Then take notes on another bird.	Write a compare and contrast paragraph on the Bald Eagle and the bird you chose on Thursday.

Contact information: brianne.arnold@linnmar.k12.ia.us
Office Hours: 9:00-10:00 and 2:00-3:00

Make sure to check your email!

School Counseling

Your counselors are available to help!

- Counseling Department Resources- click [here](#)
- Office hours will vary based on student needs. E-mail or call with requests.

** Counselors will not have access to their phones but they can check voicemail remotely.

EX counselors:

Mike Shipley	Student Assistance	319-447-3152 (leave voicemail)	mshipley@linnmar.k12.ia.us
Lindsey Starmer	6th grade	319-447-3254 (leave voicemail)	lstarmer@linnmar.k12.ia.us
Margaret Buonadonna	7th Grade	319-447-3138 (leave voicemail)	m Buonadonna@linnmar.k12.ia.us
Erin Gorman	8th grade	319-447-3131(leave voicemail)	egorman@linnmar.k12.ia.us

OR Counselors:

Jessica Deahl	Student Assistance	319-730-3559 (leave voicemail)	jdeahl@linnmar.k12.ia.us
Victoria Wanda	6A & 8th grade	319-447-3440 (leave voicemail)	vwanda@linnmar.k12.ia.us
Kim Woods	6B & 7th grade	319-447-3409 (leave voicemail)	kwoods@linnmar.k12.ia.us

If you are a student or the parent/guardian of a student who is experiencing a mental health crisis, such as self-harm, suicidal thoughts or actions, please call the Foundation 2 Crisis Line at (319) 362-2174 or 1-800-332-4224.

If the mental health crisis is causing a medical emergency, please dial 911 immediately.

Please dial 211 to be connected to a network of resources and services in Iowa.

Also available:
Katie Smith- Family Resource Specialist
319-730-3633 (leave voicemail)
katie.smith@linnmar.k12.ia.us

Library

The Destiny homepage for the library has many resources that may be helpful for students, including links to the Grant Wood Online Resources. In addition, students will be able to check out e-materials through Destiny using their network username and password.

Mrs. Kraus (OR) can be reached at skraus@linnmar.k12.ia.us

Mrs. Hart (EX) can be reached at khart@linnmar.k12.ia.us