Addition and Subtraction Practice Sheet

34 + 12	67 - 31	92 + 33	77 - 25	82 - 16
59 - 22	12 + 40	71 - 18	53 - 47	60 + 62
44 + 11	88 - 57	52 + 18	64 + 21	29 - 10

43 + 27 =   87 + 90 =   34 – 21 =

84 – 36 =   91 – 38 =   63 + 19 =

70 + 22 =   46 – 23 =   33 + 50 =

89 – 39 =   25 + 37 =   52 + 41 =

Ask Questions

Who?	What?
When?	Where?
Why?	How?

What invention will you make that'll change the world? - Kid President

Write a paragraph sharing a problem and what you could invent to solve that problem.
- ❏ Include a topic sentence stating your problem
- ❏ Describe your invention (what it looks like and how it works)
- ❏ Include a closing sentence
- ❏ Draw a picture of your invention

_____

_____

_____

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_____

_____

_____

Name:_____

Write about plants in the boxes.

I know these facts about plants.	I have these questions about plants.	I learned these facts about plants.

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Name

Write about plants in the boxes.

I know these facts

about plants

Thave these questions

about plants.

I learned these facts
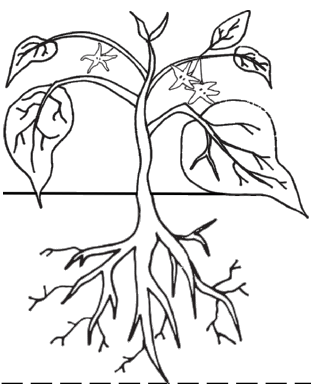
about plants

Plant Life Cycle
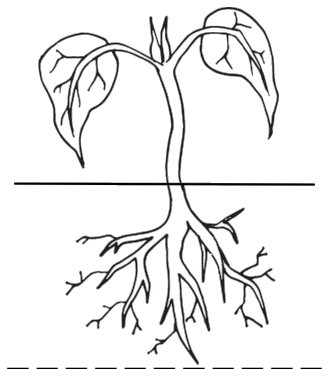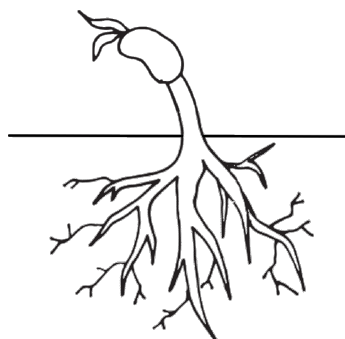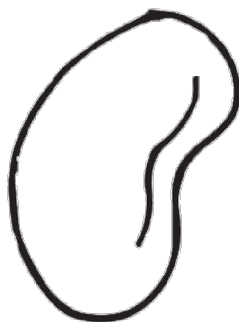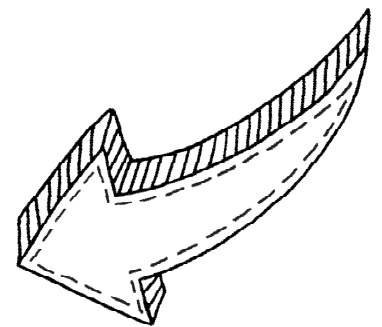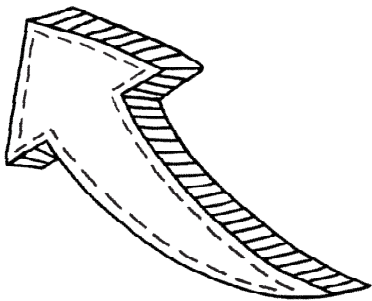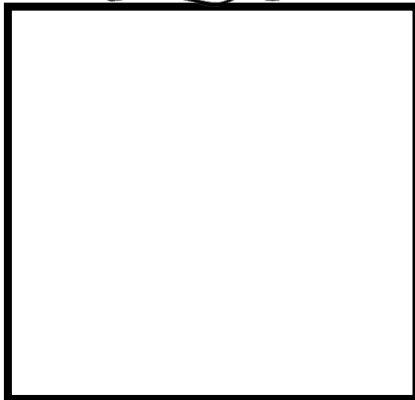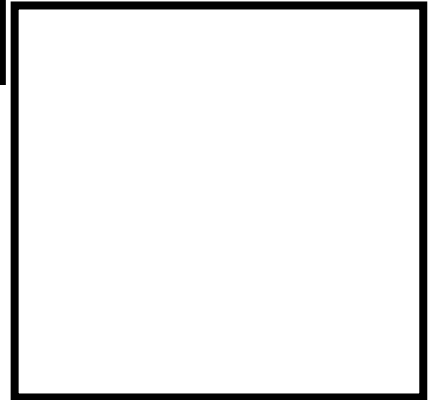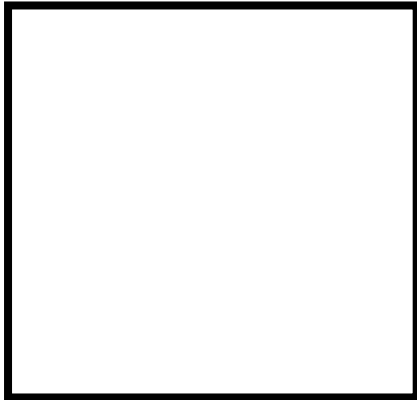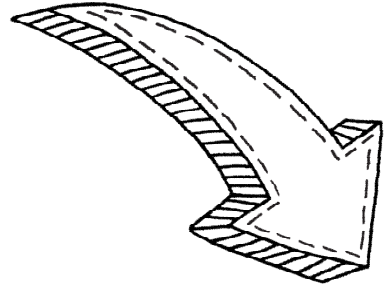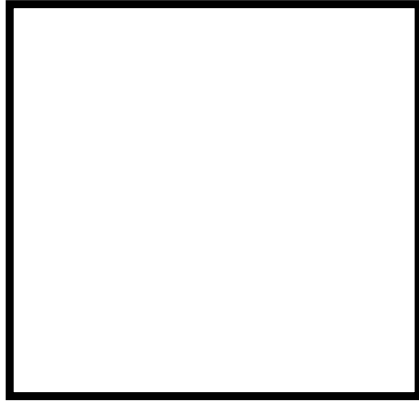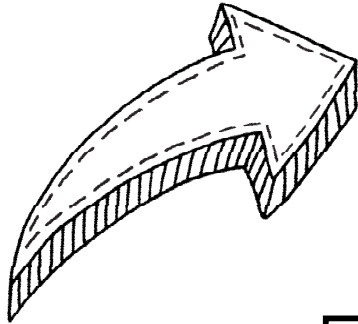
Make a Map

You are going to be a cartographer, that means a mapmaker, this week. You and your family will have fun exploring and thinking about where you live.

1. Listen to the Story: Me on the Map
   Link: http://tiny.cc/vdj8mz

2. Draw a map of your room on a piece of paper. Show your map to a family member. Do they recognize your room? What details make your map clear?

3. Go on a walk with your family to draw a neighborhood map. Add lots of details. Where is your home located? What buildings, roads and other features are around your neighborhood? Label your map. Talk to your family about what makes your neighborhood special. Create a map key that uses symbols to show things on your map. Note cardinal directions: north, south, east, and west.

Make the Life Cycle of a Plant

You are going to make the life cycle of a plant. You may use materials from home such as a paper plate, a piece of paper, cotton balls, leaves, sticks, beans, markers, crayons, markers, paint, etc. You can draw and label each stage, you can show the stages by doing 1st, 2nd, 3rd, etc., or first, next, then, last.   Below are a few ideas to help you get started. You can also look at the cube activity in activity 2 on the Choice Board to help you too. Have fun with this!

Name that Number

Materials   ❑ number cards 0–20 (4 of each card 0–10, and 1 of each card 11–20)

Players   2 to 4 (the game is more fun when played by 3 or 4 players)

Skill   Using addition and subtraction to name equivalent numbers

Object of the game To collect the most cards.

Directions

1. Shuffle the deck and place 5 cards number-side up on the table. Leave the rest of the deck number-side down. Then turn over the top card of the deck and lay it down next to the deck. The number on this card is the number to be named. Call this number the *target number*.

2. Players take turns. When it is your turn:
• Try to name the target number by adding or subtracting the numbers on 2 or more of the 5 cards that are number-side up. A card may be used only once for each turn.

• If you can name the target number, take the cards you used to name it. Also take the target-number card. Then replace all the cards you took by drawing from the top of the deck.
• If you cannot name the target number, your turn is over. Turn over the top card of the deck and lay it down on the target-number pile. The number on this card is the new target number.

3. Play continues until all of the cards in the deck have been turned over. The player who has taken the most cards wins.

Mae and Joe take turns.
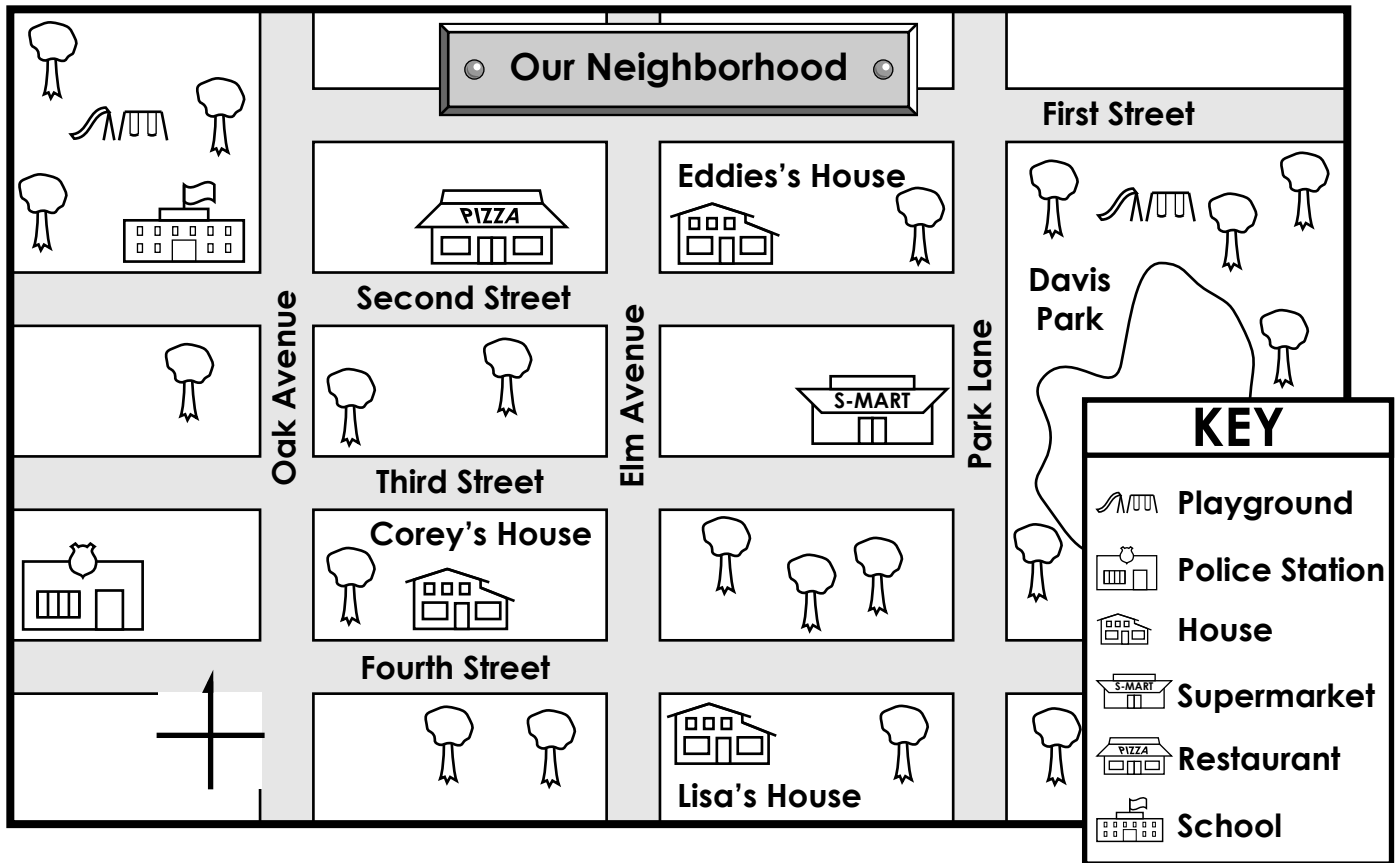

It is Mae's turn. The target number is 6.
Mae names the number with $12 - 4 - 2$.
She also could have said $4 + 2$ or $8 - 2$.

Mae takes the 12, 4, 2, and 6 cards. Then she replaces them by drawing cards from the deck.

Now it is Joe's turn.

Name: _____

Reading a Map

◦ Our Neighborhood ◦

First Street

Oak Avenue

Second Street

PIZZA

Eddies's House

Davis Park

Elm Avenue

S-MART

Park Lane

Third Street

Corey's House

Fourth Street

Lisa's House

KEY

- Playground
- Police Station
- House
- S-MART Supermarket
- PIZZA Restaurant
- School

1. Label **N**, **S**, **E**, and **W** on the compass rose.

Write **north**, **south**, **east**, or **west** to complete each sentence.

2. To go from Eddie's house to the school, you travel _____ .

3. The supermarket is _____ of Lisa's house.

4. A police officer would go _____ to Davis Park.

5. Students walk _____ to the school after using the school playground.

6. Corey goes _____ to eat at the restaurant.

7. Eddie would walk _____ to use the Davis Park playground.

8. Eddie would walk _____ to visit Lisa.

ANSWER KEY

Reading a Map

Our Neighborhood

First Street

Eddies's House

PIZZA

Second Street

Oak Avenue

Elm Avenue

S-MART

Park Lane

Davis Park

Third Street

Corey's House

Fourth Street

N

W   E

S

Lisa's House

KEY

Playground
Police Station
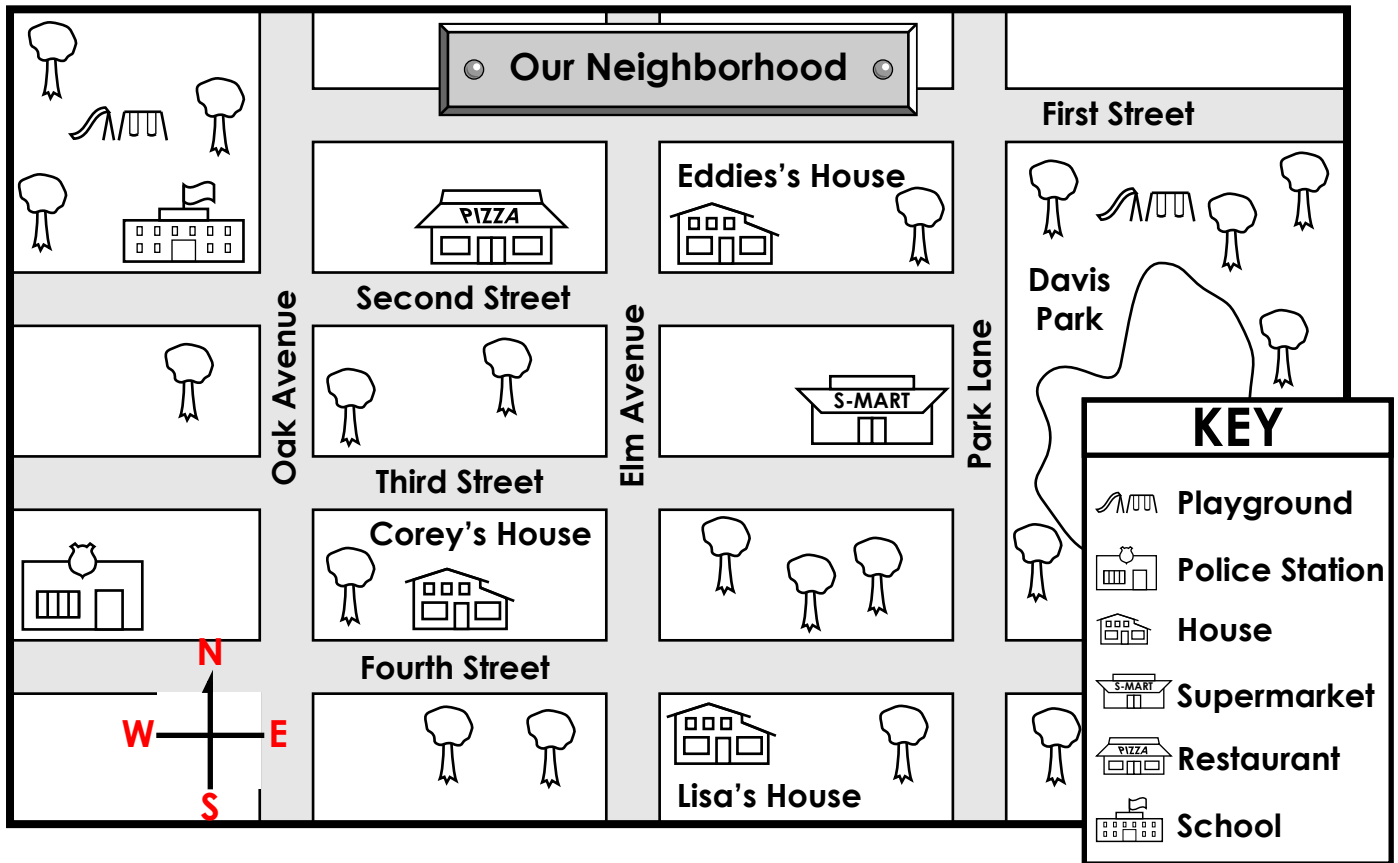House
Supermarket
Restaurant
School

1. Label **N**, **S**, **E**, and **W** on the compass rose.

Write **north**, **south**, **east**, or **west** to complete each sentence.

2. To go from Eddie's house to the school, you travel __**west**__ .

3. The supermarket is __**north**__ of Lisa's house.

4. A police officer would go __**east**__ to Davis Park.

5. Students walk __**south**__ to the school after using the school playground.

6. Corey goes __**north**__ to eat at the restaurant.

7. Eddie would walk __**east**__ to use the Davis Park playground.

8. Eddie would walk __**south**__ to visit Lisa.

Game Idea:

Cut out the shape on the solid lines. Tape together into a cube shape.

Roll the cube and call out what life cycle stage the plan is in.

Save this cube for activity 3.

sprout

seed

flowing plant

roots

plant

seedling
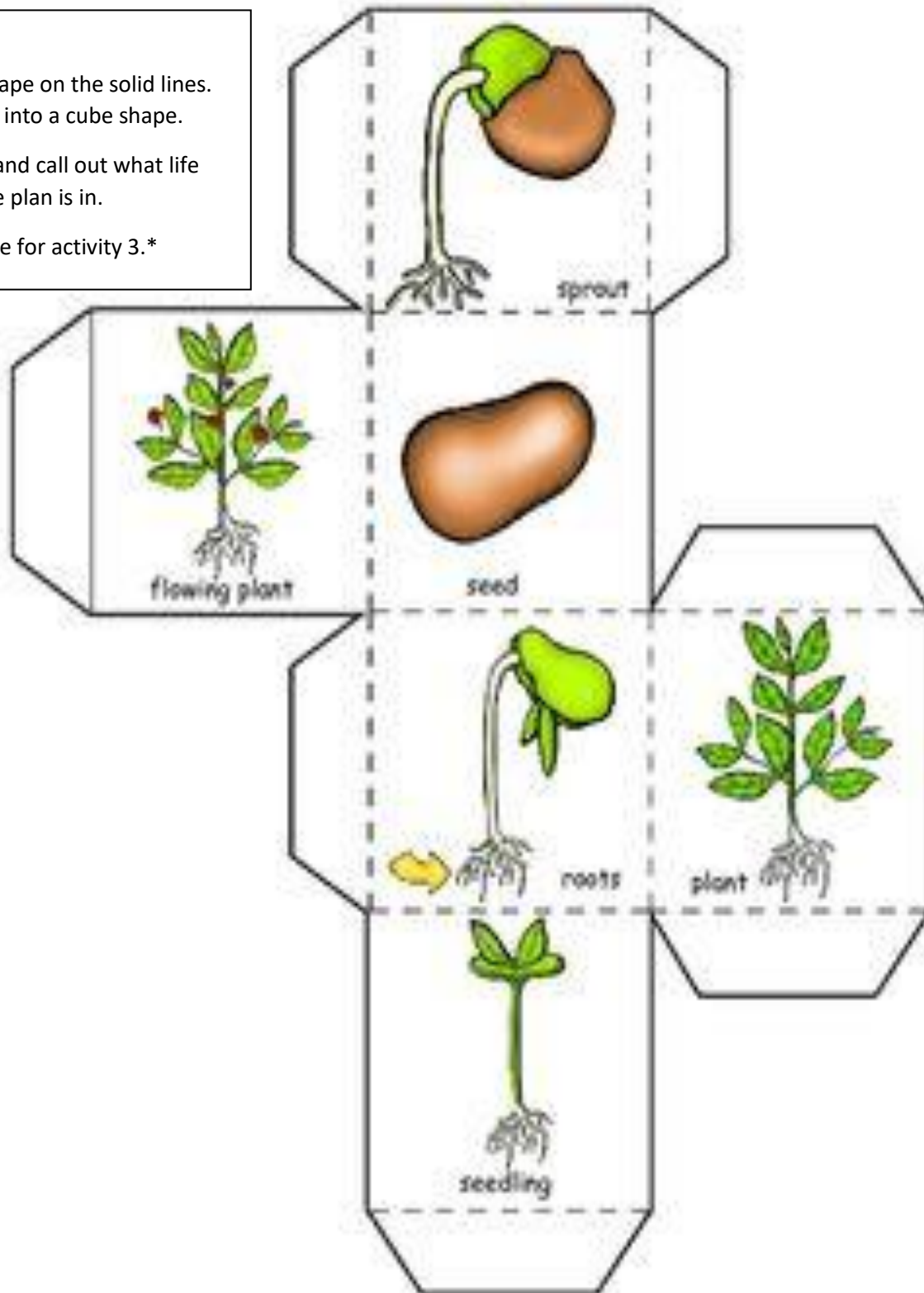
Two-Digit Addition Scoot

Objective: This game will give students an opportunity to review two-digit addition.

Materials: Grid Worksheet (one per student)
Scoot Question Cards (one per desk)

Preparation: Place a Scoot Question Card on each desk. Attach them to the desk with tape.

How to Play: Students will move from desk to desk around the classroom. At each desk, students will read the two-digit addition card and write the answer on the grid worksheet. When the teacher says "SCOOT," they move to the next desk. Students visit each desk in the classroom and answer all of the question cards.

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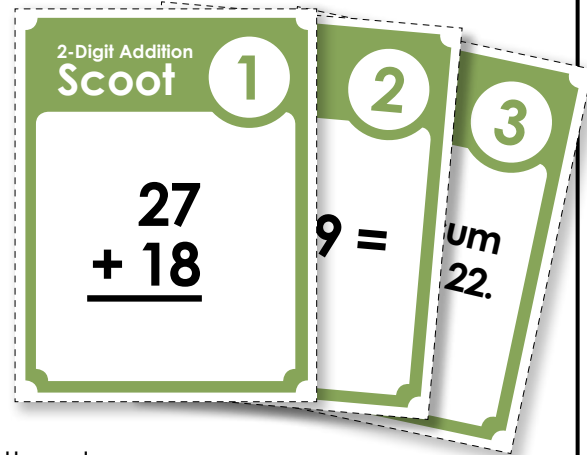
example: *A student is at desk 2.*

*He reads a Scoot question card that says "**63 + 9 =**".*

*He writes "**72**" on his grid worksheet.*

When the teacher says "SCOOT," he moves to desk number 3.

At the end of the game, collect all of the question cards and review the answers with the class.

Management Suggestions:

Practice moving from desk to desk before playing the actual game. Have them "Scoot" four or five times before you begin the actual game.

Some teachers like to spread out the desks a bit so students do not look at the cards to the right or left of them before they arrive at the desks.

Watch your timing. If you tell the students to scoot too soon, they may not be able to finish writing answers to their question cards. If you wait too long before telling students to scoot, they may get bored and restless.

Use only as many question cards as you need. This version of the game has 30 cards. However, if you have only 18 desks in your classroom, only use 18 cards and 18 squares on the grid.
(This file has 20, 25, and 30 square grids. Use whichever one best meets your needs.)

2-Digit Addition
Scoot
1

$$27 \atop + 18$$

2-Digit Addition
Scoot
2

$$63 + 9 =$$

2-Digit Addition
Scoot
3

Find the sum of 83 and 22.

2-Digit Addition
Scoot
4

Add the two largest numbers together.

7	29	2
38	21	32

2-Digit Addition
Scoot 5

50
+ 39
‾‾‾‾

2-Digit Addition
Scoot 6

16 + 77 =

2-Digit Addition
Scoot 7

Find the sum of 46 and 31.

2-Digit Addition
Scoot 8

Add the two smallest numbers together.

37 53 94

28 72 34

2-Digit Addition
Scoot
9

$$26 \\ + 46$$

2-Digit Addition
Scoot
10

$$42 + 29 =$$

2-Digit Addition
Scoot
11

Find the sum of 38 and 26.

2-Digit Addition
Scoot
12

Add the numbers in the circles.

46   19   72

2   98   34

2-Digit Addition
Scoot
13

$$18 \atop + \ 8$$

2-Digit Addition
Scoot
14

$$57 + 23 =$$

2-Digit Addition
Scoot
15

Find the sum of 30 and 60.

2-Digit Addition
Scoot
16

Add the numbers in the squares.

54 55 57

17 60 19

$$13$$
$$+\ 27$$

$$39 + 21 =$$

Find the sum of 49 and 38.

Add the numbers in the circles.

57   28   43

19   50   9

2-Digit Addition
Scoot
21

$$22$$
$$+\ 34$$

2-Digit Addition
Scoot
22

$$16 + 48 =$$

2-Digit Addition
Scoot
23

Find the sum of 8 and 17.

2-Digit Addition
Scoot
24

Add the numbers above the line.

25   6

34   17

2-Digit Addition Scoot

25

$$73 + 19$$

2-Digit Addition Scoot

26

$$39 + 49 =$$

2-Digit Addition Scoot

27

Find the sum of 49 and 8.

2-Digit Addition Scoot

28

Add the numbers that are outside the square.

8 | 16
59 | 68

$$57$$
$$+\ 7$$

$$68 + 25 =$$

Name: _____

①	②	③	④	⑤
⑥	⑦	⑧	⑨	⑩
⑪	⑫	⑬	⑭	⑮
⑯	⑰	⑱	⑲	⑳

Name: _____

Two-Digit Addition Scoot

①	②	③	④	⑤
⑥	⑦	⑧	⑨	⑩
⑪	⑫	⑬	⑭	⑮
⑯	⑰	⑱	⑲	⑳
㉑	㉒	㉓	㉔	㉕

Name: _____

Two-Digit Addition Scoot

①	②	③	④	⑤
⑥	⑦	⑧	⑨	⑩
⑪	⑫	⑬	⑭	⑮
⑯	⑰	⑱	⑲	⑳
㉑	㉒	㉓	㉔	㉕
㉖	㉗	㉘	㉙	㉚

Two-Digit Addition Scoot

① **45**	② **72**	③ **105**	④ **70**	⑤ **89**
⑥ **93**	⑦ **77**	⑧ **62**	⑨ **72**	⑩ **71**
⑪ **64**	⑫ **80**	⑬ **26**	⑭ **80**	⑮ **90**
⑯ **74**	⑰ **40**	⑱ **60**	⑲ **87**	⑳ **76**
㉑ **56**	㉒ **64**	㉓ **25**	㉔ **31**	㉕ **92**
㉖ **88**	㉗ **57**	㉘ **67**	㉙ **64**	㉚ **93**

Sorting Adjectives

Adjectives are words used to describe nouns.

Directions: Read the adjective from the word box. Then, write the adjective where it belongs in the box below.

Adjective Word Box		
squeaky	quiet	smooth
huge	little	three
six	shiny	purple
yellow	bumpy	round

How many…	What size…	How it sounds/feels…	How it looks… (including color!)

Write two sentences below and include at least one adjective.

Example: I saw a fast, blue car driving down the road.

1. _____

2. _____

Flamingo: Practice Subtraction

Subtract these numbers. You may need to borrow.
Then answer the question below.

1.
$$47 - 34$$

2.
$$84 - 52$$

3.
$$93 - 24$$

4.
$$84 - 68$$

5.
$$28 - 10$$

6.
$$73 - 37$$

7.
$$84 - 29$$

8.
$$67 - 25$$

9.
$$72 - 33$$

10.
$$88 - 83$$

11.
$$36 - 28$$

12.
$$81 - 67$$

Flamingos form the largest flocks of birds in the world.
Today 55 gathered in the zoo.
How many more are needed to reach 99?