

Addition/Multiplication War

Use a deck of cards and split them evenly between you and a partner. Face cards are 10 and aces are 1. Each person lay down one card. The first person to add them together correctly keeps the cards. Play until one player has all of the cards.

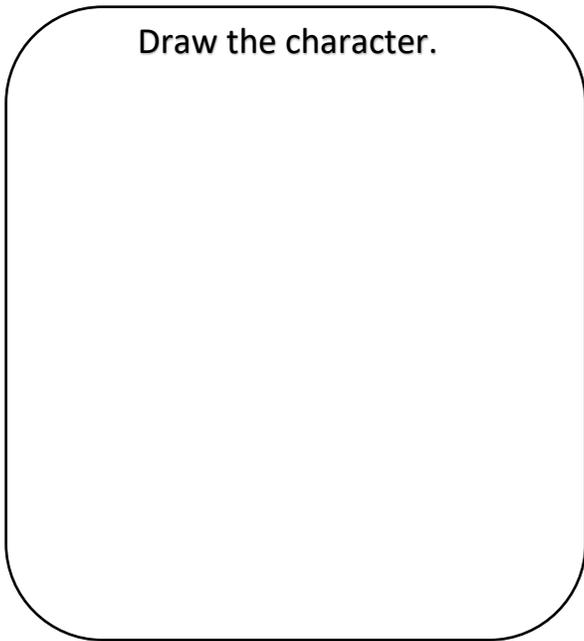
You can also play by multiplying instead of adding.

All About the Main Character

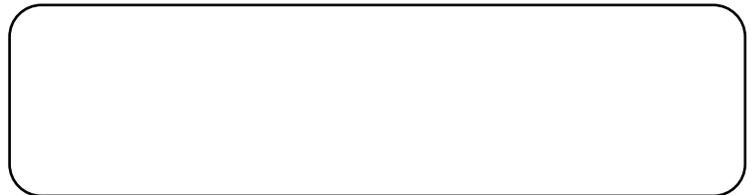
Name of the character _____

Book Title _____

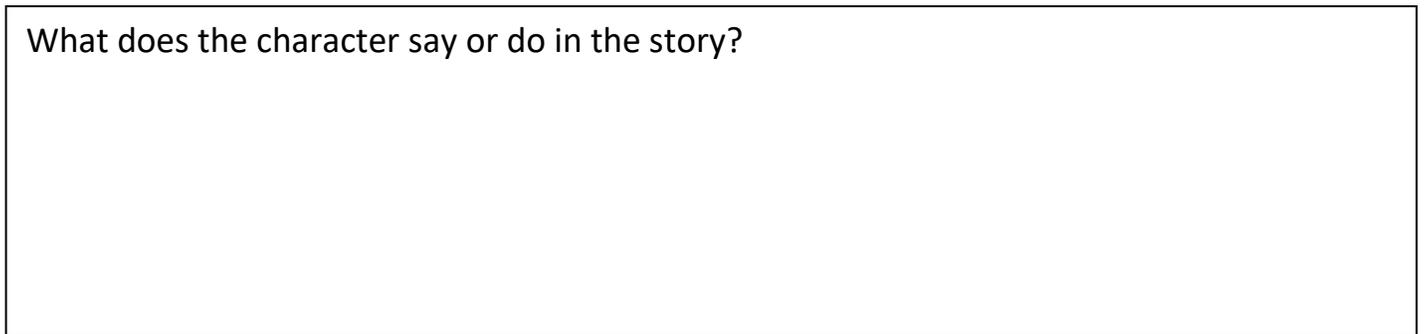
Draw the character.



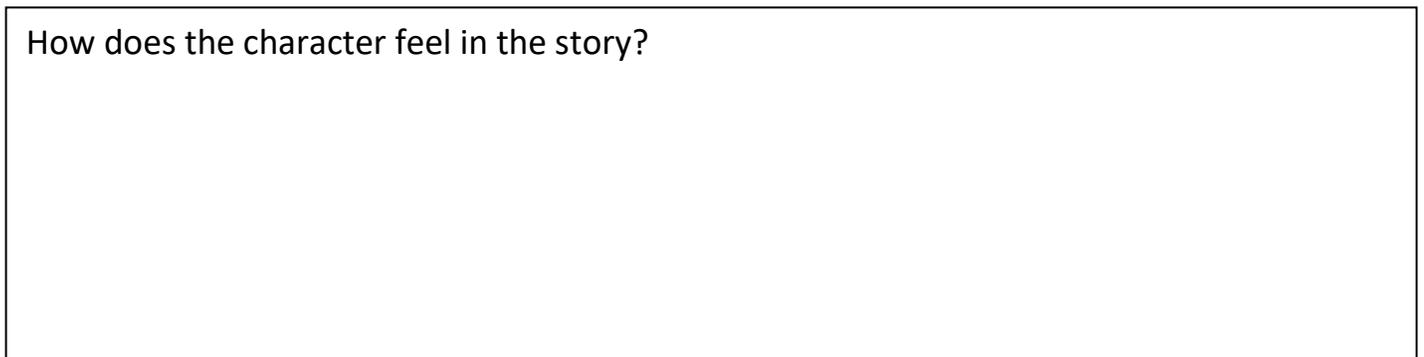
Character Traits- Describe the character.



What does the character say or do in the story?



How does the character feel in the story?



Complete this writing prompt on your own paper, Seesaw, or Google Docs:

Create a new dessert. What ingredients are used to make your new dessert? Describe how it tastes? What makes it delicious?

Name _____

From Seed to Plant

1. Seeds are different shapes, sizes, and _____
2. Where do most seeds begin? _____
3. What part of the flower makes pollen? _____
4. What is the sweet juice of a flower called? _____
5. What part of the plant protects the seeds? _____
6. Name 2 ways seeds travel a) _____ b) _____
7. Name the parts of a seed _____
8. How does a rain help a seed sprout? _____
9. What part of a plant takes in water and minerals from the soil? _____
10. What part of the plant makes food? _____
11. What are scientists who study plants called? _____
12. Where do cacti store their water? _____
13. Why are mountain plants short? _____
14. Where's the biggest flower in the world grown? _____
15. Plants that only live for one season are called? _____

FACT FAMILIES

Name _____

Date _____

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FACT FAMILIES

Name _____

Date _____

LET'S GO ON A SPRING NATURE SCAVENGER HUNT

See if you can find the following:

Pinecone (pinecones are part of the seed of a pine tree)

Squirrel (squirrels help seeds to travel)

Worm (worms help water flow through the soil to feed plants)

Butterflies (Butterflies help pollinate plants)

Bees (Bees also help to pollinate plants)

Birds nest (Birds are pollinators)

Caterpillar (caterpillars eat plants)

A plant poking up through the soil (in spring plants are beginning to grow)

Tree with buds

Tree with flowers (some trees flower earlier than others)

Moss (moss is one of the first signs of spring)

Flowers (Keep track of how many different colored flowers that you see. Create a bar graph to show the comparison)

Have Fun!

Third Grade Music Lesson for the Week of April 13, 2020.

National Standard Focus: Performing

MU:Pr4.2.2a

Demonstrate knowledge of music concepts (such as tonality and meter) in music from a variety of cultures selected for performance.

I Can Statements:

1-I can sing a Sol-La Mi melody

2-I can use a steady beat to play a game.

Robin egg in a tree, will your egg fall on me? (sol, sol, mi sol, sol, mi sol, sol, la, sol, sol, sol, mi)

I won't cry and I won't shout, if your egg knocks me out! (sol, sol, mi, la, sol, sol, mi sol, sol, mi, la, sol, sol mi)

Game:

Place 5 upside cups on a flat surface and put a plastic egg on top of each cup. (plastic eggs, golf ball, ping pong balls, apples, anything round that is small enough to fit on top of a cup!)

Before you begin, make a prediction about which egg will be the winner!

Sing the song while tapping the beat above each egg. Wherever your hand lands on the word "out", that egg is taken off the cup. Continue playing game but only tap the beat over the cups that still have an egg. Continue until there is only one egg left!

Was your prediction correct? J

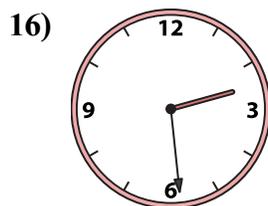
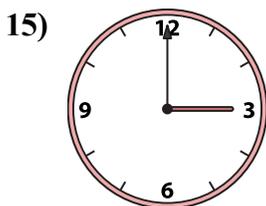
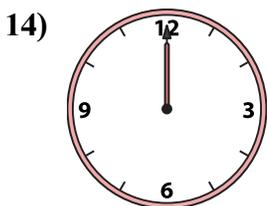
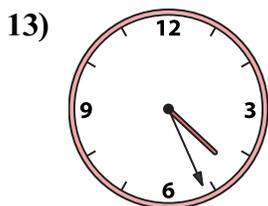
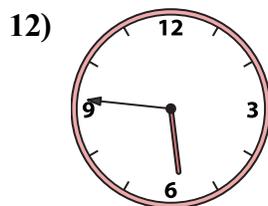
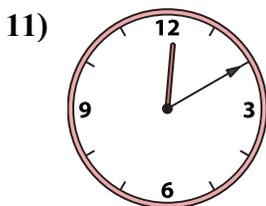
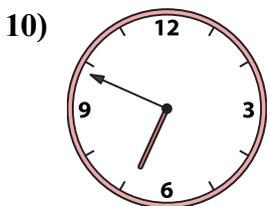
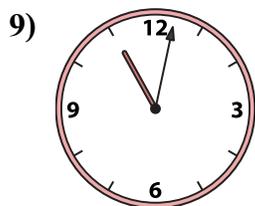
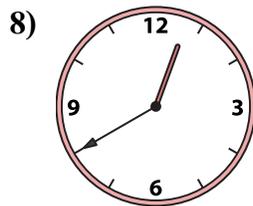
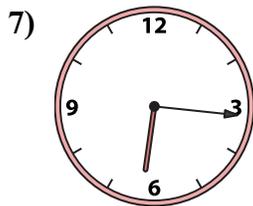
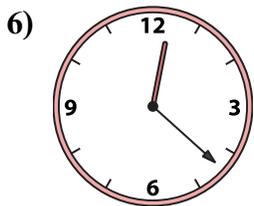
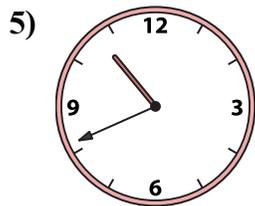
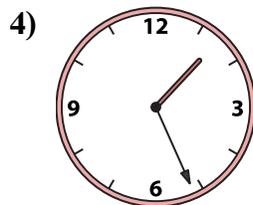
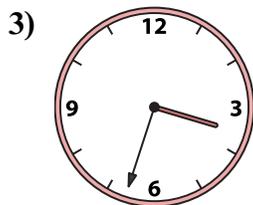
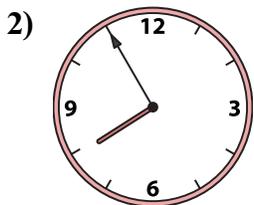
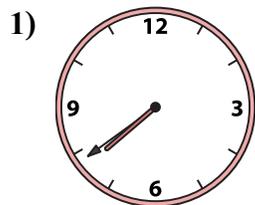
Play again, but change the number of cups and eggs



Matching Clocks

Name: _____

Match the analog clock on the top to the digital clock on the bottom.



Answers

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

11. _____

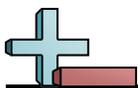
12. _____

13. _____

14. _____

15. _____

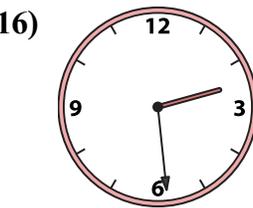
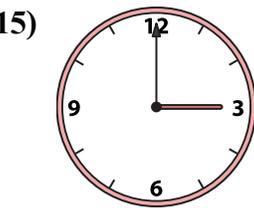
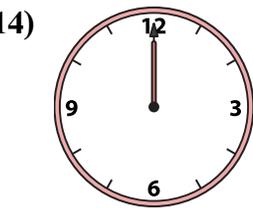
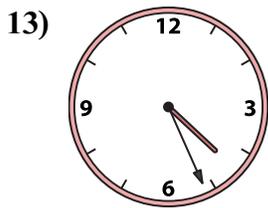
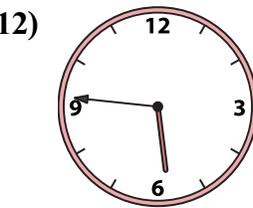
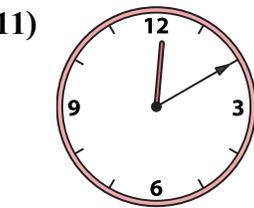
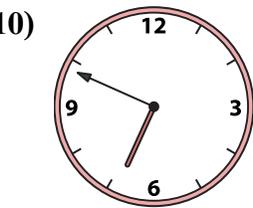
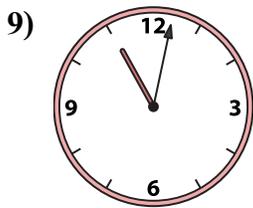
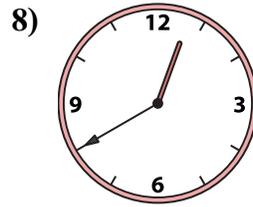
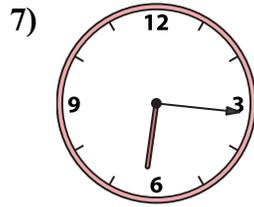
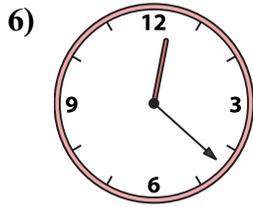
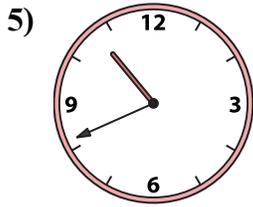
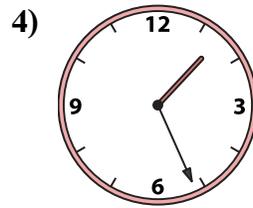
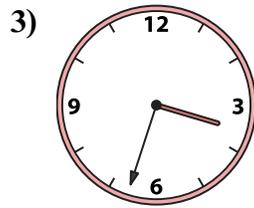
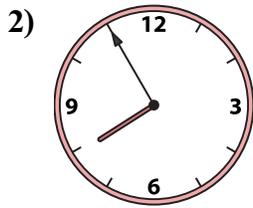
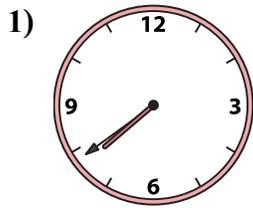
16. _____



Matching Clocks

Name: **Answer Key**

Match the analog clock on the top to the digital clock on the bottom.



Answers

1. I

2. C

3. A

4. J

5. L

6. G

7. E

8. K

9. D

10. F

11. M

12. O

13. B

14. N

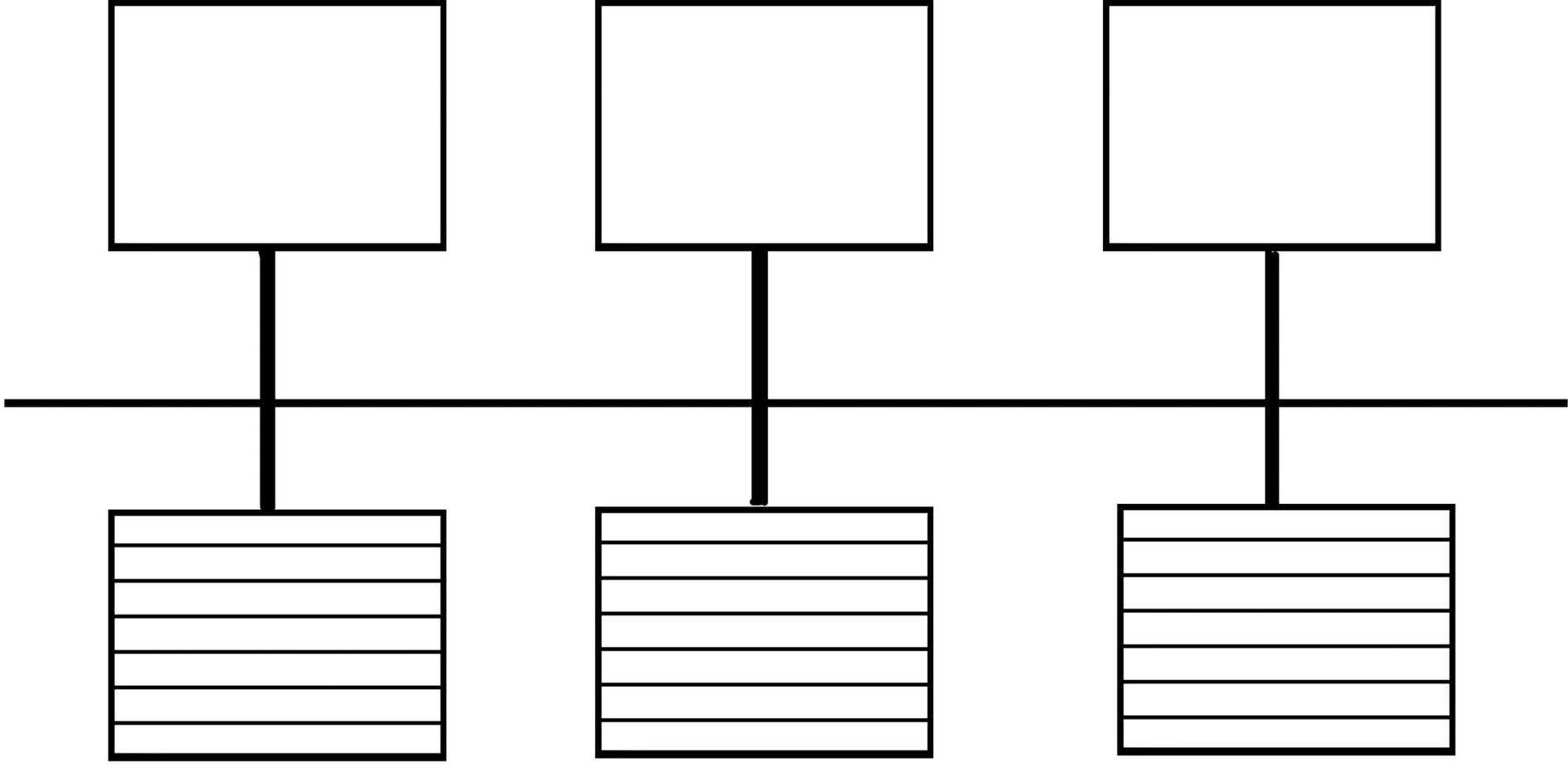
15. P

16. H

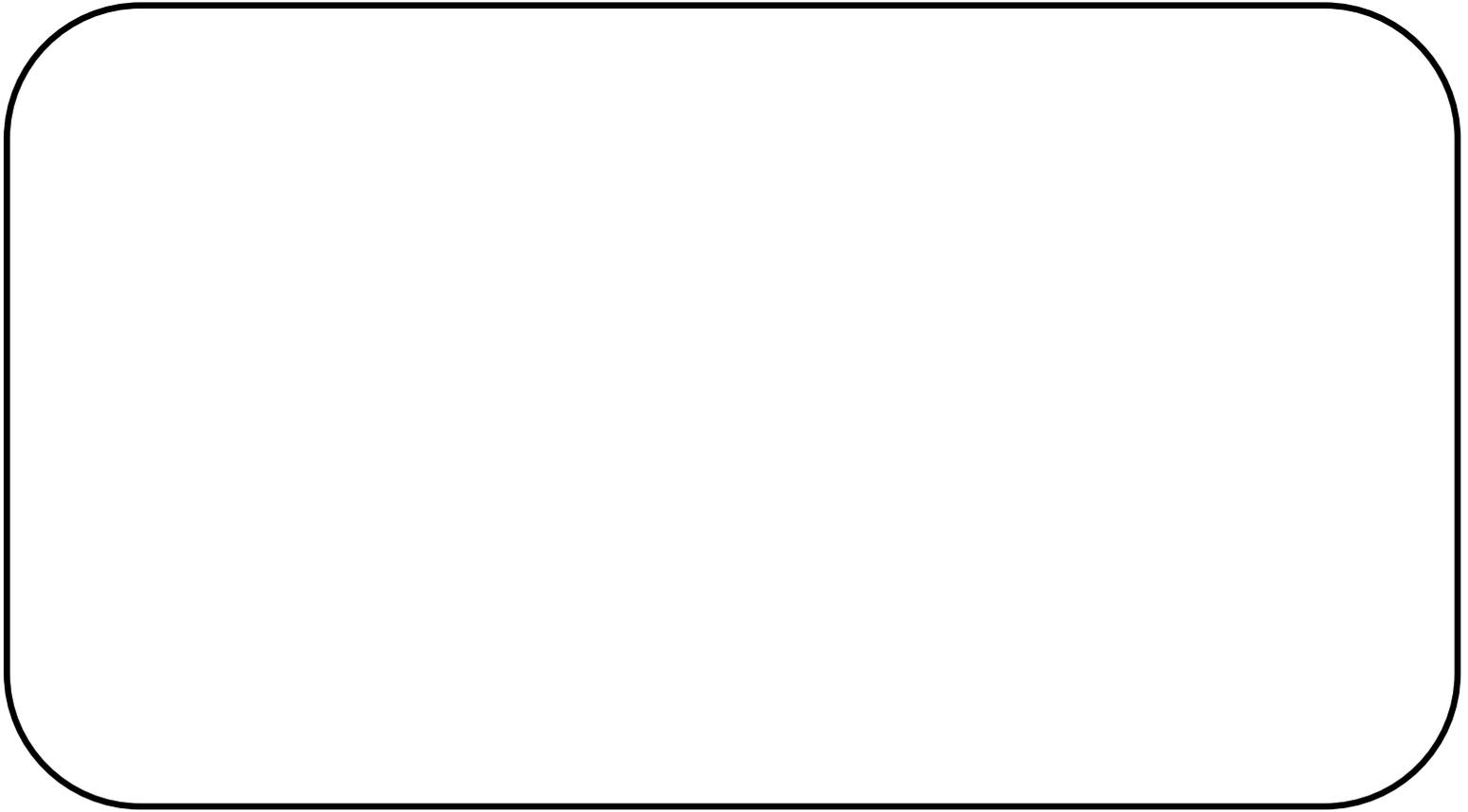
My Timeline

by: _____

The form consists of a central horizontal line. Three vertical lines extend upwards from this central line to three large, empty rectangular boxes. Three vertical lines extend downwards from the central line to three smaller rectangular boxes, each containing five horizontal lines for writing.



After watching the video on rural, suburban and urban communities, think about which of the three types of communities you would like to live in. On the lines below, write about which community you would choose and why. Then, illustrate the community type in the box!



I would like to live in a _____ community

because _____
