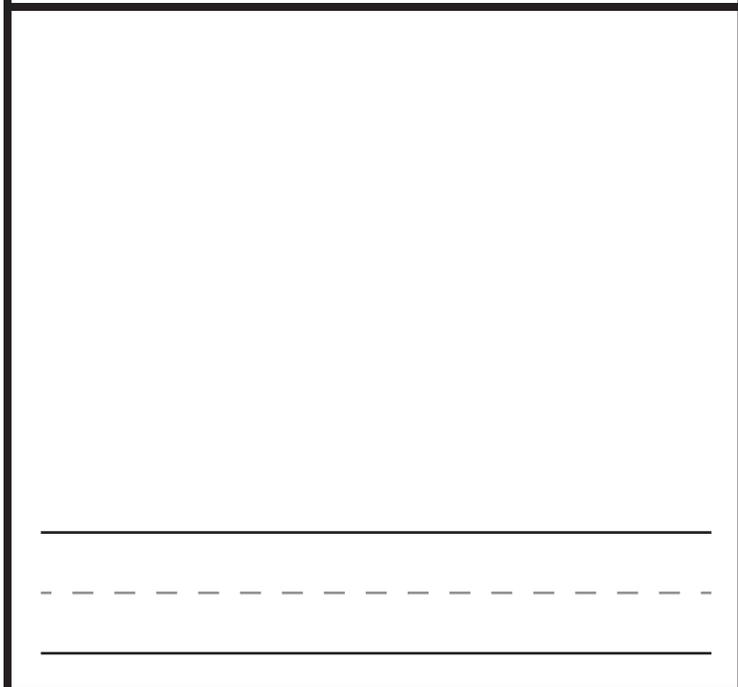
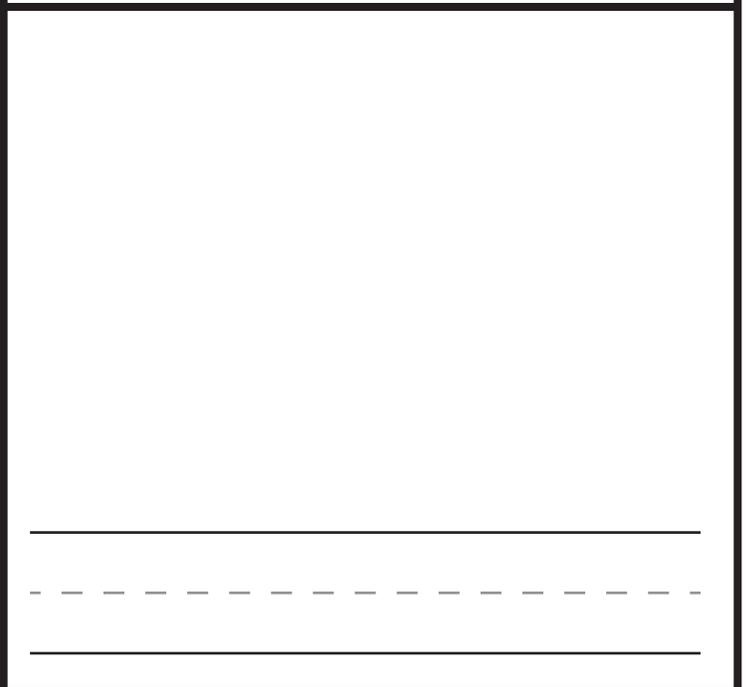


Name: _____

Date: _____

Who Are Your Community Helpers?

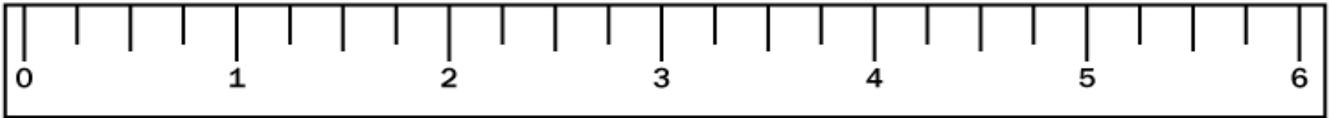
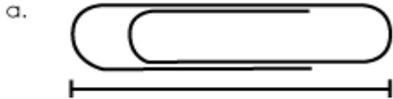
Directions: Who are the important community helpers in your neighborhood? Draw four different people who help you in your community and write about each helper using words. Don't forget to add details to your drawings!

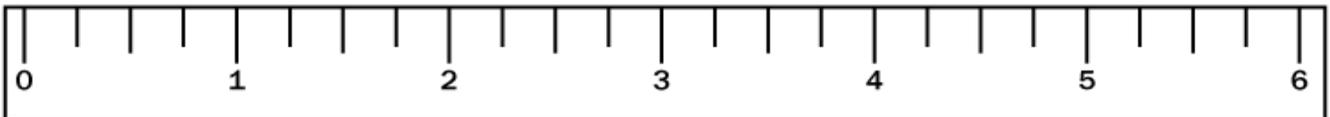
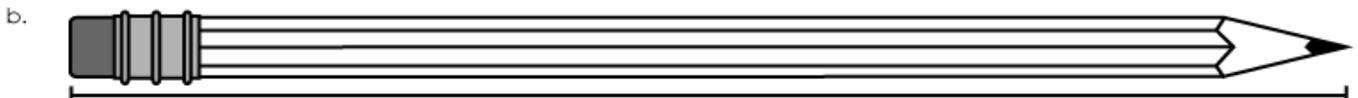
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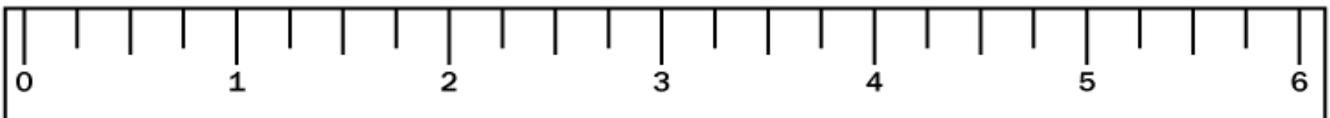
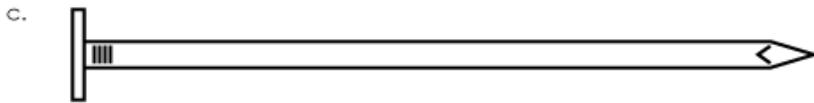
Name: _____

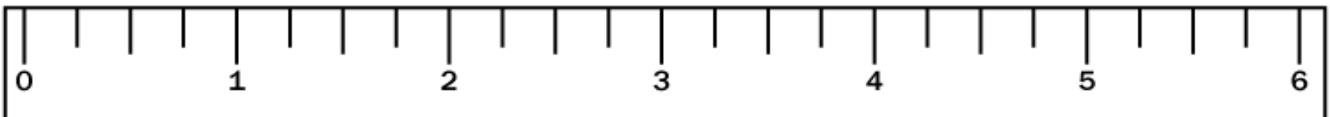
Measuring With a Ruler

Measure to the nearest $\frac{1}{2}$ inch using the ruler shown.





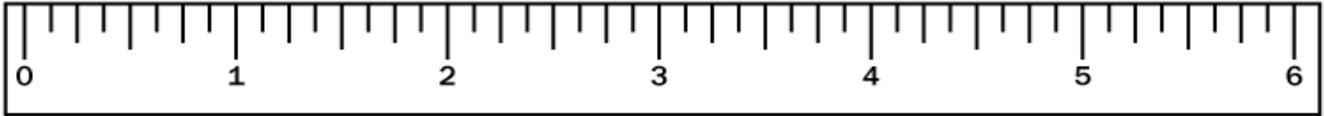
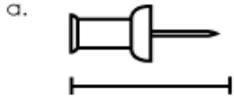


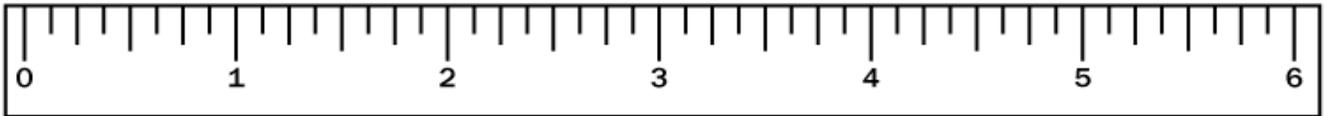
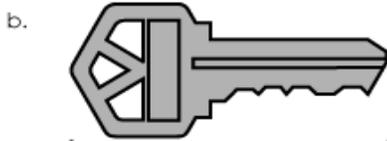


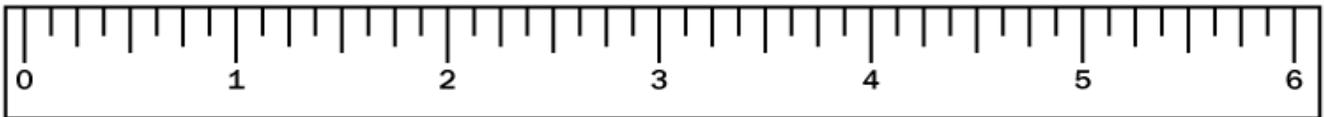
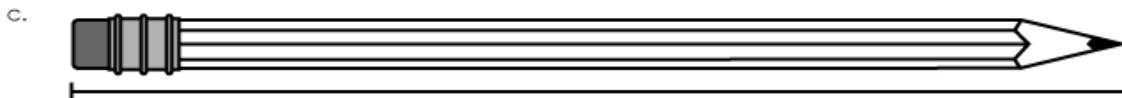
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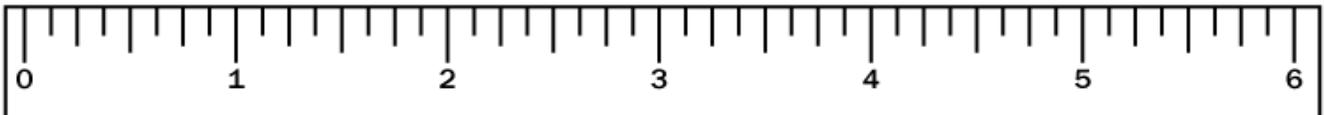
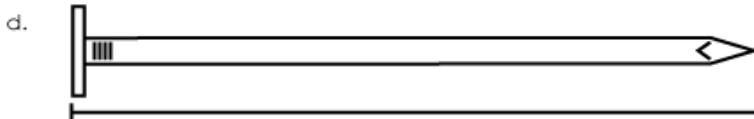
Measuring With a Ruler

Measure to the nearest $\frac{1}{4}$ inch using the ruler shown.











Listening Notes

Instruments I hear: (circle)

Violin Drum Harp Trumpet
Saxophone Piano Clarinet Xylophone
Flute Guitar Other: _____

The tempo is:

Fast Medium Slow Getting Faster Getting Slower

The dynamic is:

Quiet Medium Loud Getting Louder Getting Quieter

The melody:

Moves upward Moves downward Stays on the same note

The style is:

Jazz Pop Classical Country Rock & Roll
Gospel Opera Other: _____

Other things I notice:

Six Sticks

$28 \div 4$

$12 \div 2$

Materials: 40 jumbo craft sticks with division problems

Number of Players: 3 - 5

1. Deal seven sticks to each player. Place one stick in the center of the table and remove any remaining sticks.
2. The objective of the game is to be the first player to get six sticks with the same quotient. Player 1 chooses one stick he or she does not want and places it facedown in front of the player on his/her left. Player 1 then picks up the one stick left in the center of the table.
3. Player 2 passes an unwanted stick to the player on his/her left before picking up the stick given by the player on his/her right.
4. Play continues clockwise with each player passing an unwanted stick to the player on the left before picking up the stick given by the player on the right. The game ends when one player says, "I have six" to indicate that he or she has six sticks with the same quotient. The player reads each division problem aloud and places them face up on the table to ensure that all players agree that the six sticks have the same quotient.

Write (or have students cut out and paste) each of the following problems on one side of a **jumbo craft stick**.

$8 \div 2$	$12 \div 3$	$16 \div 4$	$20 \div 5$	$24 \div 6$
$10 \div 2$	$15 \div 3$	$20 \div 4$	$25 \div 5$	$30 \div 6$
$12 \div 2$	$18 \div 3$	$24 \div 4$	$30 \div 5$	$36 \div 6$
$14 \div 2$	$21 \div 3$	$28 \div 4$	$35 \div 5$	$42 \div 6$
$28 \div 7$	$32 \div 8$	$36 \div 9$	$40 \div 10$	$44 \div 11$
$35 \div 7$	$40 \div 8$	$45 \div 9$	$50 \div 10$	$55 \div 11$
$42 \div 7$	$48 \div 8$	$54 \div 9$	$60 \div 10$	$66 \div 11$
$49 \div 7$	$56 \div 8$	$63 \div 9$	$70 \div 10$	$77 \div 11$

Create and Label the Parts of a Flower

Directions: Using the terms below, create and label the parts of a flower. You can use paper, construction paper, crayons, yarn, markers, anything you can think of to create your flower! **Make sure all parts are included!**

Stamen- surrounds the pistil, makes yellow powder called POLLEN

Petals- Attract the insects

Leaves- makes food for the plant

Stem- carry food and water to the plant

Roots- Hold the plants in place

Pistil- large center stalk

Stigma- sticky part on top of pistil

The Magic School Bus: Goes to Seed

Directions: Go to <https://www.dailymotion.com/video/x6o5sej> to watch "The Magic School Bus: Goes to Seed". Answer the questions below as you watch.

1. Tomatoes and a tomato plant started out as a _____.
2. The _____ is the pretty outside part of a plant.
3. The inside of a flower is filled with a liquid called _____.
4. If a flower petal has a lot of lines then it will _____ a lot of bees.
5. Plants make nectar for insects to _____ and they use flowers to show where the nectar is.
6. The anther is the part of the flower that holds the _____.
7. The pollen sticks to the bee's legs / wings.
8. Insects and bees _____ pollen from one plant to another plant.
9. The seeds come up and out of the plant and are carried away by the _____.
10. A new seed needs soil, water, _____ and time to grow.