



# Information Books



Information books tell us facts about real things. Choose an information book online or from your home. Read it to yourself or have someone read it to you. After reading the book, write some new things you learned!

Book Title: \_\_\_\_\_

Name: \_\_\_\_\_

After reading \_\_\_\_\_

I learned: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

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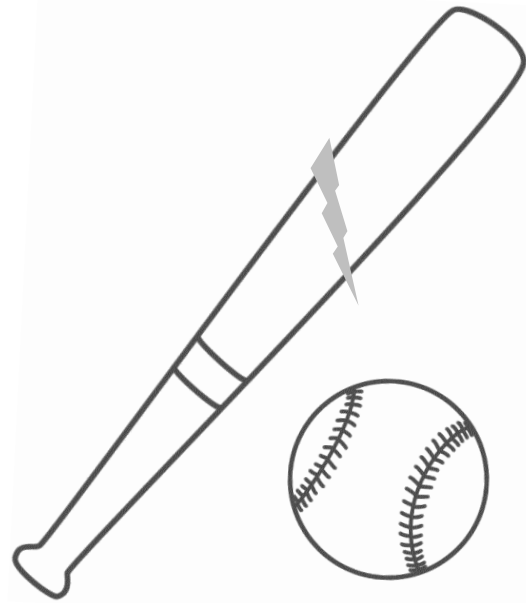
\_\_\_\_\_

\_\_\_\_\_



# The Big Split

It was time for my game,  
and I was going to sit,  
when the coach said my name  
and it was my turn to hit!  
I swung that bat hard,  
I couldn't quit.  
I hit it so hard,  
that my bat split!



Read the poem 3-4 times. Then read the poem to a person, pet or stuffed friend. You could even call a friend or family member and read the poem to them. Circle or highlight all the short i words

Write 3 short i words from the poem.

### Real or Pretend Words

Read the words. Circle the real words.

pin	fit	pit
Tim	win	pick
sit	nim	yit
pim	sick	nib

How many real words did you find? \_\_\_\_\_

## A Nice Day

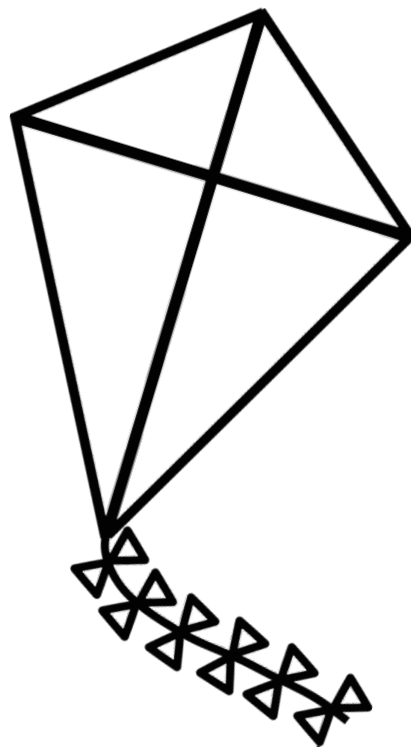
The weather was fine

The wind was nice.

I got out my book,  
my bike and my kite.

Should I read my book  
or ride my bike?

I think I'd like  
to fly my kite!



Read the poem 3-4 times. Then read the poem to a person, pet or stuffed friend. You could even call a friend or family member and read the poem to them. Circle or highlight all the long i words

Write 3 long i words from the poem.

**Real or Pretend Words**

Read the words. Circle the real words.

pine	bite	pite
time	vine	dime
site	nime	gite
pime	lime	like

How many real words did you find? \_\_\_\_\_

# At the Toy Store

Solve each problem by using the toy store to fill in the equations.

Jennifer has  $7\text{¢}$ . She bought jacks and a teddy bear. How much does she have left?

$$\begin{array}{r} \underline{\hspace{2cm}} \\ - \hspace{2cm} \\ \underline{\hspace{2cm}} \\ \underline{\hspace{2cm}} \end{array}$$

Matt bought a kite and crayons. How much did he spend?

$$\begin{array}{r} \underline{\hspace{2cm}} \\ + \hspace{2cm} \\ \underline{\hspace{2cm}} \\ \underline{\hspace{2cm}} \end{array}$$

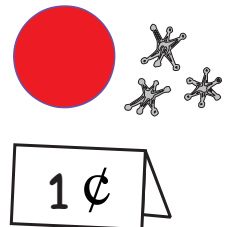
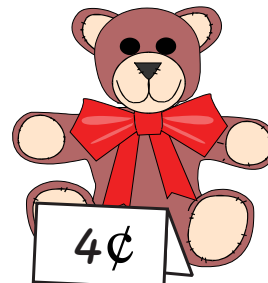
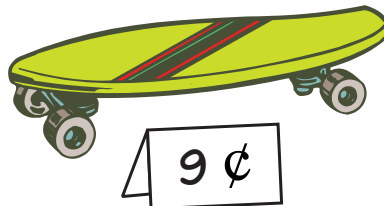
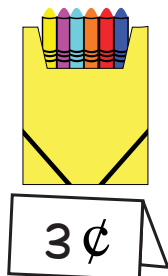
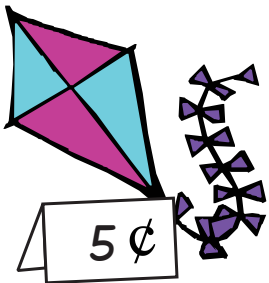
Shannon has  $10\text{¢}$ . She bought a skateboard. How much does she have left?

$$\begin{array}{r} \underline{\hspace{2cm}} \\ - \hspace{2cm} \\ \underline{\hspace{2cm}} \\ \underline{\hspace{2cm}} \end{array}$$

Joe bought crayons and jacks. How much money did he spend?

$$\begin{array}{r} \underline{\hspace{2cm}} \\ + \hspace{2cm} \\ \underline{\hspace{2cm}} \\ \underline{\hspace{2cm}} \end{array}$$

## Toy Store



# At the Ballpark

Solve each problem by using the snack bar to fill in the equations.

Katie bought an ice cream cone and popcorn.  
How much did she spend?

$$\begin{array}{r} \text{_____} \\ + \\ \text{_____} \\ \hline \text{_____} \end{array}$$

Nicholas has 8¢. He bought a soda. -  
How much does he have left?

$$\begin{array}{r} \text{_____} \\ - \\ \text{_____} \\ \hline \text{_____} \end{array}$$

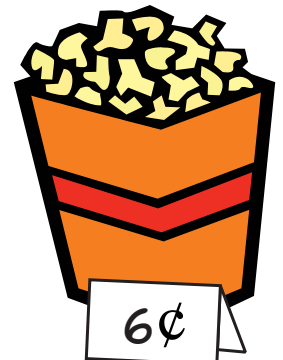
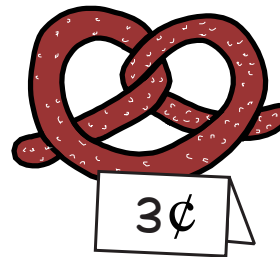
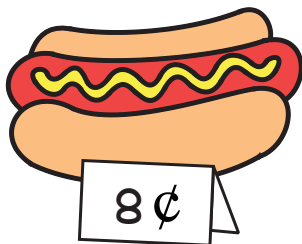
Samantha has 10¢. She bought one hot dog. -  
How much does she have left?

$$\begin{array}{r} \text{_____} \\ - \\ \text{_____} \\ \hline \text{_____} \end{array}$$

Jack bought a soda and a pretzel. +  
How much money did he spend?

$$\begin{array}{r} \text{_____} \\ + \\ \text{_____} \\ \hline \text{_____} \end{array}$$

## Snack Bar



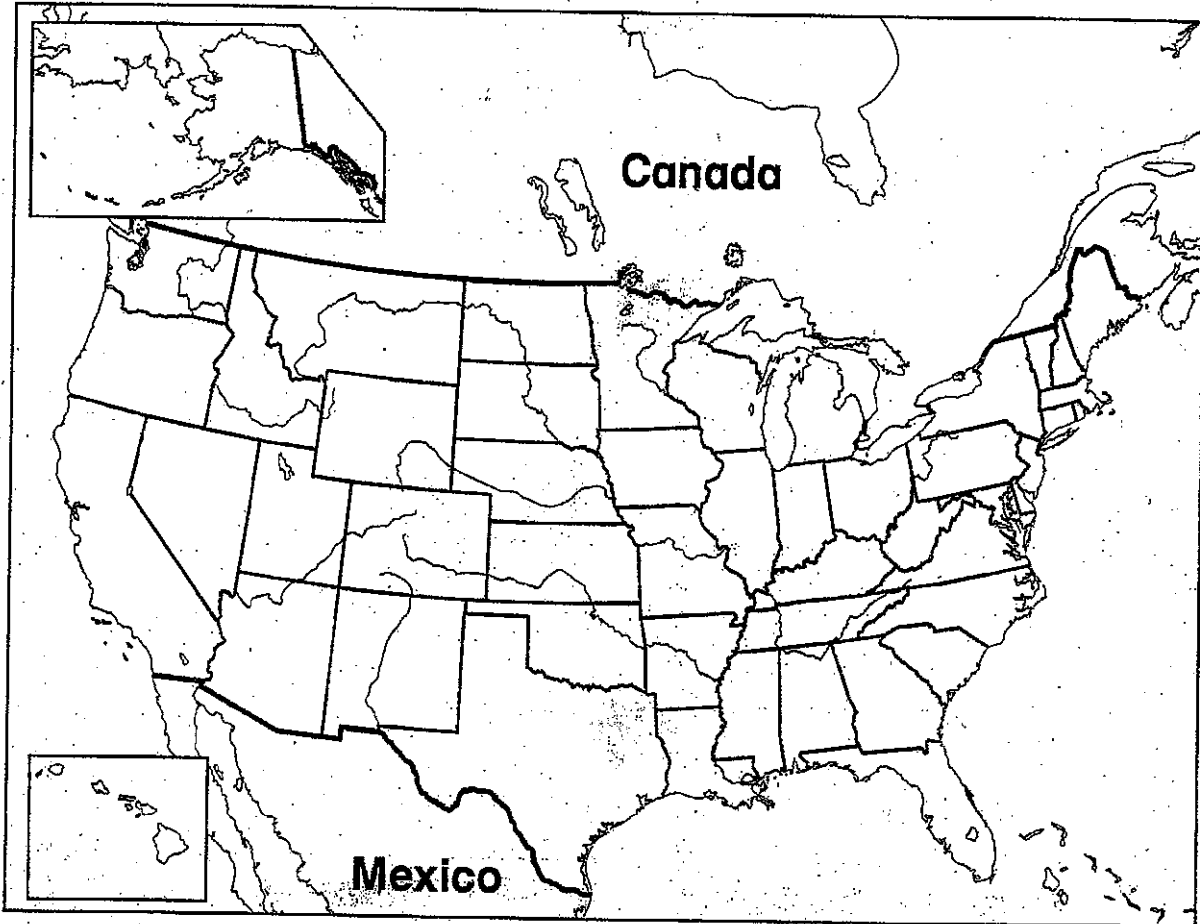


Name \_\_\_\_\_

Date \_\_\_\_\_

# Where You Live

Follow the directions below the map.



- 1 Color your state green.
- 2 Place a red dot where your community is located in your state.
- 3 Color the rest of your country brown.

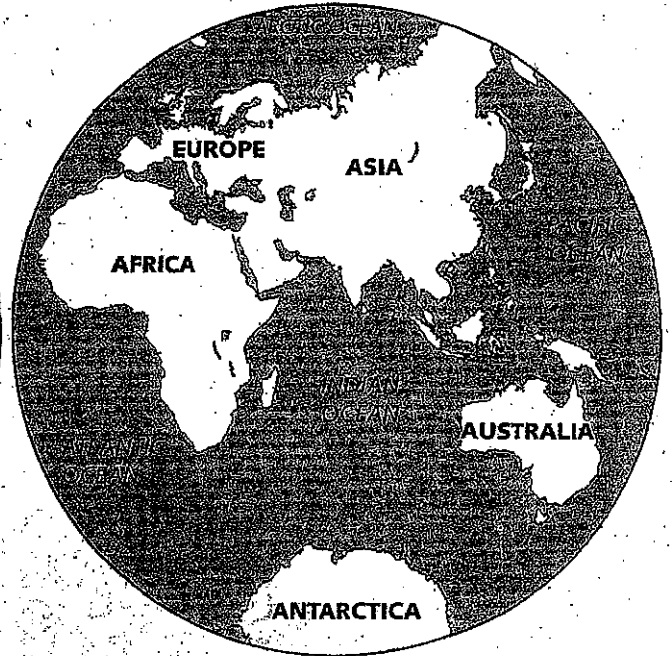
Name \_\_\_\_\_ Date \_\_\_\_\_



## MAP AND GLOBE SKILLS

# Color a Globe

Follow the directions below the globes.



- 1 Find Africa. Color it green.
- 2 Find the continent where you live. Color it yellow.
- 3 Find the Atlantic Ocean. Color it blue.
- 4 Find Australia. Color it red.

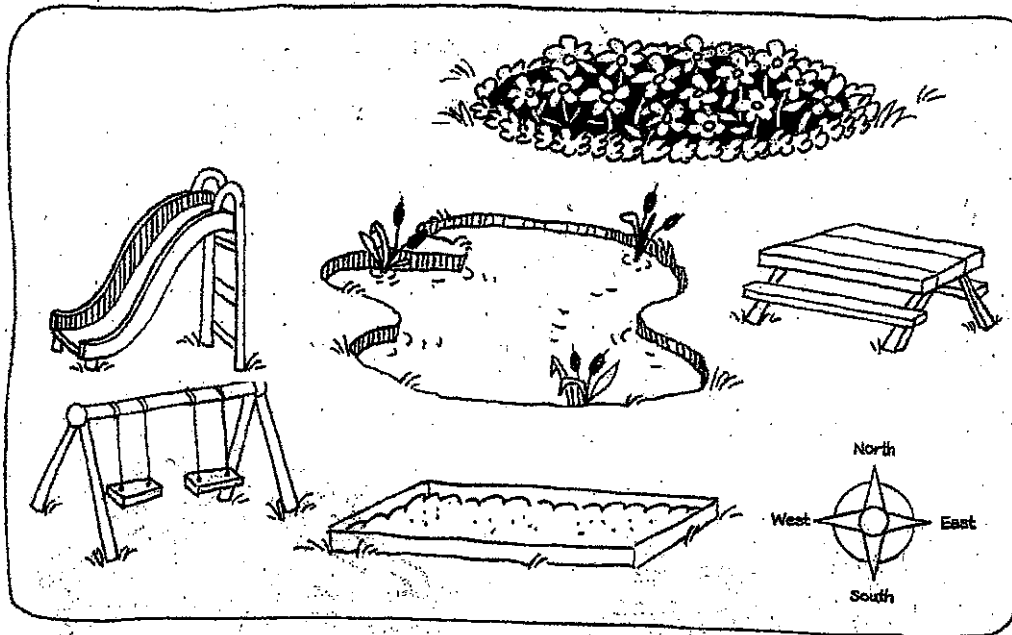
Name \_\_\_\_\_

Date \_\_\_\_\_



## MAP AND GLOBE SKILLS

# Following Directions



Color the answers to the questions.

- 1 What is south of the pond? Color it brown.
- 2 What is west of the sandbox? Color it red.
- 3 What is north of the picnic table? Color it green.

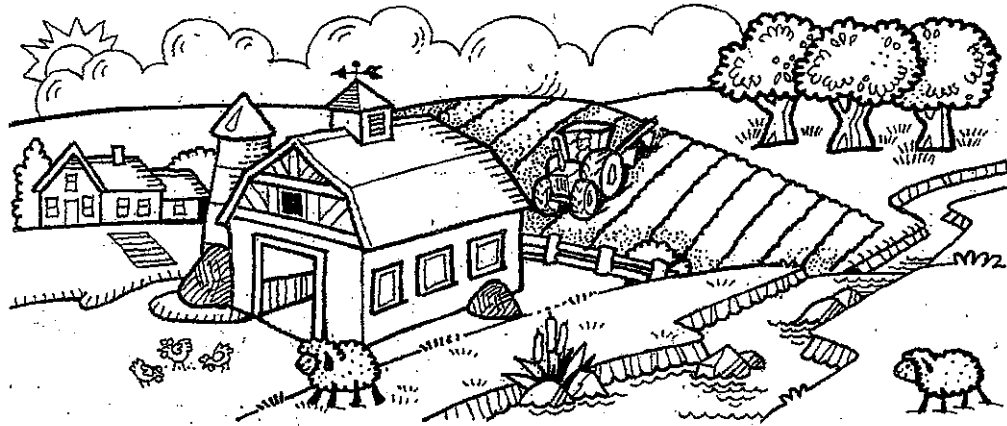
Circle the word that tells which way to go.



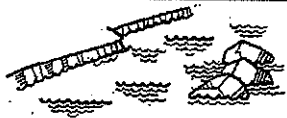
- 4 from the garden to the pond  
north south east west
- 5 from the playground to the picnic table  
north south east west

Name \_\_\_\_\_ Date \_\_\_\_\_

# Earth's Resources

Write the names of three resources you see in the picture.  
Draw something that comes from each resource.



 _____ ----- _____	
 _____ ----- _____	
 _____ ----- _____	

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# Dressing for the Weather

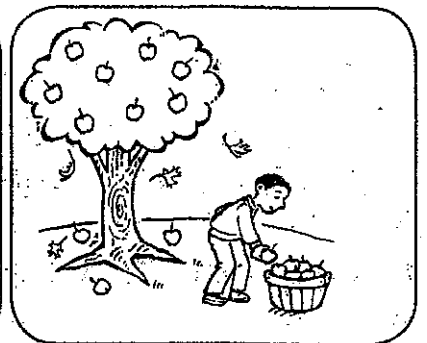
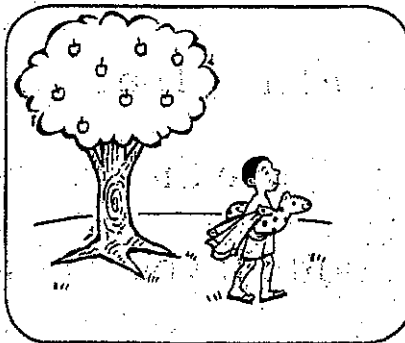
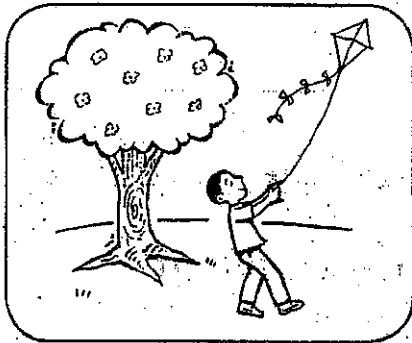
Write the name of the season each picture shows.

Which season is missing? Write the name of that season, and finish the picture. Be sure to draw clothing to match the weather.

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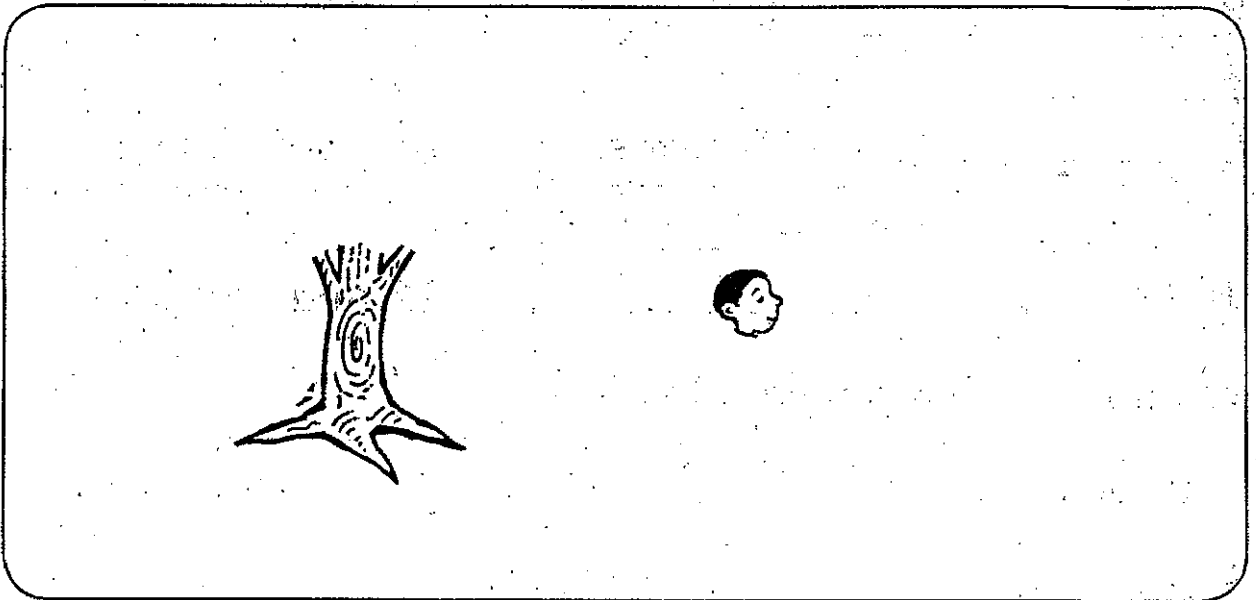
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Unit  
**2**

# Study Guide

Read the letter. Use the words in the box to fill in the blanks.

states	weather	globe	border	map
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Dear Sergei,

I love living in Oklahoma. The \_\_\_\_\_  
is nice in every season. I love the snow and the sunshine.

In Oklahoma, we get both! If you want to see where  
I live, you can find the location of Oklahoma by using

a \_\_\_\_\_ or a \_\_\_\_\_. It shares

\_\_\_\_\_ with Texas, Arkansas, and Kansas.

They are all \_\_\_\_\_ in the United States.

What is it like where you live?

Your pen pal,

Sarah