



Inspire Learning. **Unlock Potential. Empower Achievement.**

Middle School Voluntary Instruction Guidance

April 2, 2020 guidance by the Iowa Department of Education defines voluntary instruction as:

Student participation is voluntary, and no grading or credit is given. Enrichment opportunities require more than posting lists of activities students and families can do if they want to – schools need to engage with learners.

The model for continuous learning is a “voluntary” model as defined by the Iowa Department of Education. You may not require students to participate or grade any work.

To this end, the following expectations have been put in place by Linn-Mar for Middle School teachers from April 13 – April 30th or until further guidance is provided by the Iowa Department of Education.

Linn-Mar Middle Schools will be working collaboratively to develop one resource for parents/students to access for voluntary instruction. Grade level content areas will be partnered and will work collaboratively to develop instruction for all Linn-Mar Middle School students for their content and grade level. Partner teachers are listed below:

Teachers and Coaches:

Grade Level	Math (Todd)	ELA (Emily)	Science (Todd)	Social Studies (Emily)	PE/Health (Emily)	Quarter Classes (Todd)	Spanish /French (Emily)	Reading 8 (Emily)	Instrumental Music
<u>6th Grade</u> (Amy)	McSperrin, Kray, Koenen, Furler, Bucklin Noll, Stobb,	Bancks, Henrickson, Behmer, Hurkett, Glew, Carstensen, Bohr, Lillie, Schminke, Mikkola, Kann, Mixdorf, Dostal	Long, Telsrow, Suther, Oaks, Spoelstra	Kindl, Shanstrom, Mixdorf, Justis	Gahring, Kauffman, Whitson, Gassmann	Pumroy, McNabb, Klein, Luedeman, Hynek, Mitchell, Gire, Pierson			Nuss Schamberger Luedeman Sandersfield Vail Klein
<u>7th Grade</u> (Jess)	Niles, McAndrew Becker, Smith ChamberlainStiffler	Grow, Cronk, Burmeister, Pfeiffer, Travis, Brase, Good, Shaffer, Hagmeier, Greene, Oliver	Strottman , Gasper, Byrkeland, Peyton, Bortle	Battern, Hajek, Goldberg, Gerdes	Abbott, Frangella, Lehman, Ray	Kruetner, Wynkoop, Patel, Pierson, McDonald, Hynek, Gapstur, Gire			Davies Vail Klein Dupree Luedeman Schamberger
<u>8th Grade</u> (Amy and Jess)	Thompson Meeks Goodell Peyton Tompkins Moses	Mullnix, Redington, Sylvester, Dinger, Gaffney, Shaw	Shirk, Harksen, Rickels, Geers	Fish, Hajek, Stark, VaughnMurphy	Lovell, Kloft, Matson, Ray	Kreutner, Wynkoop, Patel, Sleezer, Haines, Hale, Gapstur McDonald	Pumroy, Kruckenber, g, Mcnabb, Tristano, Hicks	Sleezer, Haines	Davies Vail Klein Dupree Schamberger Luedeman

Teachers and Coaches have been directed with the following:

1. **Keep it simple!** Focus on Iowa Core Standards. Activities for students should require minimal parent intervention or support if possible.
 - **Create no more than 1 hour of instruction per week.** This needs to be in age appropriate chunks. For example, 6th grade it might be 2 different 30-minute lessons.
 - Develop a print resource for the content your team is working on and send to the Instructional Coach assigned to your grade level by 4:00 on each Thursday.
 - Print material will be available on the website for families to access.

2. **Instructional Coaches:**
 - Curate the print resources provided to you and send to print shop for district printing. These will be distributed at food sites. Please send only a reasonable amount.

3. **Office Hours:**
 - All staff will have a daily office hour that they are to share with students and parents. During this time students and parents can expect for teachers to be available through email, phone call, or video. If you are wanting a video conference please contact the teacher you are wanting to conference with so they may send you an invitation.

Middle School Assessment Guidance

FAST:

As of April 2, 2020, progress monitoring has been suspended through April 20th. The DE stated additional guidance on this will be provided next week considering the announcement yesterday regarding school closures until April 30th.

FAST Screening assessments are scheduled to begin in early May. Currently there is no guidance on this assessment yet. The DE will add this to guidance in future days.

Other:

Provide feedback to students about their progress/performance on work they have completed via your communication. You may not grade their assignments but providing feedback to increase learning is critical.